

# CPCCPD2012A Matrix Map

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## ELEMENTS AND PERFORMANCE CRITERIA

Element	Performance Criteria	Task / Question Map
1. Plan and prepare.	1.1. Work instructions and operational details are obtained using relevant information, confirmed and applied for planning and preparation purposes.	JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 ACTIVITY: Selecting tools from a TDS: Q1 Q2 Setting up work area: Q1 Q2 Q3 Trainer verification - Plant & equipment correctly/safely used: Q1 Verification of Assessment Requirements: Q1 Workplace Task: Plan and prepare to use tools
	1.2. Safety (OHS) requirements are followed in accordance with safety plans and policies.	JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Electrical safety: Q1 Q2 Q3 Risk management : Q1 Q2 Q3 Q4 Q5 Trainer verification - Plant & equipment correctly/safely used: Q1 Work safely with plant & equipment: Q1 Q2 Q3 Workplace Task: Plan and prepare to use tools
	1.3. Signage and barricade requirements are identified and implemented.	Site signage and barricades: Q1 Q2 Trainer verification - Plant & equipment correctly/safely used: Q1 Work safely with plant & equipment: Q1 Q2 Q3 Workplace Task: Plan and prepare to use tools
	1.4. Materials quantity requirements are calculated in accordance with plans, specifications and quality requirements.	JSA, SWMS, and SDS: Q3 Q4 ACTIVITY: Selecting tools from a TDS: Q1 Q2 Workplace Task: Plan and prepare to use tools
	1.5. Materials appropriate to the work application are identified, obtained, prepared, safely handled and located ready for use.	JSA, SWMS, and SDS: Q3 Q4 ACTIVITY: Selecting tools from a TDS: Q1 Q2 Setting up work area: Q1 Q2 Q3 Workplace Task: Plan and prepare to use tools

	1.6. Environmental requirements are identified for the project in accordance with environmental plans and regulatory obligations and applied.	JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Setting up work area: Q1 Q2 Q3 ACTIVITY: Environmental Management for Painting: Q1 Q2 Workplace Task: Plan and prepare to use tools
2. Identify hand and power tools.	2.1. Hand and power tools, their functions, operations and limitations are identified.	Setting up work area: Q1 Q2 Q3 Rollers and applicators: Q1 Q2 Q3 Q4 Q5 Preparation tools: Q1 Q2 Q3 Q4 Q5 Q6 Fixing and fixture tools: Q1 Q2 Q3 Q4 Inspect power leads: Q1 Q2 ACTIVITY: Using an electric sander: Q1 Workplace Task: Used a power sander
	2.2. OHS requirements for using hand tools are recognised and adhered to.	JSA, SWMS, and SDS: Q1 Q2 Electrical safety: Q1 Q2 Q3 Workplace Task: Used hand tools including screw drivers, hammers, wire brushes, and nail punches
	2.3. OHS requirements for using power tools are recognised and adhered to.	JSA, SWMS, and SDS: Q1 Q2 Electrical safety: Q1 Q2 Q3 Inspect power leads: Q1 Q2 ACTIVITY: Using an electric sander: Q1 Using Power Tools Safely: Q1 Q2 Q3 Q4 ACTIVITY: Reporting Faults, Variations or Difficulties: Q1 Q2 Workplace Task: Used a power sander
3. Select tools for project.	3.1. Tools and equipment are selected consistent with job requirements.	ACTIVITY: Selecting tools from a TDS: Q1 Q2 Setting up work area: Q1 Q2 Q3 Fixing and fixture tools: Q1 Q2 Q3 Q4 Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Selecting and identifying equipment used for painting and decorating: Q1 Q2 Q3 Q4 Q5 Workplace Task: Used a pressure cleaner Workplace Task: Used a power sander

	<p>3.2. Tools, including leads and hoses, are checked for tags, serviceability and safety and any faults are rectified or reported.</p>	<p>JSA, SWMS, and SDS: Q1 Q2                      Electrical safety: Q1 Q2 Q3                      Setting up work area: Q1 Q2 Q3                      Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3                      Using Power Tools Safely: Q1 Q2 Q3 Q4                      Workplace Task: Used a power sander                      Workplace Task: Used a pressure cleaner</p>
	<p>3.3. Power tool guards, retaining bolts, couplings, gauges and controls are checked and maintained in accordance with manufacturer recommendations.</p>	<p>JSA, SWMS, and SDS: Q1 Q2                      ACTIVITY: Selecting tools from a TDS: Q1 Q2                      Setting up work area: Q1 Q2 Q3                      Inspect power leads: Q1 Q2                      Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3                      Using Power Tools Safely: Q1 Q2 Q3 Q4                      Workplace Task: Used a power sander                      Workplace Task: Used a pressure cleaner</p>
	<p>3.4. Equipment to hold or support material during operation is selected.</p>	<p>JSA, SWMS, and SDS: Q1 Q2                      Setting up work area: Q1 Q2 Q3                      ACTIVITY: Using an electric sander: Q1                      Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3                      Workplace Task: Used a power sander</p>
	<p>3.5. Pre-operational checks, including lubricants, hydraulic fluid and water, are completed in accordance with manufacturer recommendations.</p>	<p>Setting up work area: Q1 Q2 Q3                      Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3                      Workplace Task: Used a power sander                      Workplace Task: Used a pressure cleaner                      Workplace Task: Cleaned an airless spray gun</p>
<p>4. Use tools.</p>	<p>4.1. Power and compressed air supply are connected to work area.</p>	<p>Setting up work area: Q1 Q2 Q3                      Inspect power leads: Q1 Q2                      Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3                      Setting up a conventional spray system: Q1 Q2                      Workplace Task: Used a power sander                      Workplace Task: Used a pressure cleaner</p>

	<p>4.2. Start-up and shut-down procedures are followed.</p>	<p>Setting up work area: Q1 Q2 Q3                      Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3                      Setting up a conventional spray system: Q1 Q2                      Cleaning and Maintaining an Airless Spray-gun: Q1 Q2 Q3 Q4                      Workplace Task: Used a power sander                      Workplace Task: Used a pressure cleaner                      Workplace Task: Cleaned an airless spray gun</p>
	<p>4.3. Tools are safely and effectively used according to manufacturer recommendations and OHS requirements.</p>	<p>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4                      ACTIVITY: Selecting tools from a TDS: Q1 Q2                      Setting up work area: Q1 Q2 Q3                      Inspect power leads: Q1 Q2                      Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3                      Using Power Tools Safely: Q1 Q2 Q3 Q4                      Workplace Task: Used a power sander                      Workplace Task: Used a pressure cleaner                      Workplace Task: Used filling blades, scrapers and knives                      Workplace Task: Used hand tools including screw drivers, hammers, wire brushes, and nail punches</p>
	<p>4.4. Tools are safely located when not in immediate use.</p>	<p>Setting up work area: Q1 Q2 Q3                      Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3                      Workplace Task: Cleaned and correctly used brushes, rollers, buckets, drop-sheets and roller cages</p>
<p>5. Select plant and equipment.</p>	<p>5.1. Function and limitations of plant and equipment used in painting and decorating are identified.</p>	<p>Water pressure cleaner: Q1 Q2                      Setting up work area: Q1 Q2 Q3                      Selecting and identifying equipment used for painting and decorating: Q1 Q2 Q3 Q4 Q5                      Workplace Task: Used a pressure cleaner                      Workplace Task: Cleaned an airless spray gun</p>

	5.2. Plant and equipment are selected consistent with hazard minimisation and needs of job.	JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Risk management : Q1 Q2 Q3 Q4 Q5 Setting up work area: Q1 Q2 Q3 Selecting and identifying equipment used for painting and decorating: Q1 Q2 Q3 Q4 Q5 Workplace Task: Used a pressure cleaner Workplace Task: Cleaned an airless spray gun
	5.3. Method of operation of plant and equipment is identified.	Setting up work area: Q1 Q2 Q3 Workplace Task: Cleaned an airless spray gun Workplace Task: Used a pressure cleaner
	5.4. OHS requirements for operating and using plant and equipment are recognised and adhered to.	JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Setting up work area: Q1 Q2 Q3 Workplace Task: Used a pressure cleaner
	5.5. Plant and equipment are checked for safety and faults are rectified or reported.	Electrical safety: Q1 Q2 Q3 Setting up work area: Q1 Q2 Q3 ACTIVITY: Reporting Faults, Variations or Difficulties: Q1 Q2
6. Use plant and equipment.	6.1. Plant and equipment are safely and effectively used.	Setting up work area: Q1 Q2 Q3 ACTIVITY: Using a water pressure cleaner : Q1 Trainer verification - Plant & equipment correctly/safely used: Q1 Q2 Q3 Q4 Work safely with plant & equipment: Q1 Q2 Q3 Workplace Task: Cleaned an airless spray gun
	6.2. Plant and equipment are safely located when not in immediate use.	Setting up work area: Q1 Q2 Q3 ACTIVITY: Using a water pressure cleaner : Q1 Trainer verification - Plant & equipment correctly/safely used: Q1 Q2 Q3 Q4 Work safely with plant & equipment: Q1 Q2 Q3 Workplace Task: Used a pressure cleaner Workplace Task: Cleaned an airless spray gun

	<p>6.3. Plant and equipment are cleaned, maintained and stored after use.</p>	<p>Setting up work area: Q1 Q2 Q3                      ACTIVITY: Using a water pressure cleaner : Q1                      Trainer verification - Plant &amp; equipment correctly/safely used: Q1 Q2 Q3 Q4                      Work safely with plant &amp; equipment: Q1 Q2 Q3                      Cleaning and maintaining a conventional spray system: Q1 Q2 Q3                      Cleaning and Maintaining an Airless Spray-gun: Q1 Q2 Q3 Q4                      Workplace Task: Used a pressure cleaner                      Workplace Task: Cleaned an airless spray gun</p>
<p>7. Clean up.</p>	<p>7.1. Work area is cleared and materials disposed of, reused or recycled in accordance with legislation, regulations, codes of practice and job specification.</p>	<p>JSA, SWMS, and SDS: Q1 Q2                      Setting up work area: Q1 Q2 Q3                      Trainer verification - Tools correctly and safely used, cleaned : Q2                      Trainer verification - Plant &amp; equipment correctly/safely used: Q1 Q2 Q3 Q4                      ACTIVITY: Environmental Management for Painting: Q1 Q2                      Workplace Task: Cleaned and correctly used brushes, rollers, buckets, drop-sheets and roller cages</p>
	<p>7.2. Machinery, tools and equipment are cleaned, checked, maintained and stored in accordance with manufacturer recommendations and standard work practices.</p>	<p>ACTIVITY: Selecting tools from a TDS: Q1 Q2                      Setting up work area: Q1 Q2 Q3                      Trainer verification - Tools correctly and safely used, cleaned : Q2                      Trainer verification - Plant &amp; equipment correctly/safely used: Q1 Q2 Q3 Q4                      Cleaning and maintaining a conventional spray system: Q1 Q2 Q3                      Cleaning and Maintaining an Airless Spray-gun: Q1 Q2 Q3 Q4                      ACTIVITY: Reporting Faults, Variations or Difficulties: Q1 Q2                      Workplace Task: Cleaned an airless spray gun</p>

## REQUIRED SKILLS

Required Skill	Task / Question Map
Required skills for this unit are:	
communication skills to:	
<i>determine requirements</i>	<i>ACTIVITY: Selecting tools from a TDS: Q1 Q2 Verification of Assessment Requirements: Q1 Workplace Task: Selected plant and equipment Workplace Task: Selected tools for project</i>
<i>enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand</i>	<i>ACTIVITY: Selecting tools from a TDS: Q1 Q2 Trainer Sign-off 2 - Benchmark Questions: Q3 Workplace Task: Plan and prepare to use tools</i>
<i>follow instructions</i>	<i>ACTIVITY: Selecting tools from a TDS: Q1 Q2 Verification of Assessment Requirements: Q1 Workplace Task: Plan and prepare to use tools</i>
read and interpret:	
<i>documentation from a variety of sources</i>	<i>ACTIVITY: Selecting tools from a TDS: Q1 Q2 Verification of Assessment Requirements: Q1 Workplace Task: Plan and prepare to use tools</i>
<i>drawings and specifications</i>	<i>ACTIVITY: Selecting tools from a TDS: Q1 Q2 Workplace Task: Plan and prepare to use tools</i>
<i>report faults</i>	<i>ACTIVITY: Reporting Faults, Variations or Difficulties: Q1 Q2 Workplace Task: Plan and prepare to use tools</i>
<i>use language and concepts appropriate to cultural differences</i>	<i>Trainer Sign-off 2 - Benchmark Questions: Q4 Workplace Task: Plan and prepare to use tools</i>
<i>use and interpret non-verbal communication, such as hand signals</i>	<i>Site signage and barricades: Q1 Q2 Work safely with plant &amp; equipment: Q1 Q2 Q3 Trainer Sign-off 2 - Benchmark Questions: Q4 Workplace Task: Plan and prepare to use tools</i>

evaluating own actions and making judgments about performance and necessary improvements	Reflecting on What You Have Learned: Q1 Workplace Task: Plan and prepare to use tools
identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials	ACTIVITY: Reporting Faults, Variations or Difficulties: Q1 Q2
organisational skills, including the ability to plan and set out work	ACTIVITY: Selecting tools from a TDS: Q1 Q2 Workplace Task: Plan and prepare to use tools
recognising procedures, following instructions, responding to change and contributing to workplace responsibilities, such as current work site environmental and sustainability frameworks or management systems	ACTIVITY: Selecting tools from a TDS: Q1 Q2 Reflecting on What You Have Learned: Q1 ACTIVITY: Environmental Management for Painting: Q1 Q2 Workplace Task: Plan and prepare to use tools
teamwork skills to coordinate own work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities	Trainer Sign-off 2 - Benchmark Questions: Q4 ACTIVITY: Reporting Faults, Variations or Difficulties: Q1 Q2 Workplace Task: Plan and prepare to use tools
technological skills to:	
use a range of mobile technology, such as two-way radio and mobile phones	Trainer Sign-off 2 - Benchmark Questions: Q5 ACTIVITY: Reporting Faults, Variations or Difficulties: Q1 Q2
voice and hand signals to access and understand site-specific instructions.	Site signage and barricades: Q1 Q2 Work safely with plant & equipment: Q1 Q2 Q3 Trainer Sign-off 2 - Benchmark Questions: Q4

## REQUIRED KNOWLEDGE

Required Knowledge	Task / Question Map
Required knowledge for this unit is:	
<i>job safety analysis (JSA) and safe work method statements</i>	JSA, SWMS, and SDS: Q1 Q2 Q3 Q4
<i>material safety data sheets (MSDS)</i>	JSA, SWMS, and SDS: Q1 Q2 Q3 Q4
<i>materials storage and environmentally friendly waste management</i>	JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 ACTIVITY: Environmental Management for Painting: Q1 Q2
<i>painting and decorating industry terminology</i>	ACTIVITY: Selecting tools from a TDS: Q1 Q2 ACTIVITY: Using an electric sander: Q1
<i>plans, drawings and specifications</i>	ACTIVITY: Selecting tools from a TDS: Q1 Q2
<i>processes for the calculation of material requirements</i>	Trainer Sign-off 2 - Benchmark Questions: Q6
<i>quality requirements</i>	ACTIVITY: Selecting tools from a TDS: Q1 Q2
<i>types, characteristics, uses and limitations of painting and decorating hand tools and power tools</i>	ACTIVITY: Selecting tools from a TDS: Q1 Q2 Preparation tools: Q1 Q2 Q3 Q4 Q5 Q6 ACTIVITY: Using an electric sander: Q1
<i>types, characteristics, uses and limitations of painting and decorating plant items</i>	ACTIVITY: Selecting tools from a TDS: Q1 Q2 Cleaning and maintaining a conventional spray system: Q1 Q2 Q3 Cleaning and Maintaining an Airless Spray-gun: Q1 Q2 Q3 Q4
<i>workplace and equipment safety requirements.</i>	JSA, SWMS, and SDS: Q1 Q2 Electrical safety: Q1 Q2 Q3 ACTIVITY: Using an electric sander: Q1 Using Power Tools Safely: Q1 Q2 Q3 Q4 ACTIVITY: Reporting Faults, Variations or Difficulties: Q1 Q2

## CRITICAL ASPECTS

Critical Aspects	Task / Question Map
A person who demonstrates competency in this unit must be able to provide evidence of the ability to:	
<i>locate, interpret and apply relevant information, standards and specifications</i>	<p><i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i></p> <p><i>ACTIVITY: Selecting tools from a TDS: Q1 Q2</i></p> <p><i>Trainer verification - Tools correctly and safely used, cleaned : Q1</i></p> <p><i>Trainer verification - Plant &amp; equipment correctly/safely used: Q1</i></p> <p><i>Verification of Assessment Requirements: Q1</i></p> <p><i>ACTIVITY: Environmental Management for Painting: Q1 Q2</i></p> <p><i>Workplace Task: Used a power sander</i></p> <p><i>Workplace Task: Used a pressure cleaner</i></p> <p><i>Workplace Task: Cleaned an airless spray gun</i></p>
<i>comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>	<p><i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i></p> <p><i>Trainer verification - Tools correctly and safely used, cleaned : Q1</i></p> <p><i>Trainer verification - Plant &amp; equipment correctly/safely used: Q1</i></p> <p><i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i></p> <p><i>Using Power Tools Safely: Q1 Q2 Q3 Q4</i></p> <p><i>ACTIVITY: Environmental Management for Painting: Q1 Q2</i></p> <p><i>Workplace Task: Used a power sander</i></p> <p><i>Workplace Task: Used a pressure cleaner</i></p> <p><i>Workplace Task: Cleaned an airless spray gun</i></p>

<p><i>comply with organisational policies and procedures including quality requirements</i></p>	<p>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4  ACTIVITY: Selecting tools from a TDS: Q1 Q2  Setting up work area: Q1 Q2 Q3  Trainer verification - Tools correctly and safely used, cleaned : Q1  Trainer verification - Plant &amp; equipment correctly/safely used: Q1  Work safely with plant &amp; equipment: Q1 Q2 Q3  ACTIVITY: Environmental Management for Painting: Q1  Workplace Task: Used a power sander  Workplace Task: Used a pressure cleaner  Workplace Task: Cleaned an airless spray gun</p>
<p><i>safely and effectively operate and use tools, plant and equipment</i></p>	<p>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4  ACTIVITY: Using an electric sander: Q1  Trainer verification - Tools correctly and safely used, cleaned : Q2 Q3  Trainer verification - Plant &amp; equipment correctly/safely used: Q1  Work safely with plant &amp; equipment: Q1 Q2 Q3  Using Power Tools Safely: Q1 Q2 Q3 Q4  Workplace Task: Used a power sander  Workplace Task: Used a pressure cleaner  Workplace Task: Cleaned an airless spray gun</p>
<p><i>communicate and work effectively and safely with others</i></p>	<p>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4  Setting up work area: Q1 Q2 Q3  Trainer verification - Tools correctly and safely used, cleaned : Q1  Trainer verification - Plant &amp; equipment correctly/safely used: Q1  Work safely with plant &amp; equipment: Q1 Q2 Q3  ACTIVITY: Reporting Faults, Variations or Difficulties: Q1 Q2</p>
<p><i>use and maintain the mandatory tools listed in the range statement</i></p>	<p>Preparation tools: Q1 Q2 Q3 Q4 Q5 Q6  ACTIVITY: Using an electric sander: Q1  Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3  Workplace Task: Used a power sander  Workplace Task: Cleaned and correctly used brushes, rollers, buckets, drop-sheets and roller cages  Workplace Task: Cleaned an airless spray gun</p>

<p><i>use and maintain at least two of the mechanical sanding equipment types listed in the range statement</i></p>	<p><i>ACTIVITY: Using an electric sander: Q1</i>  <i>Trainer verification - Plant &amp; equipment correctly/safely used: Q1 Q2 Q3 Q4</i>  <i>Workplace Task: Used a power sander</i></p>
<p><i>use, operate and maintain conventional and airless spray equipment.</i></p>	<p><i>ACTIVITY: Using a water pressure cleaner : Q1</i>  <i>Trainer verification - Plant &amp; equipment correctly/safely used: Q1 Q2 Q3 Q4</i>  <i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i>  <i>Setting up a conventional spray system: Q1 Q2</i>  <i>Cleaning and maintaining a conventional spray system: Q1 Q2 Q3</i>  <i>Cleaning and Maintaining an Airless Spray-gun: Q1 Q2 Q3 Q4</i>  <i>Workplace Task: Cleaned an airless spray gun</i></p>

## RANGE STATEMENTS

Range Statements	Task / Question Map	
<i>Information includes:</i>	<i>diagrams or sketches</i>	<i>Setting up work area: Q1 Q2 Q3 ACTIVITY: Reporting Faults, Variations or Difficulties: Q2</i>
	<i>instructions issued by authorised organisational or external personnel</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Setting up work area: Q1 Q2 Q3</i>
	<i>manufacturer specifications and instructions, where specified</i>	<i>ACTIVITY: Selecting tools from a TDS: Q1 Q2 Setting up work area: Q1 Q2 Q3 ACTIVITY: Reporting Faults, Variations or Difficulties: Q2</i>
	<i>MSDS</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>memos</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 ACTIVITY: Selecting tools from a TDS: Q1 Q2</i>
	<i>regulatory and legislative requirements pertaining to painting and decorating tools and equipment</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Verification of Assessment Requirements: Q1</i>
	<i>relevant Australian standards</i>	<i>Setting up work area: Q1 Q2 Q3</i>
	<i>safe work procedures relating to the use of painting and decorating tools and equipment</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Using Power Tools Safely: Q1 Q2 Q3 Q4 ACTIVITY: Reporting Faults, Variations or Difficulties: Q1 Q2</i>
	<i>signage</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Site signage and barricades: Q1 Q2 Work safely with plant &amp; equipment: Q1 Q2 Q3</i>
	<i>verbal, written and graphical instructions</i>	<i>Setting up work area: Q1 Q2 Q3 ACTIVITY: Reporting Faults, Variations or Difficulties: Q2</i>
	<i>work bulletins</i>	<i>Setting up work area: Q1 Q2 Q3</i>
	<i>work schedules, plans and specifications.</i>	<i>ACTIVITY: Selecting tools from a TDS: Q1 Q2 Setting up work area: Q1 Q2 Q3</i>

<i>Planning and preparation include:</i>	<i>assessment of conditions and hazards</i>	JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Plan and prepare to use tools
	<i>determination of work requirements and safety plans and policies</i>	JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 ACTIVITY: Selecting tools from a TDS: Q1 Q2 Setting up work area: Q1 Q2 Q3 Using Power Tools Safely: Q1 Q2 Q3 Q4 ACTIVITY: Environmental Management for Painting: Q1 Q2 Workplace Task: Plan and prepare to use tools
	<i>equipment defect identification</i>	ACTIVITY: Reporting Faults, Variations or Difficulties: Q1 Q2 Workplace Task: Plan and prepare to use tools
	<i>work site inspection.</i>	JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Workplace Task: Plan and prepare to use tools
<i>Safety (OHS) is to be in accordance with state and territory legislation and regulations and project safety plan and may include:</i>	<i>emergency procedures, including extinguishing fires, organisational first aid requirements and evacuation</i>	Work safely with plant & equipment: Q1 Q2 Q3 Workplace Task: Plan and prepare to use tools
	<i>handling activities that may require the assistance of others or the use of manual or mechanical lifting devices where size, weight or other issues, such as a disability are a factor</i>	Manual handling: Q1 Q2 Q3 Work safely with plant & equipment: Q1 Q2 Q3 Workplace Task: Plan and prepare to use tools
	<i>hazard control</i>	JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Electrical safety: Q1 Q2 Q3 Risk management : Q1 Q2 Q3 Q4 Q5 Work safely with plant & equipment: Q1 Q2 Q3 Workplace Task: Plan and prepare to use tools
	<i>hazardous materials and substances</i>	JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Work safely with plant & equipment: Q1 Q2 Q3 Workplace Task: Plan and prepare to use tools

	<i>organisational first aid</i>	<i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i> <i>Workplace Task: Plan and prepare to use tools</i>
	<i>PPE prescribed under legislation, regulations and workplace policies and practices</i>	<i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i> <i>Using Power Tools Safely: Q3</i> <i>Workplace Task: Plan and prepare to use tools</i>
<b>safe operating procedures, including the conduct of operational risk assessment and treatments associated with:</b>		
	<i>earth leakage boxes</i>	<i>JSA, SWMS, and SDS: Q1 Q2</i> <i>Electrical safety: Q1 Q2 Q3</i> <i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i>
	<i>lighting</i>	<i>JSA, SWMS, and SDS: Q1 Q2</i> <i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i>
	<i>manual handling</i>	<i>JSA, SWMS, and SDS: Q1 Q2</i> <i>Manual handling: Q1 Q2 Q3</i> <i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i>
	<i>noise, dust and ventilation</i>	<i>JSA, SWMS, and SDS: Q1 Q2</i> <i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i>
	<i>power cables, including overhead service trays, cables and conduits</i>	<i>JSA, SWMS, and SDS: Q1 Q2</i> <i>Inspect power leads: Q1 Q2</i> <i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i>
	<i>power equipment, leads and sources</i>	<i>JSA, SWMS, and SDS: Q1 Q2</i> <i>Electrical safety: Q1 Q2 Q3</i> <i>Inspect power leads: Q1 Q2</i> <i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i> <i>ACTIVITY: Reporting Faults, Variations or Difficulties: Q1</i>
	<i>restricted access barriers</i>	<i>JSA, SWMS, and SDS: Q1 Q2</i> <i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i>
	<i>surrounding structures</i>	<i>JSA, SWMS, and SDS: Q1 Q2</i> <i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i>
	<i>traffic control</i>	<i>JSA, SWMS, and SDS: Q1 Q2</i> <i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i>

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	<i>trip hazards</i>	JSA, SWMS, and SDS: Q1 Q2 Work safely with plant & equipment: Q1 Q2 Q3
	<i>work site visitors and the public</i>	JSA, SWMS, and SDS: Q1 Q2 Work safely with plant & equipment: Q1 Q2 Q3
	<i>working at heights</i>	JSA, SWMS, and SDS: Q1 Q2 Work safely with plant & equipment: Q1 Q2 Q3
	<i>working in confined spaces</i>	JSA, SWMS, and SDS: Q1 Q2 Work safely with plant & equipment: Q1 Q2 Q3
	<i>working in proximity to others</i>	JSA, SWMS, and SDS: Q1 Q2 Work safely with plant & equipment: Q1 Q2 Q3
	<i>working with cutting edges</i>	JSA, SWMS, and SDS: Q1 Q2 Work safely with plant & equipment: Q1 Q2 Q3
	<i>use of firefighting equipment</i>	JSA, SWMS, and SDS: Q1 Q2 Work safely with plant & equipment: Q1 Q2 Q3
	<i>use of tools and equipment</i>	JSA, SWMS, and SDS: Q1 Q2 ACTIVITY: Using an electric sander: Q1 Work safely with plant & equipment: Q1 Q2 Q3 Using Power Tools Safely: Q1 Q2 Q3 Q4 ACTIVITY: Reporting Faults, Variations or Difficulties: Q1 Q2 Workplace Task: Used hand tools including screw drivers, hammers, wire brushes, and nail punches Workplace Task: Used a pressure cleaner
	<i>workplace environmental requirements and safety.</i>	JSA, SWMS, and SDS: Q1 Q2 Work safely with plant & equipment: Q1 Q2 Q3 ACTIVITY: Environmental Management for Painting: Q1 Q2
Quality requirements include:	<i>internal company quality policy and standards</i>	ACTIVITY: Selecting tools from a TDS: Q1 Q2 Setting up work area: Q1 Q2 Q3 ACTIVITY: Environmental Management for Painting: Q1
	<i>manufacturer specifications, where specified</i>	ACTIVITY: Selecting tools from a TDS: Q1 Q2 Setting up work area: Q1 Q2 Q3

	<i>relevant regulations, including Australian standards</i>	<i>Setting up work area: Q1 Q2 Q3 Verification of Assessment Requirements: Q1</i>
	<i>workplace operations and procedures.</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Setting up work area: Q1 Q2 Q3 Cleaning and maintaining a conventional spray system: Q1 Q2 Q3</i>
<i>Environmental requirements include:</i>	<i>clean-up management</i>	<i>Cleaning and maintaining a conventional spray system: Q1 Q2 Q3 ACTIVITY: Environmental Management for Painting: Q2 Workplace Task: Cleaned and correctly used brushes, rollers, buckets, drop-sheets and roller cages</i>
	<i>dust and noise</i>	<i>ACTIVITY: Environmental Management for Painting: Q2 Workplace Task: Cleaned and correctly used brushes, rollers, buckets, drop-sheets and roller cages</i>
	<i>stormwater protection</i>	<i>ACTIVITY: Environmental Management for Painting: Q2 Workplace Task: Cleaned and correctly used brushes, rollers, buckets, drop-sheets and roller cages</i>
	<i>waste management.</i>	<i>ACTIVITY: Environmental Management for Painting: Q2 Workplace Task: Cleaned and correctly used brushes, rollers, buckets, drop-sheets and roller cages</i>
<i>Tools and equipment include:</i>	<i>brushware</i>	<i>Brush ware: Q1 Q2 Q3 Q4 Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Cleaned and correctly used brushes, rollers, buckets, drop-sheets and roller cages</i>
	<i>brushware accessories</i>	<i>Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Cleaned and correctly used brushes, rollers, buckets, drop-sheets and roller cages</i>
	<i>buckets</i>	<i>Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Cleaned and correctly used brushes, rollers, buckets, drop-sheets and roller cages</i>
	<i>covers</i>	<i>Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Cleaned and correctly used brushes, rollers, buckets, drop-sheets and roller cages</i>

	<i>drop sheets</i>	<i>Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Cleaned and correctly used brushes, rollers, buckets, drop-sheets and roller cages</i>
	<i>duster brushes</i>	<i>Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Cleaned and correctly used brushes, rollers, buckets, drop-sheets and roller cages</i>
	<i>filling knives and blades</i>	<i>Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Used filling blades, scrapers and knives</i>
	<i>hammers</i>	<i>Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Used hand tools including screw drivers, hammers, wire brushes, and nail punches</i>
	<i>hand sanders</i>	<i>Electrical safety: Q1 Q2 Q3 Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3</i>
	<i>heat guns</i>	<i>Electrical safety: Q1 Q2 Q3 Preparation tools: Q6 Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3</i>
<i>mechanical sanders, including:</i>		
	<i>belt</i>	<i>Electrical safety: Q1 Q2 Q3 Preparation tools: Q5 Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Used a power sander</i>
	<i>disc</i>	<i>Electrical safety: Q1 Q2 Q3 Preparation tools: Q4 ACTIVITY: Using an electric sander: Q1 Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3</i>
	<i>orbital</i>	<i>Electrical safety: Q1 Q2 Q3 Preparation tools: Q3 ACTIVITY: Using an electric sander: Q1 Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Used a power sander</i>

	<i>random orbital</i>	<i>Electrical safety: Q1 Q2 Q3 ACTIVITY: Using an electric sander: Q1 Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Used a power sander</i>
	<i>nail punches</i>	<i>Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Used hand tools including screw drivers, hammers, wire brushes, and nail punches</i>
	<i>paint pots and buckets</i>	<i>Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Selected tools for project</i>
	<i>paint stirrers</i>	<i>Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Used hand tools including screw drivers, hammers, wire brushes, and nail punches</i>
	<i>putty knives</i>	<i>Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Used hand tools including screw drivers, hammers, wire brushes, and nail punches</i>
	<i>roller accessories</i>	<i>ACTIVITY: Selecting tools from a TDS: Q1 Q2 Rollers and applicators: Q1 Q2 Q3 Q4 Q5 Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Cleaned and correctly used brushes, rollers, buckets, drop-sheets and roller cages</i>
	<i>roller frames</i>	<i>ACTIVITY: Selecting tools from a TDS: Q1 Q2 Rollers and applicators: Q5 Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Cleaned and correctly used brushes, rollers, buckets, drop-sheets and roller cages</i>
	<i>scrapers</i>	<i>Preparation tools: Q1 Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Used filling blades, scrapers and knives</i>
	<i>wire brushes.</i>	<i>Trainer verification - Tools correctly and safely used, cleaned : Q1 Q2 Q3 Workplace Task: Used hand tools including screw drivers, hammers, wire brushes, and nail punches</i>

<p><i>Plant and equipment include:</i></p>	<p><i>airless spray equipment</i></p>	<p><i>Electrical safety: Q1 Q2 Q3</i>  <i>Risk management : Q1 Q2 Q3 Q4 Q5</i>  <i>Selecting and identifying equipment used for painting and decorating: Q1 Q2 Q3 Q4 Q5</i>  <i>Trainer verification - Plant &amp; equipment correctly/safely used: Q1 Q2 Q3 Q4</i>  <i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i>  <i>Cleaning and Maintaining an Airless Spray-gun: Q1 Q2 Q3 Q4</i>  <i>Workplace Task: Cleaned an airless spray gun</i></p>
	<p><i>conventional spray equipment (e.g. compressor)</i></p>	<p><i>Electrical safety: Q1 Q2 Q3</i>  <i>Risk management : Q1 Q2 Q3 Q4 Q5</i>  <i>Selecting and identifying equipment used for painting and decorating: Q1 Q2 Q3 Q4 Q5</i>  <i>Trainer verification - Plant &amp; equipment correctly/safely used: Q1 Q2 Q3 Q4</i>  <i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i>  <i>Setting up a conventional spray system: Q1 Q2</i>  <i>Cleaning and maintaining a conventional spray system: Q1 Q2 Q3</i></p>
	<p><i>water blasters.</i></p>	<p><i>Water pressure cleaner: Q1 Q2</i>  <i>Electrical safety: Q1 Q2 Q3</i>  <i>Risk management : Q1 Q2 Q3 Q4 Q5</i>  <i>ACTIVITY: Using a water pressure cleaner : Q1</i>  <i>Selecting and identifying equipment used for painting and decorating: Q1 Q2 Q3 Q4 Q5</i>  <i>Trainer verification - Plant &amp; equipment correctly/safely used: Q1 Q2 Q3 Q4</i>  <i>Work safely with plant &amp; equipment: Q1 Q2 Q3</i>  <i>Workplace Task: Used a pressure cleaner</i></p>