

# CPCCCM2006B Matrix Map

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## ELEMENTS AND PERFORMANCE CRITERIA

Element	Performance Criteria	Task / Question Map
<i>Plan and prepare.</i>	<i>Work instructions, including plans, specifications, quality requirements and operational details, are obtained, confirmed and applied from relevant information to prepare for basic levelling activities.</i>	<i>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Laser levels: Q1 Q2 Q3 Q4 Q5 Q6 Manufacturer's Manual Interpretation - Auto Level: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i>
	<i>Safety (OHS) requirements are followed in accordance with safety plans and policies.</i>	<i>Reporting workplace environmental hazards: Q1 Q2 Q3 Q4 Q5 Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Laser levels: Q5 Q6 Signs - laser beams: Q2 SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Manufacturer's Manual Interpretation - Auto Level: Q5 Q6</i>
	<i>Signage and barricade requirements are identified and implemented.</i>	<i>Signs - laser beams: Q2 SWMS Interpretation - Laser level: Q7 Q8</i>
	<i>Tools and equipment selected to carry out tasks are consistent with job requirements, checked for serviceability, and any faults are rectified or reported prior to commencement.</i>	<i>Activity - Testing a spirit level: Q1 Tape Measures - overview: Q1 Q2 Q3 Q4 Q5 SWMS Interpretation - Laser level: Q9 Water levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Manufacturer's Manual Interpretation - Auto Level: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i>
	<i>Environmental requirements are identified for the project in accordance with environmental plans and statutory and regulatory authority obligations, and are applied.</i>	<i>Reporting workplace environmental hazards: Q1 Q2 Q3 Q4 Q5 Manufacturer's Manual Interpretation - Auto Level: Q6</i>

## REQUIRED SKILLS

Required Skill	Task / Question Map
Required skills for this unit are: communication skills to:	
<i>determine requirements</i>	<i>Leveling - Reading a staff : Q1 Q2 Q3 Q4 Q5 Q6 Q7</i> <i>Activity - Testing a spirit level: Q1</i> <i>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i> <i>Drawing Symbol - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i> <i>Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i> <i>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i> <i>Laser levels: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i> <i>Water levels: Q8</i> <i>Plan Reading - drawing types: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10</i>
<i>enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand</i>	<i>Leveling - Reading a staff : Q1 Q2 Q3 Q4 Q5 Q6 Q7</i> <i>Activity - Testing a spirit level: Q1</i> <i>Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i> <i>Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>

<p><i>follow instructions</i></p>	<p><i>Leveling - Reading a staff : Q1 Q2 Q3 Q4 Q5 Q6 Q7</i></p> <p><i>Activity - Testing a spirit level: Q1</i></p> <p><i>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6</i></p> <p><i>Spirit Levels: Q6 Q7</i></p> <p><i>Drawing Symbol - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i></p> <p><i>Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i></p> <p><i>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i></p> <p><i>Laser levels: Q1 Q2 Q3 Q4 Q5 Q6</i></p> <p><i>SWMS Interpretation - Laser level: Q9</i></p> <p><i>Water levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i></p> <p><i>Manufacturer's Manual Interpretation - Auto Level: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i></p>
<p>read and interpret:</p>	
<p><i>documentation from a variety of sources</i></p>	<p><i>Leveling - Reading a staff : Q3 Q4 Q5 Q6 Q7</i></p> <p><i>Activity - Testing a spirit level: Q1</i></p> <p><i>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6</i></p> <p><i>Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i></p> <p><i>Tape Measures - overview: Q1 Q2 Q3 Q4 Q5</i></p> <p><i>Drawing Symbol - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i></p> <p><i>Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i></p> <p><i>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i></p> <p><i>Signs - laser beams: Q2</i></p> <p><i>SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i></p> <p><i>Water levels: Q8</i></p> <p><i>Manufacturer's Manual Interpretation - Auto Level: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i></p> <p><i>Plan Reading - drawing types: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10</i></p>
<p><i>drawings and specifications</i></p>	<p><i>Drawing Symbol - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i></p> <p><i>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i></p> <p><i>Water levels: Q8</i></p> <p><i>Plan Reading - drawing types: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10</i></p>

report faults	Reporting workplace environmental hazards: Q1 Q2 Q3 Q4 Q5 Site Specific Induction - Interpretation: Q3 SWMS Interpretation - Laser level: Q9 Manufacturer's Manual Interpretation - Auto Level: Q5 Q6
use language and concepts appropriate to cultural differences	Leveling - Reading a staff : Q1 Q2 Q3 Q4 Q5 Q6 Q7 Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Plan Reading - drawing types: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10
use and interpret non-verbal communication, such as hand signals	Leveling - Reading a staff : Q3 Q4 Q5 Q6 Q7 Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Signs - laser beams: Q2
identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials	Reporting workplace environmental hazards: Q1 Q2 Q3 Q4 Q5 Site Specific Induction - Interpretation: Q3 SWMS Interpretation - Laser level: Q9 Manufacturer's Manual Interpretation - Auto Level: Q5 Q6
numeracy skills to apply measurements and make calculations	Leveling - Reading a staff : Q3 Q5 Q6 Q7 Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Water levels: Q8
organisational skills, including the ability to plan and set out work	Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Water levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Plan Reading - drawing types: Q8 Q9 Q10
teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities	Reporting workplace environmental hazards: Q1 Q2 Q3 Q4 Q5 SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9
technological skills to:	

<p><i>use a range of mobile technology, such as two-way radio and mobile phones</i></p>	<p><i>Leveling - Reading a staff : Q1 Q2 Q3 Q4 Q5 Q6 Q7</i>  <i>Activity - Testing a spirit level: Q1</i>  <i>Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>  <i>Drawing Symbol - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i>  <i>Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>  <i>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i></p>
<p><i>voice and hand signals to access and understand site-specific instructions.</i></p>	<p><i>Activity - Testing a spirit level: Q1</i></p>

## REQUIRED KNOWLEDGE

Required Knowledge	Task / Question Map
Required knowledge for this unit is:	
<i>application and requirements for line, level and plumb in construction projects</i>	Activity - Testing a spirit level: Q1 Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Laser levels: Q1 Q2 Q3 Q4 Q5 Q6 Water levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8
<i>basic construction processes</i>	Activity - Testing a spirit level: Q1 Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Laser levels: Q1 Q2 Q3 Q4 Q5 Q6
<i>basic mathematical techniques associated with levelling</i>	Leveling - Reading a staff : Q3 Q4 Q5 Q6 Q7 Spirit Levels: Q5 Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Water levels: Q8
<i>construction terminology</i>	Leveling - Reading a staff : Q1 Q2 Q3 Activity - Testing a spirit level: Q1 Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Drawing Symbol - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Laser levels: Q1 Q2 Q3 Q4 Q5 Q6 Signs - laser beams: Q2 SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Water levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Manufacturer's Manual Interpretation - Auto Level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Plan Reading - drawing types: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

<i>job safety analysis (JSA) and safe work method statements</i>	<p>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6</p> <p>SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</p>
<i>levelling device types, characteristics, technical capabilities and limitations</i>	<p>Leveling - Reading a staff : Q1 Q2 Q3 Q4 Q5 Q6 Q7</p> <p>Activity - Testing a spirit level: Q1</p> <p>Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</p> <p>Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</p> <p>Laser levels: Q1 Q2 Q3 Q4 Q5 Q6</p> <p>SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</p> <p>Water levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</p>
<i>levelling techniques related to essential tasks</i>	<p>Leveling - Reading a staff : Q1 Q2 Q3 Q4 Q5 Q6 Q7</p> <p>Activity - Testing a spirit level: Q1</p> <p>Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</p> <p>Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</p> <p>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</p> <p>Laser levels: Q1 Q2 Q3 Q4 Q5 Q6</p> <p>Water levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</p> <p>Manufacturer's Manual Interpretation - Auto Level: Q1 Q2</p>
<i>processes for interpreting engineering drawings and sketches</i>	<p>Drawing Symbol - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</p> <p>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</p> <p>Water levels: Q8</p> <p>Plan Reading - drawing types: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10</p>
<i>processes for setting out</i>	<p>SWMS Interpretation - Laser level: Q1</p> <p>Water levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</p> <p>Plan Reading - drawing types: Q8 Q9 Q10</p>
<i>project quality requirements</i>	<p>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6</p> <p>SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</p> <p>Manufacturer's Manual Interpretation - Auto Level: Q1 Q2 Q3 Q4 Q5 Q6 Q7</p> <p>Plan Reading - drawing types: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10</p>
<i>site and equipment safety (OHS) requirements</i>	<p>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6</p> <p>Laser levels: Q5 Q6</p> <p>SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</p>

<p><i>site isolation and traffic control responsibilities and authorities</i></p>	<p><i>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6</i>  <i>SWMS Interpretation - Laser level: Q3 Q4 Q5</i></p>
<p><i>symbols and construction terminology of construction plans.</i></p>	<p><i>Leveling - Reading a staff : Q3 Q4 Q5 Q7</i>  <i>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i>  <i>Plan Reading - drawing types: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10</i></p>



## CRITICAL ASPECTS

Critical Aspects	Task / Question Map
<i>This competency is to be assessed using standard and authorised work practices, safety requirements and environmental constraints.</i>	<i>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>
<i>Assessment of essential underpinning knowledge will usually be conducted in an off-site context.</i>	<i>Leveling - Reading a staff : Q1 Q2 Q3 Q4 Q5 Q6 Q7</i> <i>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>
<i>Assessment is to comply with relevant regulatory or Australian standards' requirements.</i>	<i>Leveling - Reading a staff : Q3 Q4 Q5 Q6 Q7</i> <i>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Drawing Symbol - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i>
<b>Resource implications for assessment include:</b>	
<i>an induction procedure and requirement</i>	<i>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6</i>
<i>realistic tasks or simulated tasks covering the mandatory task requirements</i>	<i>Leveling - Reading a staff : Q1 Q2 Q3 Q4 Q5 Q6 Q7</i> <i>Activity - Testing a spirit level: Q1</i> <i>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i> <i>Drawing Symbol - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i> <i>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i> <i>Laser levels: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i> <i>Plan Reading - drawing types: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10</i>

<p><i>relevant specifications and work instructions</i></p>	<p><i>Leveling - Reading a staff : Q3 Q4 Q5 Q6 Q7</i>  <i>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6</i>  <i>Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>  <i>Drawing Symbol - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i>  <i>Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>  <i>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i>  <i>SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i>  <i>Manufacturer's Manual Interpretation - Auto Level: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i>  <i>Plan Reading - drawing types: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10</i></p>
<p><i>tools and equipment appropriate to applying safe work practices</i></p>	<p><i>Leveling - Reading a staff : Q3 Q4 Q5 Q6 Q7</i>  <i>Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>  <i>Laser levels: Q1 Q2 Q3 Q4 Q5 Q6</i>  <i>Manufacturer's Manual Interpretation - Auto Level: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i></p>
<p><i>support materials appropriate to activity</i></p>	<p><i>Activity - Testing a spirit level: Q1</i>  <i>Drawing Symbol - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i>  <i>Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>  <i>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i>  <i>Laser levels: Q1 Q2 Q3 Q4 Q5 Q6</i>  <i>Manufacturer's Manual Interpretation - Auto Level: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i></p>
<p><i>workplace instructions relating to safe work practices and addressing hazards and emergencies</i></p>	<p><i>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6</i>  <i>Manufacturer's Manual Interpretation - Auto Level: Q6 Q7</i></p>
<p><i>material safety data sheets</i></p>	<p><i>SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i></p>
<p><i>research resources, including industry related systems information.</i></p>	<p><i>Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6</i>  <i>Drawing Symbol - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i>  <i>Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>  <i>SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i>  <i>Manufacturer's Manual Interpretation - Auto Level: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i></p>

*Reasonable adjustments for people with disabilities must be made to assessment processes where required. This could include access to modified equipment and other physical resources, and the provision of appropriate assessment support.*

*Leveling - Reading a staff : Q1 Q2 Q3 Q4 Q5 Q6 Q7*

*Activity - Testing a spirit level: Q1*

*Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6*

*Drawing Symbol - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9*

*Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8*

*Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9*

*SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9*

*Plan Reading - drawing types: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10*

## RANGE STATEMENTS

Range Statements	Task / Question Map	
<p><i>Basic levelling activities may include:</i></p>	<p><i>setting up of devices</i></p>	<p><i>Leveling - Reading a staff : Q1 Q2</i>  <i>Activity - Testing a spirit level: Q1</i>  <i>Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>  <i>Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>  <i>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i>  <i>Laser levels: Q1 Q2 Q3 Q4 Q5 Q6</i>  <i>Water levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>  <i>Manufacturer's Manual Interpretation - Auto Level: Q1</i></p>
	<p><i>recording of heights or level and the transfer of data points</i></p>	<p><i>Leveling - Reading a staff : Q3 Q4 Q5 Q6 Q7</i>  <i>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i>  <i>Water levels: Q8</i></p>
	<p><i>transferring levels/heights for formwork</i></p>	<p><i>Spirit Levels: Q7 Q8</i>  <i>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i>  <i>Water levels: Q8</i></p>
	<p><i>shooting levels for concrete slabs</i></p>	<p><i>Leveling - Reading a staff : Q3 Q4 Q5 Q6 Q7</i>  <i>Spirit Levels: Q7 Q8</i>  <i>Water levels: Q8</i></p>
	<p><i>recording ground levels at respective critical set out points</i></p>	<p><i>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i>  <i>Water levels: Q8</i></p>
	<p><i>recording slab or pad levels for placement of steel columns or masonry piers</i></p>	<p><i>Water levels: Q8</i></p>
	<p><i>recording or checking levels in drainage</i></p>	
	<p><i>positioning offsets and recovery pegs for construction projects.</i></p>	

Safety (OHS) is to be in accordance with legislation, regulations, codes of practice, organisational safety policies and procedures, and project safety plan and may include:	emergency procedures, including extinguishing fires, organisational first aid requirements and evacuation	Reporting workplace environmental hazards: Q1 Q2 Q3 Q4 Q5
	handling of materials	Reporting workplace environmental hazards: Q1 Q2 Q3 Q4 Q5 Manufacturer's Manual Interpretation - Auto Level: Q1
	hazard control	Reporting workplace environmental hazards: Q1 Q2 Q3 Q4 Q5 Laser levels: Q5 Q6 Manufacturer's Manual Interpretation - Auto Level: Q5
	hazardous materials and substances	Reporting workplace environmental hazards: Q1 Q2 Q3 Q4 Q5 Manufacturer's Manual Interpretation - Auto Level: Q7
safe operating procedures, including the conduct of operational risk assessment and treatments associated with:		
	earth leakage boxes	
	lighting	
	power cables, including overhead service trays, cables and conduits	
	restricted access barriers	
	surrounding structures	Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6
	traffic control	SWMS Interpretation - Laser level: Q2 Q3
	trip hazards	Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6
	work site visitors and the public	Site Specific Induction - Interpretation: Q1 Q2 Q3 Q4 Q5 Q6
	working at heights	
	working in confined spaces	
	working in proximity to others	
	working with dangerous materials	Reporting workplace environmental hazards: Q1 Q2 Q3 Q4 Q5
	organisational first aid	Site Specific Induction - Interpretation: Q1 Q2
	personal protective clothing and equipment prescribed under legislation, regulations and workplace policies and practices	Site Specific Induction - Interpretation: Q6 Laser levels: Q5 Q6 SWMS Interpretation - Laser level: Q2 Q3 Q4

	<i>use of firefighting equipment</i>	<i>Site Specific Induction - Interpretation: Q1 Q2</i>
	<i>use of tools and equipment</i>	<i>Leveling - Reading a staff : Q3 Q4 Q5 Q6 Q7</i> <i>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i> <i>Laser levels: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>SWMS Interpretation - Laser level: Q6 Q7 Q8</i>
	<i>workplace environment and safety.</i>	<i>Laser levels: Q5 Q6</i>
<i>Tools and equipment may include:</i>	<i>chalk lines</i>	
	<i>hammers</i>	
	<i>marking equipment</i>	
	<i>measuring tapes and rules, spirit levels and straight edges</i>	<i>Activity - Testing a spirit level: Q1</i> <i>Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i> <i>Tape Measures - overview: Q1 Q2 Q3 Q4 Q5</i>
	<i>plumb bobs</i>	
	<i>saws, bolt cutters and saw stools</i>	
	<i>signage for laser levelling</i>	<i>Signs - laser beams: Q2</i> <i>SWMS Interpretation - Laser level: Q7 Q8</i>
	<i>string lines and laser targets</i>	<i>Laser levels: Q1 Q2 Q3 Q4 Q5 Q6</i>
	<i>water levels, laser levels, optical levels and automatic levels</i>	<i>Leveling - Reading a staff : Q1 Q2 Q3 Q4 Q5 Q6 Q7</i> <i>Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i> <i>Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i> <i>Laser levels: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Water levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>
	<i>wooden and steel pegs.</i>	<i>Spirit Levels: Q7 Q8</i>
<i>Environmental requirements include:</i>	<i>clean-up management</i>	<i>Reporting workplace environmental hazards: Q1 Q2 Q3 Q4 Q5</i> <i>Manufacturer's Manual Interpretation - Auto Level: Q6 Q7</i>
	<i>waste management.</i>	<i>Reporting workplace environmental hazards: Q1 Q2 Q3 Q4 Q5</i> <i>Manufacturer's Manual Interpretation - Auto Level: Q6 Q7</i>
<i>Statutory and regulatory authorities include:</i>	<i>federal, state and local authorities administering applicable Acts, regulations and codes of practice.</i>	<i>Laser levels: Q5</i>

Heights or levels may be indicated by:	chalk or nail mark and marks on vertical surface	
	datum and survey peg	Booking levelling readings - Rise and Fall: Q1
	drawing or sketch	Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Plan Reading - drawing types: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10
	verbal or written instructions.	Activity - Testing a spirit level: Q1 Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Laser levels: Q1 Q2 Q3 Q4 Q5 Q6 SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Water levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8
Levelling procedures:	include open or closed traverse using height of instrument or rise and fall methods of reduction	Water levels: Q8
	may be completed in a team arrangement.	
Levelling devices may include:	automatic level	Leveling - Reading a staff : Q1 Q2 Q3 Q4 Q5 Q6 Q7 Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Manufacturer's Manual Interpretation - Auto Level: Q1 Q2 Q3 Q4 Q5 Q6 Q7
	inclinometers	
	laser level	Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Laser levels: Q1 Q2 Q3 Q4 Q5 Q6 SWMS Interpretation - Laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9
	levelling staff	Leveling - Reading a staff : Q1 Q2 Q3 Q4 Q5 Q6 Q7 Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9
	levelling using water	Water levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8
	optical level	Leveling - Reading a staff : Q1 Q2 Q3 Q4 Q5 Q6 Q7 Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Booking levelling readings - Rise and Fall: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9
	string line	
	survey pegs	
	tape measure	Tape Measures - overview: Q1 Q2 Q3 Q4 Q5

	<i>batter pegs or boards</i>	
	<i>plumb bob.</i>	
<i>Levelling device tolerance checks may include:</i>	<i>reverse readings for spirit level</i>	<i>Activity - Testing a spirit level: Q1</i>
	<i>two peg test for automatic level.</i>	<i>Two Peg Test: Q1 Q2 Q3 Q4 Q5 Q6</i>
Levelling device operator maintenance:	includes:	
	<i>authorised servicing</i>	<i>Manufacturer's Manual Interpretation - Auto Level: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i>
	<i>cleaning</i>	<i>Manufacturer's Manual Interpretation - Auto Level: Q2 Q3</i>
	<i>monitoring, recording and reporting of faults</i>	<i>Manufacturer's Manual Interpretation - Auto Level: Q4 Q5</i>
	<i>may include conduct of authorised minor replacements.</i>	<i>Manufacturer's Manual Interpretation - Auto Level: Q4 Q5</i>