

CPCBC4002A Matrix Map

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ELEMENTS AND PERFORMANCE CRITERIA

Element	Performance Criteria	Task / Question Map
1. Determine areas of potential risk in the building and construction workplace.	1.1. Specific risks for the range of occupations in the workplace are identified and prioritised.	<p>Risk Management and Process : Q1 Q2 Q3</p> <p>High Risk Activities: Q1 Q2 Q3</p> <p>ACTIVITY: Identify Potential risks and hazards: Q1</p> <p>Young Workers and Risk: Q1</p> <p>CPCBC4002A Assessment Requirements: Q2 Q3</p> <p>Workplace Task: identify faults and problems impacting on OHS and proposed action to rectify</p>
	1.2. Construction site safety is evaluated and construction hazards and potential risk areas are identified in accordance with legislative requirements for OHS and company policies.	<p>Relevant State and Federal Legislation: Q1 Q2 Q3</p> <p>Work Health and Safety Acts: Q1 Q2 Q3</p> <p>Work Health and Safety Regulations: Q1 Q2</p> <p>Risk Management and Process : Q1 Q2 Q3</p> <p>Method Identifying Hazards: Q1 Q2 Q3 Q4 Q5 Q6</p> <p>Electrical Hazards : Q1 Q2 Q3 Q4 Q5</p> <p>Confined Spaces: Q1 Q2 Q3</p> <p>Possible Construction Emergencies: Q1</p> <p>High Risk Activities: Q1 Q2</p> <p>ACTIVITY: Identify Potential risks and hazards: Q1</p> <p>SCENARIO - Voids in House Construction: Q1 Q2</p> <p>CPCBC4002A Assessment Requirements: Q2 Q3</p> <p>SCENARIO: Complete Accident Report: Q1</p> <p>Structural Collapse: Q1</p> <p>ACTIVITY: Identify location of asbestos: Q1 Q2 Q3</p> <p>Workplace Task: identify faults and problems impacting on OHS and proposed action to rectify</p>

	<p>1.3. Hazards are identified and prioritised and required approaches to remediation are documented.</p>	<p>Risk Management and Process : Q1 Q2 Q3 Method Identifying Hazards: Q1 Q2 Q3 Q4 Q5 Q6 Electrical Hazards : Q1 Q2 Q3 Q4 Q5 Confined Spaces: Q1 Q2 Q3 ACTIVITY: Identify Potential risks and hazards: Q1 CPCBC4002A Assessment Requirements: Q2 Q3 Structural Collapse: Q1 House-keeping on-site: Q1 Q2 Workplace Task: identify faults and problems impacting on OHS and proposed action to rectify</p>
<p>2. Inspect and report on areas of specific risk.</p>	<p>2.1. Inspection of the workplace is conducted to identify specific risks for the range of identified occupations.</p>	<p>Risk Management and Process : Q1 Q2 Q3 High Risk Activities: Q1 Q2 Q3 ACTIVITY: Identify Potential risks and hazards: Q1 SCENARIO: Inspecting Work-site: Q1 JSAs: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12 CASE STUDY - Erecting Trusses: Q1 Q2 CPCBC4002A Assessment Requirements: Q6 Q7 Structural Collapse: Q3 Q4 ACTIVITY: Identify location of asbestos: Q1 Q2 Workplace Task: identify faults and problems impacting on OHS and proposed action to rectify</p>
	<p>2.2. Expert advice, including advice from workplace personnel, is sought as appropriate.</p>	<p>SCENARIO: Inspecting Work-site: Q1 CPCBC4002A Assessment Requirements: Q6 Q7 Health and Safety Consultation: Q1 Q2</p>
	<p>2.3. Inspection report is completed in accordance with best practice and statutory obligations.</p>	<p>Method Identifying Hazards: Q1 Q2 Q3 Q4 Q5 Q6 SCENARIO: Inspecting Work-site: Q1 JSAs: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12 CPCBC4002A Assessment Requirements: Q6 Q7 Workplace Task: comply with organisational quality procedures and processes</p>

<p>3. Advise on implementation of control measures at the building and construction workplace.</p>	<p>3.1. Recommendations are made from findings of inspection report.</p>	<p>Hierarchy of Control : Q1 Q2 Q3 Q4 Q5 SWMS : Q1 Q2 Q3 Advise on implementation of control measures: Q1 CPCBC4002A Assessment Requirements: Q9 Q10 Workplace Task: identify faults and problems impacting on OHS and proposed action to rectify</p>
	<p>3.2. Relevant parties are consulted regarding compliance issues relating to statutory requirements.</p>	<p>Hierarchy of Control : Q1 Q2 Q3 Q4 Q5 Advise on implementation of control measures: Q1 CPCBC4002A Assessment Requirements: Q9 Q10 Health and Safety Consultation: Q1 Q2 Workplace Task: apply and interpret relevant documentation and codes Workplace Task: accurately apply national and State and Territory OHS requirements relating to construction workplace</p>
	<p>3.3. Agreed control measures are implemented in conjunction with relevant workplace personnel.</p>	<p>Code of Practice: Q1 Q2 Hierarchy of Control : Q1 Q2 Q3 Q4 Q5 SWMS : Q1 Q2 Q3 Advise on implementation of control measures: Q1 CPCBC4002A Assessment Requirements: Q9 Q10</p>
	<p>3.4. Effectiveness of control measures are monitored and reviewed.</p>	<p>Hierarchy of Control : Q1 Q2 Q3 Q4 Q5 SWMS : Q1 Q2 Q3 Advise on implementation of control measures: Q1 Establishing and reviewing communications and educational programs: Q1 CPCBC4002A Assessment Requirements: Q9 Q10 Workplace Task: comply with organisational quality procedures and processes</p>
<p>4. Establish and review communications and educational programs.</p>	<p>4.1. Effective strategies for communicating OHS policy and practice are determined in consultation with appropriate personnel.</p>	<p>Relevant State and Federal Legislation: Q2 Q3 Work Health and Safety Acts: Q1 Q2 Q3 Work Health and Safety Regulations: Q1 Q2 Provisional Improvement Notice: Q1 Establishing and reviewing communications and educational programs: Q1 CPCBC4002A Assessment Requirements: Q13 Health and Safety Consultation: Q2</p>

	<p>4.2. Communication strategies and educational programs specific to the building and construction industry and in accordance with statutory requirements and best practice are established.</p>	<p>National Code of Practice for Induction Training: Q1 Q2 Q3 Q4 Provisional Improvement Notice: Q1 Prohibition Notices: Q1 Q2 Q3 Establishing and reviewing communications and educational programs: Q1 CPCBC4002A Assessment Requirements: Q13</p>
	<p>4.3. Effectiveness of the communication and educational programs is reviewed.</p>	<p>Provisional Improvement Notice: Q1 Prohibition Notices: Q1 Q2 Q3 Establishing and reviewing communications and educational programs: Q1 CPCBC4002A Assessment Requirements: Q13</p>

REQUIRED SKILLS

Required Skill	Task / Question Map
Required skills for this unit are:	
application of regulatory requirements, including safe work method statements and plans such as site safety plans	<p>Code of Practice: Q1 Q2</p> <p>High Risk Activities: Q1 Q2</p> <p>SWMS : Q1 Q2 Q3</p> <p>Types of Incidents/Accidents/Near Misses : Q1 Q2</p> <p>ACTIVITY: Create a WHS Management System: Q1</p> <p>CPCBC4002A Assessment Requirements: Q1 Q2 Q3 Q5 Q6 Q7 Q8 Q9 Q10 Q12 Q13</p> <p>Workplace Task: apply and interpret relevant documentation and codes</p>
appropriate literacy and numeracy skills	<p>National Code of Practice for Induction Training: Q1 Q2 Q3 Q4</p> <p>CPCBC4002A Assessment Requirements: Q1 Q2 Q3 Q5 Q6 Q7 Q8 Q9 Q10 Q12 Q13</p> <p>Workplace Task: accurately apply national and State and Territory OHS requirements relating to construction workplace</p>
attention to detail in applying building codes and standards	<p>Relevant State and Federal Legislation: Q4 Q5</p> <p>National Safety Standards: Q1 Q2</p> <p>National Code of Practice for Induction Training: Q1 Q2 Q3 Q4</p> <p>Code of Practice: Q1 Q2</p> <p>CPCBC4002A Assessment Requirements: Q2 Q3</p> <p>ACTIVITY: Interpret Code of Practice for Work Environment: Q1 Q2</p> <p>Structural Collapse: Q1 Q2 Q3 Q4</p> <p>Workplace Task: comply with organisational quality procedures and processes</p>
communication skills to:	
enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand	<p>SCENARIO: Inspecting Work-site: Q1</p> <p>Provisional Improvement Notice: Q1</p> <p>Prohibition Notices: Q1 Q2 Q3 Q4</p> <p>Establishing and reviewing communications and educational programs: Q1</p> <p>CPCBC4002A Assessment Requirements: Q6 Q7</p> <p>SCENARIO: Complete Accident Report: Q1</p>

<p><i>seek expert advice and consult with relevant parties and workplace personnel on a variety of issues</i></p>	<p><i>CPCBC4002A Assessment Requirements: Q6 Q7</i></p>
<p><i>use language and concepts appropriate to cultural differences</i></p>	<p><i>SCENARIO: Inspecting Work-site: Q1</i> <i>CPCBC4002A Assessment Requirements: Q6 Q7</i></p>
<p><i>use and interpret non-verbal communication</i></p>	<p><i>SCENARIO: Inspecting Work-site: Q1</i> <i>Provisional Improvement Notice: Q1</i> <i>Prohibition Notices: Q1 Q2 Q3 Q4</i> <i>Establishing and reviewing communications and educational programs: Q1</i> <i>ACTIVITY: Create a WHS Management System: Q1</i> <i>CPCBC4002A Assessment Requirements: Q6 Q7</i> <i>ACTIVITY: Identify location of asbestos: Q3</i></p>
<p><i>written communication skills to complete inspection reports and maintain records</i></p>	<p><i>SCENARIO: Inspecting Work-site: Q1</i> <i>Provisional Improvement Notice: Q1</i> <i>Prohibition Notices: Q1 Q2 Q3 Q4</i> <i>Establishing and reviewing communications and educational programs: Q1</i> <i>ACTIVITY: Create a WHS Management System: Q1</i> <i>CPCBC4002A Assessment Requirements: Q6 Q7</i></p>
<p><i>conducting OHS legislation and documentation research</i></p>	<p><i>Relevant State and Federal Legislation: Q1 Q2 Q3 Q6</i> <i>Work Health and Safety Acts: Q1 Q2 Q3</i> <i>Work Health and Safety Regulations: Q1 Q2</i> <i>Young Workers and Risk: Q1 Q2 Q3</i> <i>CPCBC4002A Assessment Requirements: Q2 Q3 Q6 Q7</i> <i>ACTIVITY: Interpret Code of Practice for Work Environment: Q1 Q2</i> <i>Workplace Task: apply and interpret relevant documentation and codes</i></p>

<p>construction site inspection techniques for OHS compliance</p>	<p>Relevant State and Federal Legislation: Q2 Q3 Work Health and Safety Acts: Q1 Q2 Q3 Work Health and Safety Regulations: Q1 Q2 Method Identifying Hazards: Q1 Q2 Q3 Q4 Q5 Q6 SCENARIO: Inspecting Work-site: Q1 CPCCBC4002A Assessment Requirements: Q6 Q7 Workplace Task: accurately apply national and State and Territory OHS requirements relating to construction workplace</p>
<p>interpretation and application of construction documentation</p>	<p>National Code of Practice for Induction Training: Q1 Q2 Q3 Q4 ACTIVITY: Create a WHS Management System: Q1 CPCCBC4002A Assessment Requirements: Q6 Q7 ACTIVITY: Interpret Code of Practice for Work Environment: Q1 Q2 SCENARIO: Complete Accident Report: Q1 ACTIVITY: Identify location of asbestos: Q1 Q2 Q3 Workplace Task: apply and interpret relevant documentation and codes</p>
<p>interviewing skills</p>	<p>CPCCBC4002A Assessment Requirements: Q2 Q3</p>
<p>knowledge of the technical and trade skills in building and construction processes</p>	<p>National Safety Standards: Q1 Q2 National Code of Practice for Induction Training: Q1 Q2 Q3 Q4 CASE STUDY - Erecting Trusses: Q1 Q2 CPCCBC4002A Assessment Requirements: Q1 Q2 Q3 Q5 Q6 Q7 Q8 Q9 Q10 Q12 Q13</p>
<p>maintaining records and documents</p>	<p>ACTIVITY: Create a WHS Management System: Q1 SCENARIO: Complete Accident Report: Q1 Workplace Task: comply with organisational quality procedures and processes</p>
<p>negotiation and conflict resolution skills</p>	
<p>OHS auditing skills</p>	<p>Relevant State and Federal Legislation: Q2 Q3 Work Health and Safety Acts: Q1 Q2 Q3 Work Health and Safety Regulations: Q1 Q2 Risk Management and Process : Q1 Q2 Q3 Method Identifying Hazards: Q1 Q2 Q3 Q4 Q5 Q6 ACTIVITY: Create a WHS Management System: Q1 CPCCBC4002A Assessment Requirements: Q2 Q3 Workplace Task: comply with organisational quality procedures and processes</p>

<i>OHS compliance investigation skills.</i>	<i>Relevant State and Federal Legislation: Q2 Q3</i> <i>Work Health and Safety Acts: Q1 Q2 Q3</i> <i>Work Health and Safety Regulations: Q1 Q2</i> <i>Method Identifying Hazards: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Workplace Task: comply with organisational quality procedures and processes</i>
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REQUIRED KNOWLEDGE

Required Knowledge	Task / Question Map
Required knowledge for this unit is:	
<i>building and construction industry contracts</i>	<i>National Code of Practice for Induction Training: Q1 Q2 Q3 Q4</i> <i>CPCCBC4002A Assessment Requirements: Q1 Q2 Q3 Q5 Q6 Q7 Q8 Q9 Q10 Q12 Q13</i>
current workplace and OHS legislation and advisory standards applicable to each State and Territory, such as:	
<i>Asbestos Advisory Standards</i>	<i>Relevant State and Federal Legislation: Q6</i> <i>CPCCBC4002A Assessment Requirements: Q2 Q3</i> <i>ACTIVITY: Identify location of asbestos: Q1 Q2</i>
<i>Concrete Pumping Supplement</i>	<i>Relevant State and Federal Legislation: Q6</i> <i>CPCCBC4002A Assessment Requirements: Q2 Q3</i>
<i>Construction Workplace Advisory Standard</i>	<i>Relevant State and Federal Legislation: Q6</i> <i>CPCCBC4002A Assessment Requirements: Q2 Q3</i>
<i>Demolition Advisory Standard</i>	<i>Relevant State and Federal Legislation: Q6</i> <i>CPCCBC4002A Assessment Requirements: Q2 Q3</i> <i>Structural Collapse: Q1 Q2 Q3 Q4</i>
<i>Excavation Advisory Standard</i>	<i>Relevant State and Federal Legislation: Q6</i> <i>CPCCBC4002A Assessment Requirements: Q2 Q3</i>
<i>Falling Objects Advisory Standard</i>	<i>Relevant State and Federal Legislation: Q6</i> <i>CPCCBC4002A Assessment Requirements: Q2 Q3</i>
<i>Falls from Heights Advisory Standard</i>	<i>Relevant State and Federal Legislation: Q6</i> <i>Working at Heights : Q1 Q2 Q3 Q4</i> <i>CPCCBC4002A Assessment Requirements: Q2 Q3</i>
<i>Formwork Advisory Standard</i>	<i>Relevant State and Federal Legislation: Q6</i> <i>CPCCBC4002A Assessment Requirements: Q2 Q3</i>

<i>Manual Handling in the Building Industry Advisory Standard</i>	<i>Relevant State and Federal Legislation: Q6 National Code of Practice for Induction Training: Q4 CPCBC4002A Assessment Requirements: Q2 Q3</i>
<i>Noise Advisory Standard</i>	<i>Relevant State and Federal Legislation: Q6 Noise Prevention: Q1 CPCBC4002A Assessment Requirements: Q2 Q3</i>
<i>Plant Advisory Standard</i>	<i>Relevant State and Federal Legislation: Q6 National Code of Practice for Induction Training: Q4 Reducing the Risk of Injury From Plant: Q1 Q2 Q3 Q4 Q5 Q6 CPCBC4002A Assessment Requirements: Q2 Q3</i>
<i>Scaffolding Advisory Standard</i>	<i>Relevant State and Federal Legislation: Q6 Unplanned Collapse: Q1 Q2 CPCBC4002A Assessment Requirements: Q2 Q3</i>
<i>Steel Construction Advisory Standard</i>	<i>Relevant State and Federal Legislation: Q6 CPCBC4002A Assessment Requirements: Q2 Q3</i>
<i>Work on Roofs Advisory Standard</i>	<i>Relevant State and Federal Legislation: Q6 CPCBC4002A Assessment Requirements: Q2 Q3</i>
<i>other relevant state or territory building and construction codes, standards and government regulations.</i>	<i>Relevant State and Federal Legislation: Q4 Q5 Q6 National Safety Standards: Q1 Q2 National Code of Practice for Induction Training: Q1 Q2 Q3 Q4 High Risk Activities: Q1 Q2 CPCBC4002A Assessment Requirements: Q1 Q2 Q3 Q5 Q6 Q7 Q8 Q9 Q10 Q12 Q13 ACTIVITY: Interpret Code of Practice for Work Environment: Q1 Q2 Duty of Care: Q1 Q2 Q3</i>

CRITICAL ASPECTS

Critical Aspects	Task / Question Map
<p>A person who demonstrates competency in this unit must be able to provide evidence of the ability to:</p>	
<p><i>comply with organisational quality procedures and processes</i></p>	<p><i>National Safety Standards: Q1 Q2</i> <i>National Code of Practice for Induction Training: Q1 Q2 Q3 Q4</i> <i>Risk Management and Process : Q1 Q2 Q3</i> <i>Method Identifying Hazards: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>ACTIVITY: Create a WHS Management System: Q1</i> <i>CPCBC4002A Assessment Requirements: Q2 Q3</i> <i>Workplace Task: comply with organisational quality procedures and processes</i></p>
<p><i>apply and interpret relevant documentation and codes</i></p>	<p><i>Relevant State and Federal Legislation: Q4</i> <i>Risk Management and Process : Q1 Q2 Q3</i> <i>High Risk Activities: Q1 Q2 Q3</i> <i>SWMS : Q1 Q2 Q3</i> <i>Provisional Improvement Notice: Q1</i> <i>ACTIVITY: Create a WHS Management System: Q1</i> <i>ACTIVITY: Interpret Code of Practice for Work Environment: Q1 Q2</i> <i>SCENARIO: Complete Accident Report: Q1</i> <i>ACTIVITY: Identify location of asbestos: Q1 Q2</i> <i>Workplace Task: apply and interpret relevant documentation and codes</i></p>

<p><i>accurately apply national and State and Territory OHS requirements relating to construction workplace</i></p>	<p><i>Relevant State and Federal Legislation: Q2 Q3</i> <i>Work Health and Safety Acts: Q1 Q2 Q3</i> <i>Work Health and Safety Regulations: Q1 Q2</i> <i>National Code of Practice for Induction Training: Q1 Q2 Q3 Q4</i> <i>Risk Management and Process : Q1 Q2 Q3</i> <i>ACTIVITY: Create a WHS Management System: Q1</i> <i>Health and Safety Consultation: Q1 Q2</i> <i>SCENARIO: Complete Accident Report: Q1</i> <i>Duty of Care: Q1 Q2 Q3</i> <i>Structural Collapse: Q1 Q2 Q3 Q4</i> <i>ACTIVITY: Identify location of asbestos: Q1 Q2 Q3</i> <i>Workplace Task: accurately apply national and State and Territory OHS requirements relating to construction workplace</i></p>
<p><i>identify faults and problems impacting on OHS and proposed action to rectify.</i></p>	<p><i>Relevant State and Federal Legislation: Q2 Q3</i> <i>Work Health and Safety Acts: Q1 Q2 Q3</i> <i>Work Health and Safety Regulations: Q1 Q2</i> <i>Risk Management and Process : Q1 Q2 Q3</i> <i>Method Identifying Hazards: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Young Workers and Risk: Q1 Q2 Q3</i> <i>CASE STUDY - Erecting Trusses: Q1 Q2</i> <i>SCENARIO - Voids in House Construction: Q1 Q2</i> <i>CPCBC4002A Assessment Requirements: Q2 Q3</i> <i>Structural Collapse: Q1 Q2 Q3 Q4</i> <i>House-keeping on-site: Q1 Q2</i> <i>Workplace Task: identify faults and problems impacting on OHS and proposed action to rectify</i></p>

RANGE STATEMENTS

Range Statements	Task / Question Map	
Specific risks for various occupations within the building and construction industry relate to:	commonly used construction equipment, including:	
	<i>concrete mixers</i>	ACTIVITY: Identify Potential risks and hazards: Q1
	<i>manually operated power tools</i>	ACTIVITY: Identify Potential risks and hazards: Q1
	<i>handheld tools</i>	ACTIVITY: Identify Potential risks and hazards: Q1
	<i>wheelbarrows</i>	ACTIVITY: Identify Potential risks and hazards: Q1
	<i>mechanical trowels</i>	ACTIVITY: Identify Potential risks and hazards: Q1
	commonly used high risk construction equipment, including:	
	<i>lasers</i>	ACTIVITY: Identify Potential risks and hazards: Q1
	<i>explosive powered tools</i>	ACTIVITY: Identify Potential risks and hazards: Q1
	<i>compressed air nailing tools</i>	ACTIVITY: Identify Potential risks and hazards: Q1
	<i>ladders</i>	ACTIVITY: Identify Potential risks and hazards: Q1
	<i>high pressure jetting systems</i>	ACTIVITY: Identify Potential risks and hazards: Q1
	<i>material conveyors</i>	ACTIVITY: Identify Potential risks and hazards: Q1
	<i>cranes, hoists and lifting gear</i>	ACTIVITY: Identify Potential risks and hazards: Q1
	demolition, including:	
	<i>abrasive blasting</i>	ACTIVITY: Identify Potential risks and hazards: Q1
	<i>asbestos removal</i>	ACTIVITY: Identify Potential risks and hazards: Q1 ACTIVITY: Identify location of asbestos: Q1 Q2
	<i>civil construction work, including excavation and trenching work</i>	ACTIVITY: Identify Potential risks and hazards: Q1 SCENARIO: Complete Accident Report: Q1
	<i>Class 1 electrical work</i>	Electrical Hazards : Q1 Q2 Q3 Q4 Q5 ACTIVITY: Identify Potential risks and hazards: Q1
	<i>concrete pumping</i>	ACTIVITY: Identify Potential risks and hazards: Q1
	<i>environmental conditions</i>	ACTIVITY: Identify Potential risks and hazards: Q1

	exposure to ultraviolet light (UVL)	ACTIVITY: Identify Potential risks and hazards: Q1
	masonry and concrete cutting	ACTIVITY: Identify Potential risks and hazards: Q1
	pre-cast concrete product installation	ACTIVITY: Identify Potential risks and hazards: Q1
	pre-stressing and post-tensioning operations	ACTIVITY: Identify Potential risks and hazards: Q1
	protruding objects	ACTIVITY: Identify Potential risks and hazards: Q1
	spray painting	ACTIVITY: Identify Potential risks and hazards: Q1
	stacking and storing materials	ACTIVITY: Identify Potential risks and hazards: Q1 House-keeping on-site: Q1 Q2
	steel construction	ACTIVITY: Identify Potential risks and hazards: Q1
	steel fixing	ACTIVITY: Identify Potential risks and hazards: Q1
	working at heights	ACTIVITY: Identify Potential risks and hazards: Q1 Working at Heights : Q1 Q2 Q3 Q4 SCENARIO - Voids in House Construction: Q1 Q2
	working on roofs	ACTIVITY: Identify Potential risks and hazards: Q1
	fall protection and access equipment	ACTIVITY: Identify Potential risks and hazards: Q1
	falling objects	ACTIVITY: Identify Potential risks and hazards: Q1
	falls from height	ACTIVITY: Identify Potential risks and hazards: Q1 Working at Heights : Q1 Q2 Q3 Q4 CASE STUDY - Erecting Trusses: Q1 Q2
	formwork	ACTIVITY: Identify Potential risks and hazards: Q1
	pressure equipment	ACTIVITY: Identify Potential risks and hazards: Q1
	scaffolding	ACTIVITY: Identify Potential risks and hazards: Q1 Unplanned Collapse: Q1 Q2
	welding, cutting and gouging processes in the construction industry in particular, oxy-acetylene.	ACTIVITY: Identify Potential risks and hazards: Q1
Legislative requirements for OHS may include:	emergency procedures, including extinguishing fires, organisational first aid requirements and evacuation	Relevant State and Federal Legislation: Q2 Q3 Risk Management and Process : Q1 Q2 Q3 Possible Construction Emergencies: Q1 Emergency Plans: Q1 Q2 Q3 Q4 Q5 Q6 Q7

	<i>environmental requirements to cover water quality management</i>	<i>Relevant State and Federal Legislation: Q2 Q3</i>
	<i>may include waste management, stormwater protection and clean-up protection</i>	<i>Relevant State and Federal Legislation: Q2 Q3 House-keeping on-site: Q1 Q2</i>
	<i>handling activities that may require the assistance of others or the use of manual or mechanical lifting devices where size, weight or other issues, such as disability are a factor</i>	<i>Relevant State and Federal Legislation: Q2 Q3</i>
	<i>legislative requirements to be adhered to in all planning and implementation stages, which may require the development and use of site safety plans and safe work methods statements hazard control</i>	<i>Relevant State and Federal Legislation: Q1 Q2 Q3 National Safety Standards: Q1 Q2 National Code of Practice for Induction Training: Q1 Q2 Q3 Q4 Risk Management and Process : Q1 Q2 Q3 Electrical Hazards : Q1 Q2 Q3 Q4 Q5 Confined Spaces: Q1 Q2 Q3 High Risk Activities: Q1 Q2 Q3 SWMS : Q1 Q2 Q3 Types of Incidents/Accidents/Near Misses : Q1 Q2 ACTIVITY: Create a WHS Management System: Q1 ACTIVITY: Interpret Code of Practice for Work Environment: Q1 Q2</i>
	<i>hazardous materials and substances</i>	<i>Relevant State and Federal Legislation: Q2 Q3 Risk Management and Process : Q1 Q2 Q3 Method Identifying Hazards: Q1 Q2 Q3 Q4 Q5 Q6 Electrical Hazards : Q1 Q2 Q3 Q4 Q5 ACTIVITY: Identify location of asbestos: Q1 Q2 Q3</i>
	<i>organisational first aid</i>	<i>Relevant State and Federal Legislation: Q2 Q3 Risk Management and Process : Q1 Q2 Q3</i>
	<i>personal protective equipment (PPE) prescribed under legislation, regulations and workplace policies and practices</i>	<i>Relevant State and Federal Legislation: Q2 Q3 Risk Management and Process : Q1 Q2 Q3 High Risk Activities: Q1 Q2 Q3 PPE Role in Controlling Risk: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>
<i>safe operating procedures, including the conduct of operational risk assessment and treatments associated with:</i>		

	<i>machines</i>	<i>Relevant State and Federal Legislation: Q2 Q3</i>
	<i>surrounding structures and facilities</i>	<i>Relevant State and Federal Legislation: Q2 Q3 Possible Construction Emergencies: Q1</i>
	<i>traffic control</i>	<i>Relevant State and Federal Legislation: Q2 Q3</i>
	<i>underground services</i>	<i>Relevant State and Federal Legislation: Q2 Q3</i>
	<i>working in confined spaces</i>	<i>Relevant State and Federal Legislation: Q2 Q3 Confined Spaces: Q1 Q2 Q3</i>
	<i>trip hazards</i>	<i>Relevant State and Federal Legislation: Q2 Q3 House-keeping on-site: Q1</i>
	<i>work site visitors and the public</i>	<i>Relevant State and Federal Legislation: Q2 Q3</i>
	<i>working at heights</i>	<i>Relevant State and Federal Legislation: Q2 Q3 Working at Heights : Q1 Q2 Q3 Q4 SCENARIO - Voids in House Construction: Q1 Q2</i>
	<i>working in confined spaces</i>	
	<i>working in proximity to others</i>	<i>Relevant State and Federal Legislation: Q2 Q3</i>
	<i>use of firefighting equipment</i>	<i>Relevant State and Federal Legislation: Q2 Q3 Possible Construction Emergencies: Q1</i>
	<i>use of tools and equipment</i>	<i>Relevant State and Federal Legislation: Q2 Q3</i>
	<i>workplace environmental requirements and safety.</i>	<i>Relevant State and Federal Legislation: Q2 Q3 Electrical Hazards : Q1 Q2 Q3 Q4 Q5 Possible Construction Emergencies: Q1 High Risk Activities: Q1 ACTIVITY: Interpret Code of Practice for Work Environment: Q1 Q2 Structural Collapse: Q1 Q2 Q3 Q4 House-keeping on-site: Q1 Q2</i>
<i>Inspection report may include:</i>	<i>checklists</i>	<i>Relevant State and Federal Legislation: Q2 Q3 Risk Management and Process : Q1 Q2 Q3 SCENARIO: Inspecting Work-site: Q1 ACTIVITY: Create a WHS Management System: Q1 CPCBC4002A Assessment Requirements: Q2 Q3 Workplace Task: comply with organisational quality procedures and processes</i>

	company safety procedure forms	<p>Risk Management and Process : Q1 Q2 Q3</p> <p>Electrical Hazards : Q1 Q2 Q3 Q4 Q5</p> <p>High Risk Activities: Q1</p> <p>SCENARIO: Inspecting Work-site: Q1</p> <p>ACTIVITY: Create a WHS Management System: Q1</p> <p>CPCBC4002A Assessment Requirements: Q2 Q3</p> <p>SCENARIO: Complete Accident Report: Q1</p> <p>Workplace Task: comply with organisational quality procedures and processes</p>
	hazard sheets	<p>Risk Management and Process : Q1 Q2 Q3</p> <p>Method Identifying Hazards: Q1 Q2 Q3 Q4 Q5 Q6</p> <p>SCENARIO: Inspecting Work-site: Q1</p> <p>ACTIVITY: Create a WHS Management System: Q1</p> <p>CPCBC4002A Assessment Requirements: Q2 Q3</p> <p>ACTIVITY: Identify location of asbestos: Q1 Q2 Q3</p> <p>Workplace Task: comply with organisational quality procedures and processes</p>
	prescribed self assessment tools identified by a relevant state or territory authority (relevant legislation must be applied).	<p>Risk Management and Process : Q1 Q2 Q3</p> <p>Method Identifying Hazards: Q1 Q2 Q3 Q4 Q5 Q6</p> <p>SCENARIO: Inspecting Work-site: Q1</p> <p>ACTIVITY: Create a WHS Management System: Q1</p> <p>CPCBC4002A Assessment Requirements: Q2 Q3</p> <p>Workplace Task: accurately apply national and State and Territory OHS requirements relating to construction workplace</p>
Relevant parties include:	designers	CPCBC4002A Assessment Requirements: Q10
	employers	CPCBC4002A Assessment Requirements: Q10 Health and Safety Consultation: Q1
	manufacturers and importers	CPCBC4002A Assessment Requirements: Q10
	members of site safety committees	CPCBC4002A Assessment Requirements: Q10 Health and Safety Consultation: Q2
	persons in control of workplaces	CPCBC4002A Assessment Requirements: Q10
	principal contractors	CPCBC4002A Assessment Requirements: Q10

	<i>self-employed persons and subcontractors</i>	<i>SCENARIO - Voids in House Construction: Q2 CPCBC4002A Assessment Requirements: Q10</i>
	<i>suppliers of plant</i>	<i>CPCBC4002A Assessment Requirements: Q10</i>
	<i>workers.</i>	<i>Young Workers and Risk: Q1 Q2 Q3 SCENARIO - Voids in House Construction: Q2 CPCBC4002A Assessment Requirements: Q10 Health and Safety Consultation: Q1 SCENARIO: Complete Accident Report: Q1</i>
<i>Workplace personnel include:</i>	<i>employers</i>	<i>CPCBC4002A Assessment Requirements: Q10 Health and Safety Consultation: Q1</i>
	<i>members of site safety committees</i>	<i>CPCBC4002A Assessment Requirements: Q10 Health and Safety Consultation: Q2</i>
	<i>persons in control of workplaces</i>	<i>Young Workers and Risk: Q2 CPCBC4002A Assessment Requirements: Q10 Duty of Care: Q1 Q2 Q3</i>
	<i>principal contractors</i>	<i>Young Workers and Risk: Q2 CPCBC4002A Assessment Requirements: Q10</i>
	<i>self-employed persons and subcontractors</i>	<i>CPCBC4002A Assessment Requirements: Q10</i>
	<i>workers.</i>	<i>Young Workers and Risk: Q1 Q3 CPCBC4002A Assessment Requirements: Q10 Health and Safety Consultation: Q1</i>
<i>Communication strategies include:</i>	<i>issued site specific instructions and signage</i>	<i>Risk Management and Process : Q1 Q2 Q3 Hazard Signage: Q1 Emergency Information Signs: Q1 Q2 Q3 CPCBC4002A Assessment Requirements: Q13</i>
	<i>verbal communications</i>	<i>Risk Management and Process : Q1 Q2 Q3 Provisional Improvement Notice: Q1 Establishing and reviewing communications and educational programs: Q1 CPCBC4002A Assessment Requirements: Q13 Health and Safety Consultation: Q2</i>

	written communications, including memos and emails.	<p>Risk Management and Process : Q1 Q2 Q3</p> <p>Provisional Improvement Notice: Q1</p> <p>Establishing and reviewing communications and educational programs: Q1</p> <p>CPCBC4002A Assessment Requirements: Q13</p> <p>SCENARIO: Complete Accident Report: Q1</p> <p>ACTIVITY: Identify location of asbestos: Q3</p>
Educational programs include:	general and site-specific induction training, noting that OHS induction training provided must meet the requirements of the jurisdiction in which the construction work is undertaken	<p>Relevant State and Federal Legislation: Q2 Q3</p> <p>Work Health and Safety Acts: Q1 Q2 Q3</p> <p>Work Health and Safety Regulations: Q1 Q2</p> <p>National Code of Practice for Induction Training: Q1 Q2 Q3 Q4</p> <p>Risk Management and Process : Q1 Q2 Q3</p> <p>CPCBC4002A Assessment Requirements: Q1 Q2 Q3 Q5 Q6 Q7 Q8 Q9 Q10 Q12 Q13</p> <p>Workplace Task: accurately apply national and State and Territory OHS requirements relating to construction workplace</p>
	other forms of specialist and targeted training.	<p>National Code of Practice for Induction Training: Q1 Q2 Q3 Q4</p> <p>Risk Management and Process : Q1 Q2 Q3</p> <p>Young Workers and Risk: Q3</p> <p>SCENARIO - Voids in House Construction: Q2</p> <p>CPCBC4002A Assessment Requirements: Q1 Q2 Q3 Q5 Q6 Q7 Q8 Q9 Q10 Q12 Q13</p>