

# CPCCPD2011A Matrix Map

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## ELEMENTS AND PERFORMANCE CRITERIA

Element	Performance Criteria	Task / Question Map
1. Plan and prepare.	1.1. Work instructions and operational details are obtained using relevant information, confirmed and applied for planning and preparation purposes.	ACTIVITY: Read and interpret material specifications: Q1 Q2 Q3 Q4 ACTIVITY: Read and interpret SDS: Q1 Q2 Q3 SWMS & JSA: Q1 Q2 Q3 Handle painting and decorating materials: Q1 Q2 ACTIVITY: Identify Paint Type Using AS/NZ Standard: Q1 Workplace Task: Correctly identified and stored paint types
	1.2. Safety (OHS) requirements are followed in accordance with safety plans and policies.	Spontaneous combustion: Q1 Q2 Correctly respond to emergencies : Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 ACTIVITY: Read and interpret SDS: Q1 Q2 Q3 SWMS & JSA: Q1 Q2 Q3 Handle painting and decorating materials: Q1 Q2 Q5 Workplace Task: Correctly disposed of unused materials
	1.3. Signage and barricade requirements are identified and implemented.	Signage: Q1 Q2 Q3 Q4 Q5 Handle painting and decorating materials: Q1 Q2 Workplace Task: Correctly disposed of unused materials
	1.4. Tools and equipment are selected to carry out tasks are consistent with the requirements of the job, checked for serviceability and any faults are rectified or reported prior to commencement.	ACTIVITY: Read and interpret material specifications: Q1 Q4 Handle painting and decorating materials: Q1 Q2 Workplace Task: Correctly identified and stored paint types

	<p>1.5. Materials quantity requirements are calculated in accordance with plans, specifications and quality requirements.</p>	<p>ACTIVITY: Materials are calculated: Q1 Q2 Q3                      ACTIVITY: Read and interpret material specifications: Q1 Q2 Q3                      Handle painting and decorating materials: Q1 Q2                      Workplace Task: Correctly identified and stored paint types</p>
	<p>1.6. Environmental requirements are identified for the project in accordance with environmental plans and regulatory obligations and applied.</p>	<p>ACTIVITY: Read and interpret material specifications: Q3                      Correctly manages waste: Q1 Q2                      Handle painting and decorating materials: Q1 Q2                      Workplace Task: Correctly disposed of unused materials                      Workplace Task: Correctly identified and stored paint types</p>
<p>2. Identify, handle and store painting and decorating materials.</p>	<p>2.1. Materials and components are identified and checked for conformity to material schedule, plans and specifications and environmental characteristics.</p>	<p>Sealers: Q1 Q2 Q3 Q4 Q5                      ACTIVITY: Read and interpret material specifications: Q1 Q2                      Undercoats: Q1 Q2                      Texture coats : Q1 Q2 Q3                      Binders: Q1 Q2 Q3                      Pigments: Q1 Q2                      Thinners and additives: Q1 Q2                      Paint storage: Q1 Q2 Q3 Q4 Q5                      Correctly identifies materials: Q1 Q2                      Correctly manages waste: Q1 Q2                      Handle painting and decorating materials: Q1 Q2                      Workplace Task: Correctly identified and stored paint types</p>
	<p>2.2. Handling characteristics of painting and decorating material and components are identified and safe and effective handling techniques adopted.</p>	<p>Sealers: Q1 Q2 Q3 Q4 Q5                      ACTIVITY: Read and interpret material specifications: Q1 Q2 Q3                      Undercoats: Q1 Q2                      Pigments: Q1 Q2                      Thinners and additives: Q1 Q2                      Paint storage: Q1 Q2 Q3 Q4 Q5                      Handle painting and decorating materials: Q1 Q2                      Workplace Task: Correctly identified and stored paint types                      Workplace Task: Correctly disposed of unused materials</p>

	2.3. Storage locations are confirmed as satisfying fire safety, ventilation and product dispersal requirements.	Spontaneous combustion: Q2 Correctly respond to emergencies : Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Storage: Q1 Q2 Q3 Handle painting and decorating materials: Q1 Q2 ACTIVITY - Identify and Store Paints: Q1 Workplace Task: Correctly identified and stored paint types
	2.4. Materials are handled safely and effectively according to material safety data sheets (MSDS) and requirements of regulatory authorities.	Chemical safety: Q1 Q2 Q3 Correctly respond to emergencies : Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 ACTIVITY: Read and interpret SDS: Q1 Q2 Q3 Handle painting and decorating materials: Q1 Q2 Workplace Task: Correctly identified and stored paint types Workplace Task: Correctly disposed of unused materials
3. Identify, handle and store painting and decorating materials.	3.1. Painting and decorating materials are sorted to suit material type and size, and stacked for ease of identification and retrieval.	Fillers & Stoppers : Q1 Q2 Q3 Storing abrasives: Q1 Q2 Handle painting and decorating materials: Q1 Q2 ACTIVITY: Identify and handle Materials for use: Q1 Workplace Task: Correctly identified and stored paint types
	3.2. Painting and decorating material and components are protected against physical and water damage and stored clear of traffic ways.	Storing abrasives: Q1 Q2 Paint storage: Q1 Q2 Q3 Q4 Q5 Handle painting and decorating materials: Q1 Q2 ACTIVITY - Identify and Store Paints: Q1
4. Select and distribute painting and decorating materials in preparation for use.	4.1. Painting and decorating products, material and components are identified, selected from stack and safely handled and distributed to required job location.	Sealers: Q1 Q2 Q3 Q4 Q5 Fillers & Stoppers : Q1 Q2 Q3 Safe manual handling : Q1 Q2 Q3 Binders: Q1 Q2 Q3 Pigments: Q1 Q2 Thinners and additives: Q1 Q2 Storing abrasives: Q1 Q2 Paint storage: Q1 Q2 Q3 Q4 Q5 Handle painting and decorating materials: Q1 Q2 Workplace Task: Correctly identified and stored paint types

	<p>4.2. Storage/holding area at job location is checked to ensure provision of adequate ventilation, fire safety and dispersal.</p>	<p>Spontaneous combustion: Q2                  Correctly respond to emergencies : Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8                  Storing abrasives: Q1 Q2                  Storage: Q1 Q2 Q3                  Handle painting and decorating materials: Q1 Q2                  ACTIVITY - Identify and Store Paints: Q1                  Workplace Task: Correctly identified and stored paint types</p>
	<p>4.3. Painting and decorating materials are stored to best serve their subsequent use.</p>	<p>Paint storage: Q1 Q2 Q3 Q4 Q5                  Handle painting and decorating materials: Q1 Q2                  ACTIVITY - Identify and Store Paints: Q1                  ACTIVITY: Identify and handle Materials for use: Q1                  Workplace Task: Correctly identified and stored paint types</p>
	<p>4.4. Work areas are prepared, including the removal of objects and the use of drop sheets to protect surrounding surfaces.</p>	<p>Spontaneous combustion: Q2                  Handle painting and decorating materials: Q1 Q2                  ACTIVITY: Identify and handle Materials for use: Q1                  Workplace Task: Correctly disposed of unused materials</p>
<p>5. Clean up.</p>	<p>5.1. Hazardous material is identified for separate handling by authorised personnel.</p>	<p>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3                  Correctly manages waste: Q1 Q2                  Handle painting and decorating materials: Q1 Q3 Q4                  Workplace Task: Correctly disposed of unused materials                  Workplace Task: Used safe manual handling techniques                  Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</p>
	<p>5.2. Work area is cleared and material disposed of in a safe and effective manner in accordance with state and territory requirements.</p>	<p>Solvent based paint waste management : Q1 Q2                  Paint storage: Q1 Q2 Q3 Q4 Q5                  Correctly manages waste: Q1 Q2                  Handle painting and decorating materials: Q1 Q3 Q4                  Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner                  Workplace Task: Used safe manual handling techniques</p>

	<p>5.3. Unused materials are sealed and stored/stacked in accordance with standard material handling practices.</p>	<p>Spontaneous combustion: Q2                      Solvent based paint waste management : Q1 Q2                      Paint storage: Q1 Q2 Q3 Q4 Q5                      Handle painting and decorating materials: Q1 Q3 Q4                      Workplace Task: Correctly identified and stored paint types                      Workplace Task: Correctly disposed of unused materials</p>
	<p>5.4. Non-paint Waste materials and debris are removed and placed into job waste bins or rubbish stockpile in a safe and effective manner in accordance with environmental requirements.</p>	<p>Waste management : Q1 Q2 Q3                      Handle painting and decorating materials: Q1 Q3 Q4                      Workplace Task: Correctly identified and stored paint types                      Workplace Task: Correctly disposed of unused materials</p>
	<p>5.5. Paint waste, water and solvents used in cleaning painting equipment are disposed of in an environmentally sustainable manner and in accordance with relevant legislative requirements</p>	<p>Waste management : Q1 Q2 Q3                      Water based paint waste management : Q1 Q2 Q3                      Solvent based paint waste management : Q1 Q2                      Paint storage: Q1 Q2 Q3 Q4 Q5                      Correctly manages waste: Q1 Q2                      Handle painting and decorating materials: Q1 Q3 Q4                      RESEARCH: PaintBack Program: Q1                      Workplace Task: Correctly identified and stored paint types                      Workplace Task: Correctly disposed of unused materials</p>
	<p>5.6. Likelihood of spontaneous combustion is identified and suitable protective measures are applied.</p>	<p>Spontaneous combustion: Q1 Q2                      Handle painting and decorating materials: Q1 Q3 Q4                      ACTIVITY - Identify and Store Paints: Q1                      Workplace Task: Correctly identified and stored paint types                      Workplace Task: Correctly disposed of unused materials                      Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</p>

	<p><i>5.7. Tools and equipment are cleaned, checked, maintained and stored in accordance with manufacturer recommendations, environmental sustainability requirements and standard work practices.</i></p>	<p><i>Solvent based paint waste management : Q1 Q2</i> <i>Correctly manages waste: Q1 Q2</i> <i>Handle painting and decorating materials: Q1 Q3 Q4</i> <i>Workplace Task: Correctly identified and stored paint types</i> <i>Workplace Task: Correctly disposed of unused materials</i> <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
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## REQUIRED SKILLS

Required Skill	Task / Question Map
Required skills for this unit are:	
communication skills to:	
<i>determine requirements</i>	<p><i>ACTIVITY: Read and interpret material specifications: Q1 Q2 Q3 Q4</i></p> <p><i>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3</i></p> <p><i>SWMS &amp; JSA: Q2</i></p> <p><i>Handle painting and decorating materials: Q1 Q2</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<i>enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand</i>	<p><i>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3</i></p> <p><i>Handle painting and decorating materials: Q1 Q2</i></p> <p><i>Trainer Sign-off - Benchmark Questions: Q5</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<i>follow instructions</i>	<p><i>ACTIVITY: Read and interpret material specifications: Q1 Q2 Q3 Q4</i></p> <p><i>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3</i></p> <p><i>Handle painting and decorating materials: Q1 Q2 Q3 Q4 Q5</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
read and interpret:	
<i>documentation from a variety of sources</i>	<p><i>ACTIVITY: Read and interpret material specifications: Q1 Q2 Q3 Q4</i></p> <p><i>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3</i></p> <p><i>SWMS &amp; JSA: Q1 Q2 Q3</i></p> <p><i>ACTIVITY: Identify Paint Type Using AS/NZ Standard: Q1</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<i>drawings and specifications</i>	<p><i>ACTIVITY: Read and interpret material specifications: Q1 Q2 Q3 Q4</i></p> <p><i>ACTIVITY: Identify Paint Type Using AS/NZ Standard: Q1</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<i>report faults</i>	<p><i>Verification of Assessment Requirements: Q3</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>

use language and concepts appropriate to cultural differences	Trainer Sign-off - Benchmark Questions: Q6 Verification of Assessment Requirements: Q3 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner
use and interpret non-verbal communication, such as hand signals	Trainer Sign-off - Benchmark Questions: Q6 Verification of Assessment Requirements: Q3 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner
evaluating own actions and making judgments about performance and necessary improvements	Verification of Assessment Requirements: Q3 Reflecting on What You Have Learned: Q1 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner
identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials	Handle painting and decorating materials: Q2 Verification of Assessment Requirements: Q3 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner
organisational skills, including the ability to plan and set out work	ACTIVITY: Read and interpret material specifications: Q4 RESEARCH: PaintBack Program: Q1 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner
recognising procedures, following instructions, responding to change and contributing to workplace responsibilities, such as current work site environmental and sustainability frameworks or management systems	ACTIVITY: Read and interpret material specifications: Q4 Correctly manages waste: Q1 Q2 Reflecting on What You Have Learned: Q1 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner
teamwork skills to coordinate own work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities	Trainer Sign-off - Benchmark Questions: Q6 Verification of Assessment Requirements: Q3 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner
technological skills to:	
use a range of mobile technology, such as two-way radio and mobile phones	Trainer Sign-off - Benchmark Questions: Q7 Verification of Assessment Requirements: Q3 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner
voice and hand signals to access and understand site-specific instructions.	Trainer Sign-off - Benchmark Questions: Q6 Verification of Assessment Requirements: Q3 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner



## REQUIRED KNOWLEDGE

Required Knowledge	Task / Question Map
Required knowledge for this unit is:	
<i>basic spontaneous combustion theory</i>	<p><i>Spontaneous combustion: Q1 Q2</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p>
<i>job safety analysis (JSA) and safe work method statements</i>	<p><i>Correctly respond to emergencies : Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i></p> <p><i>SWMS &amp; JSA: Q1 Q2 Q3</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<i>MSDS</i>	<p><i>Chemical safety: Q1 Q2 Q3</i></p> <p><i>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3</i></p> <p><i>Health effects of painting: Q1 Q2 Q3 Q4</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<i>materials storage and environmentally sustainable waste management, including correct disposal of water-based, latex-based and solvent-based paints</i>	<p><i>Sealers: Q1 Q2 Q3 Q4 Q5</i></p> <p><i>ACTIVITY: Read and interpret material specifications: Q3</i></p> <p><i>Waste management : Q1 Q2 Q3</i></p> <p><i>Water based paint waste management : Q1 Q2 Q3</i></p> <p><i>Paint storage: Q1 Q2 Q3 Q4 Q5</i></p> <p><i>Correctly manages waste: Q1 Q2</i></p> <p><i>Handle painting and decorating materials: Q3 Q4</i></p> <p><i>RESEARCH: PaintBack Program: Q1</i></p> <p><i>Workplace Task: Correctly disposed of unused materials</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>

<p><i>painting and decorating terminology</i></p>	<p>Sealers: Q1 Q2 Q3 Q4 Q5  ACTIVITY: Read and interpret material specifications: Q1 Q2 Q3 Q4  Pigments: Q1 Q2  Paint storage: Q1 Q2 Q3 Q4 Q5  Natural Paints: Q1 Q2 Q3 Q4 Q5 Q6 Q7  Two-pack Paints and Epoxies: Q1 Q2 Q3  Workplace Task: Correctly identified and stored paint types</p>
<p><i>processes for the calculation of material requirements</i></p>	<p>ACTIVITY: Read and interpret material specifications: Q2  Workplace Task: Correctly identified and stored paint types</p>
<p><i>quality requirements</i></p>	<p>ACTIVITY: Read and interpret material specifications: Q2 Q3 Q4  Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</p>
<p><i>types, titles, packaging and storage requirements for commonly encountered painting and decorating materials</i></p>	<p>Sealers: Q1 Q2 Q3 Q4 Q5  Storage: Q1 Q2 Q3  Correctly identifies materials: Q1 Q2  Low-VOC and Zero-VOC Paints: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8  ACTIVITY: Identify Paint Type Using AS/NZ Standard: Q1  Workplace Task: Correctly identified and stored paint types</p>
<p><i>Australian Paint Approval Scheme (APAS) classifications</i></p>	<p>APAS: Q1 Q2  Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner  Workplace Task: Correctly disposed of unused materials</p>
<p><i>types of paints, including the characteristics and uses of paint materials with various volatile organic compound (VOCs) levels and alternative and natural paints</i></p>	<p>Correctly identifies materials: Q1 Q2  Low-VOC and Zero-VOC Paints: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8  Natural Paints: Q1 Q2 Q3 Q4 Q5 Q6 Q7  Two-pack Paints and Epoxies: Q1 Q2 Q3  Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner  Workplace Task: Correctly identified and stored paint types  Workplace Task: Correctly disposed of unused materials</p>

<p><i>solid waste and paint sludge disposal techniques and relevant legislation, including Environmental Protection Authority (EPA) and local Council regulations</i></p>	<p><i>Waste management : Q1 Q2 Q3</i>  <i>Water based paint waste management : Q1 Q2 Q3</i>  <i>Correctly manages waste: Q1 Q2</i>  <i>Handle painting and decorating materials: Q3</i>  <i>Workplace Task: Correctly identified and stored paint types</i>  <i>Workplace Task: Correctly disposed of unused materials</i></p>
<p><i>workplace and equipment safety requirements.</i></p>	<p><i>Correctly respond to emergencies : Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>  <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>  <i>Workplace Task: Used safe manual handling techniques</i></p>

## CRITICAL ASPECTS

Critical Aspects	Task / Question Map
<p>A person who demonstrates competency in this unit must be able to provide evidence of the ability to:</p>	
<p><i>locate, interpret and apply relevant information, standards and specifications</i></p>	<p><i>ACTIVITY: Read and interpret material specifications: Q1 Q2 Q3 Q4</i>  <i>SWMS &amp; JSA: Q1 Q3</i>  <i>Handle painting and decorating materials: Q1 Q2 Q3 Q4 Q5</i>  <i>ACTIVITY: Identify Paint Type Using AS/NZ Standard: Q1</i>  <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<p><i>comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i></p>	<p><i>Correctly respond to emergencies : Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>  <i>SWMS &amp; JSA: Q1 Q3</i>  <i>Handle painting and decorating materials: Q1 Q2 Q3 Q4 Q5</i>  <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<p><i>comply with organisational policies and procedures including quality requirements</i></p>	<p><i>ACTIVITY: Read and interpret material specifications: Q3 Q4</i>  <i>SWMS &amp; JSA: Q1 Q3</i>  <i>Handle painting and decorating materials: Q1 Q2 Q3 Q4 Q5</i>  <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<p><i>safely and effectively operate and use tools, plant and equipment</i></p>	<p><i>Handle painting and decorating materials: Q1 Q2 Q3 Q4 Q5</i>  <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<p><i>communicate and work effectively and safely with others</i></p>	<p><i>Handle painting and decorating materials: Q1 Q2 Q3 Q4 Q5</i>  <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<p>safely and effectively identify, handle, store and distribute painting and decorating materials, which are to include a range of coatings and two each of:</p>	

<p><i>cleaning solvents</i></p>	<p><i>Solvent based paint waste management : Q1 Q2</i>  <i>Handle painting and decorating materials: Q1 Q2 Q3 Q4 Q5</i>  <i>ACTIVITY - Identify and Store Paints: Q1</i>  <i>Workplace Task: Correctly identified and stored paint types</i>  <i>Workplace Task: Correctly disposed of unused materials</i>  <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<p><i>fillers</i></p>	<p><i>Fillers &amp; Stoppers : Q1 Q2 Q3</i>  <i>Handle painting and decorating materials: Q1 Q2 Q3 Q4 Q5</i>  <i>Workplace Task: Correctly identified and stored paint types</i>  <i>Workplace Task: Correctly disposed of unused materials</i>  <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<p><i>adhesives.</i></p>	<p><i>Handle painting and decorating materials: Q1 Q2 Q3 Q4 Q5</i>  <i>Workplace Task: Correctly identified and stored paint types</i>  <i>Workplace Task: Correctly disposed of unused materials</i>  <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<p><i>dispose of all paint types in an environmentally sustainable way compliant with relevant local legislation and regulations</i></p>	<p><i>Solvent based paint waste management : Q1 Q2</i>  <i>Paint storage: Q1 Q2 Q3 Q4 Q5</i>  <i>Correctly identifies materials: Q1 Q2</i>  <i>Correctly manages waste: Q1 Q2</i>  <i>Handle painting and decorating materials: Q1 Q2 Q3 Q4 Q5</i>  <i>RESEARCH: PaintBack Program: Q1</i>  <i>Workplace Task: Correctly identified and stored paint types</i>  <i>Workplace Task: Correctly disposed of unused materials</i>  <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>

*clean and store painting equipment using environmentally sustainable methods and work practices including waste reticulation systems.*

*Waste management : Q1 Q2 Q3*

*Water based paint waste management : Q1 Q2 Q3*

*Solvent based paint waste management : Q1 Q2*

*Paint storage: Q1 Q2 Q3 Q4 Q5*

*Correctly manages waste: Q1 Q2*

*Handle painting and decorating materials: Q1 Q2 Q3 Q4 Q5*

*Workplace Task: Correctly identified and stored paint types*

*Workplace Task: Correctly disposed of unused materials*

*Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner*

## RANGE STATEMENTS

Range Statements	Task / Question Map	
<i>Information includes:</i>	<i>diagrams or sketches</i>	<i>ACTIVITY: Read and interpret material specifications: Q2 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>instructions issued by authorised organisational or external personnel</i>	<i>ACTIVITY: Read and interpret material specifications: Q1 Q2 Q3 Q4 ACTIVITY: Read and interpret SDS: Q1 Q2 Q3 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>manufacturer specifications and instructions, where specified</i>	<i>ACTIVITY: Read and interpret material specifications: Q1 Q2 Q3 Q4 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>MSDS</i>	<i>Chemical safety: Q1 Q2 Q3 ACTIVITY: Read and interpret SDS: Q1 Q2 Q3 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>memos</i>	<i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>regulatory and legislative requirements pertaining to handling of painting and decorating materials</i>	<i>SWMS &amp; JSA: Q3 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>relevant Australian standards</i>	<i>ACTIVITY: Identify Paint Type Using AS/NZ Standard: Q1 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>safe work procedures relating to handling of painting and decorating materials</i>	<i>Spontaneous combustion: Q2 SWMS &amp; JSA: Q1 Q3 Paint storage: Q1 Q2 Q3 Q4 Q5 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>

	<i>signage</i>	<p><i>Signage: Q1 Q2 Q3 Q4 Q5</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<i>verbal, written and graphical instructions</i>	<p><i>ACTIVITY: Read and interpret material specifications: Q2 Q3</i></p> <p><i>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3</i></p> <p><i>SWMS &amp; JSA: Q1</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<i>work bulletins</i>	<p><i>SWMS &amp; JSA: Q1</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<i>work schedules, plans and specifications.</i>	<p><i>ACTIVITY: Read and interpret material specifications: Q2 Q4</i></p> <p><i>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3</i></p> <p><i>SWMS &amp; JSA: Q1</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<i>Planning and preparation include:</i>	<i>assessment of conditions and hazards</i>	<p><i>Spontaneous combustion: Q2</i></p> <p><i>ACTIVITY: Read and interpret material specifications: Q3</i></p> <p><i>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3</i></p> <p><i>Health effects of painting: Q1 Q2 Q3 Q4</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Correctly disposed of unused materials</i></p>
	<i>determination of work requirements and safety plans and policies</i>	<p><i>Spontaneous combustion: Q2</i></p> <p><i>ACTIVITY: Read and interpret material specifications: Q3</i></p> <p><i>Correctly respond to emergencies : Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Correctly disposed of unused materials</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>



	<i>equipment defect identification</i>	<p><i>Handle painting and decorating materials: Q2</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Correctly disposed of unused materials</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<i>work site inspection.</i>	<p><i>Spontaneous combustion: Q2</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Correctly disposed of unused materials</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<i>Safety (OHS) is to be in accordance with state and territory legislation and regulations and project safety plan and may include:</i>	<i>emergency procedures, including extinguishing fires, organisational first aid requirements and evacuation</i>	<p><i>Correctly respond to emergencies : Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i></p> <p><i>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<i>handling activities that may require the assistance of others or the use of manual or mechanical lifting devices where size, weight or other issues, such as a disability are a factor</i>	<p><i>Safe manual handling : Q1 Q2 Q3</i></p> <p><i>Managing packaging sizes: Q1 Q2 Q3</i></p> <p><i>Handle painting and decorating materials: Q5</i></p> <p><i>Workplace Task: Used safe manual handling techniques</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p>
	<i>hazard control</i>	<p><i>Spontaneous combustion: Q2</i></p> <p><i>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3</i></p> <p><i>SWMS &amp; JSA: Q3</i></p> <p><i>Managing packaging sizes: Q1 Q2 Q3</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p> <p><i>Workplace Task: Used safe manual handling techniques</i></p>

	<p><i>hazardous materials and substances, including solvents, lead, chemicals, fumes/gases</i></p>	<p><i>Chemical safety: Q1 Q2 Q3</i>  <i>Spontaneous combustion: Q2</i>  <i>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3</i>  <i>Solvent based paint waste management : Q1 Q2</i>  <i>Health effects of painting: Q1 Q2 Q3 Q4</i>  <i>Workplace Task: Correctly identified and stored paint types</i>  <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<p><i>organisational first aid</i></p>	<p><i>Correctly respond to emergencies : Q4 Q5 Q6 Q7 Q8</i>  <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<p><i>PPE prescribed under legislation, regulations and workplace policies and practices</i></p>	<p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<p>safe operating procedures, including the conduct of operational risk assessment and treatments associated with:</p>		
	<p><i>earth leakage boxes</i></p>	<p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<p><i>electrical and fire and/or explosion from combustible materials</i></p>	<p><i>Correctly respond to emergencies : Q1 Q2 Q3</i>  <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<p><i>falling objects</i></p>	<p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<p><i>lighting</i></p>	<p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<p><i>manual handling</i></p>	<p><i>Safe manual handling : Q1 Q2 Q3</i>  <i>Managing packaging sizes: Q1 Q2 Q3</i>  <i>Handle painting and decorating materials: Q5</i>  <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<p><i>power cables, including overhead service trays, cables and conduits</i></p>	<p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>

	<i>restricted access barriers</i>	<i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>solvents, lead, chemicals, fumes/gases</i>	<i>Chemical safety: Q1 Q2 Q3 Chemicals - PH scale: Q1 Q2 Q3 Solvent based paint waste management : Q1 Q2 Health effects of painting: Q1 Q2 Q3 Q4 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>surrounding structures</i>	<i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>traffic control</i>	<i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>trip hazards</i>	<i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner Workplace Task: Correctly identified and stored paint types</i>
	<i>work access platforms</i>	<i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>work site visitors and the public</i>	<i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>working at heights</i>	<i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>working in confined spaces</i>	<i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>working in proximity to others, work site visitors and the public</i>	<i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>use of firefighting equipment</i>	<i>Correctly respond to emergencies : Q1 Q2 Q3 ACTIVITY: Read and interpret SDS: Q1 Q2 Q3 Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>

	<i>use of tools and equipment</i>	<i>ACTIVITY: Read and interpret material specifications: Q4</i> <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>workplace environmental requirements and safety.</i>	<i>Correctly respond to emergencies : Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i> <i>Correctly manages waste: Q1 Q2</i> <i>Paint Industry and Sustainability: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i> <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
<i>Quality requirements include:</i>	<i>internal company quality policy and standards</i>	<i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>manufacturer specifications, where specified</i>	<i>ACTIVITY: Read and interpret material specifications: Q2 Q3</i> <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i> <i>Workplace Task: Correctly identified and stored paint types</i>
	<i>relevant regulations, including Australian standards</i>	<i>ACTIVITY: Identify Paint Type Using AS/NZ Standard: Q1</i> <i>Workplace Task: Correctly identified and stored paint types</i> <i>Workplace Task: Correctly disposed of unused materials</i>
	<i>workplace operations and procedures.</i>	<i>ACTIVITY: Read and interpret material specifications: Q2 Q3</i> <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
<i>Environmental requirements include:</i>	<i>clean-up management</i>	<i>Correctly manages waste: Q1 Q2</i> <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i> <i>Workplace Task: Correctly disposed of unused materials</i>
	<i>dust and noise</i>	<i>Workplace Task: Correctly disposed of unused materials</i> <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>stormwater protection</i>	<i>Workplace Task: Correctly disposed of unused materials</i> <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>

	<i>low odour and emissions</i>	<i>Paint Industry and Sustainability: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i> <i>Low-VOC and Zero-VOC Paints: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i> <i>Workplace Task: Correctly disposed of unused materials</i> <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
	<i>waste management.</i>	<i>Waste management : Q1 Q2 Q3</i> <i>Water based paint waste management : Q1 Q2 Q3</i> <i>RESEARCH: PaintBack Program: Q1</i> <i>Workplace Task: Correctly disposed of unused materials</i> <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>
<b>Materials and components:</b>	<b>include:</b>	
	<i>cleaning solvents</i>	<i>Spontaneous combustion: Q1</i> <i>Solvent based paint waste management : Q1 Q2</i> <i>ACTIVITY - Identify and Store Paints: Q1</i> <i>Workplace Task: Correctly identified and stored paint types</i>
	<i>coatings</i>	<i>ACTIVITY: Read and interpret material specifications: Q4</i> <i>Primers: Q1 Q2 Q3</i> <i>ACTIVITY - Identify and Store Paints: Q1</i> <i>Workplace Task: Correctly identified and stored paint types</i>
	<i>fillers and adhesives</i>	<i>Fillers &amp; Stoppers : Q1 Q2 Q3</i> <i>Workplace Task: Correctly identified and stored paint types</i>
	<i>may include wall and decorative covering materials.</i>	<i>Workplace Task: Correctly identified and stored paint types</i>
<i>can Include but is not limited to:</i>	<i>low odour and low-VOC (Volatile Organic Compound) paint</i>	<i>Low-VOC and Zero-VOC Paints: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i> <i>ACTIVITY - Identify and Store Paints: Q1</i> <i>Workplace Task: Correctly identified and stored paint types</i>
	<i>no-VOC paint</i>	<i>Low-VOC and Zero-VOC Paints: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i> <i>Workplace Task: Correctly identified and stored paint types</i> <i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i>

	<i>non-toxic paint</i>	<p><i>Low-VOC and Zero-VOC Paints: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<i>alternative and natural paint and paint materials</i>	<p><i>Natural Paints: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<i>brushware</i>	<p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<i>natural bristle</i>	<p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<i>nylon</i>	<p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<i>microcellular synthetic bristles</i>	<p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<i>Painting and decorating material include:</i>	<i>water-based</i>	<p><i>ACTIVITY: Read and interpret material specifications: Q1 Q2 Q3</i></p> <p><i>ACTIVITY - Identify and Store Paints: Q1</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<i>solvent-based</i>	<p><i>Spontaneous combustion: Q1 Q2</i></p> <p><i>ACTIVITY - Identify and Store Paints: Q1</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>

	<i>two-pack</i>	<p><i>Two-pack Paints and Epoxies: Q1 Q2 Q3</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<i>textures.</i>	<p><i>Texture coats : Q1 Q2 Q3</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<i>Protection of stacked/stored materials includes:</i>	<i>barricades</i>	<p><i>Handle painting and decorating materials: Q1</i></p> <p><i>ACTIVITY - Identify and Store Paints: Q1</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<i>covering</i>	<p><i>Handle painting and decorating materials: Q1</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<i>lock away (for hazardous materials)</i>	<p><i>Handle painting and decorating materials: Q1</i></p> <p><i>ACTIVITY - Identify and Store Paints: Q1</i></p> <p><i>Workplace Task: Correctly identified and stored paint types</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
	<i>signs.</i>	<p><i>Handle painting and decorating materials: Q1</i></p> <p><i>ACTIVITY - Identify and Store Paints: Q1</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>
<i>Waste materials and debris includes:</i>	<i>banding straps</i>	<p><i>Waste management : Q1 Q2 Q3</i></p> <p><i>Workplace Task: Correctly disposed of unused materials</i></p> <p><i>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</i></p>

	<i>cardboard</i>	<p>Waste management : Q1 Q2 Q3</p> <p>Workplace Task: Correctly disposed of unused materials</p> <p>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</p>
	<i>excess material</i>	<p>Waste management : Q1 Q2 Q3</p> <p>Water based paint waste management : Q1 Q2 Q3</p> <p>Workplace Task: Correctly disposed of unused materials</p> <p>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</p>
	<i>packing pieces</i>	<p>Waste management : Q1 Q2 Q3</p> <p>Workplace Task: Correctly disposed of unused materials</p> <p>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</p>
<i>Paint waste, water and solvents disposal includes:</i>	<i>use of manual and machine environmentally sustainable cleaning methods</i>	<p>Waste management : Q1 Q2 Q3</p> <p>Water based paint waste management : Q1 Q2 Q3</p> <p>Solvent based paint waste management : Q1 Q2</p> <p>Correctly manages waste: Q1 Q2</p> <p>Handle painting and decorating materials: Q3 Q5</p> <p>Workplace Task: Correctly disposed of unused materials</p> <p>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</p>
	<i>cleaning water re-cycling or professional disposal</i>	<p>Waste management : Q1 Q2 Q3</p> <p>Handle painting and decorating materials: Q3</p> <p>Workplace Task: Correctly disposed of unused materials</p> <p>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</p>



	<i>solid waste disposal requirements</i>	<p>Waste management : Q1 Q2 Q3</p> <p>Handle painting and decorating materials: Q3</p> <p>RESEARCH: PaintBack Program: Q1</p> <p>Workplace Task: Correctly disposed of unused materials</p> <p>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</p>
<i>Environmental sustainability requirements include:</i>	<i>correct paint storage to minimise waste</i>	<p>Storage: Q1 Q2 Q3</p> <p>Waste management : Q1 Q2 Q3</p> <p>Correctly manages waste: Q1 Q2</p> <p>Workplace Task: Correctly disposed of unused materials</p> <p>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</p>
	<i>recycling</i>	<p>Water based paint waste management : Q1 Q2 Q3</p> <p>Correctly manages waste: Q1 Q2</p> <p>RESEARCH: PaintBack Program: Q1</p> <p>Workplace Task: Correctly disposed of unused materials</p> <p>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</p>
	<i>use and storage of volatile materials</i>	<p>Spontaneous combustion: Q1</p> <p>Storage: Q1 Q2 Q3</p> <p>Correctly manages waste: Q1 Q2</p> <p>Workplace Task: Correctly disposed of unused materials</p> <p>Workplace Task: Complies with instructions for handling paint materials on site in a safe and environmentally responsible manner</p>