

# CPCCPD3021A Matrix Map

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## ELEMENTS AND PERFORMANCE CRITERIA

| Element              | Performance Criteria   | Task / Question Map   |
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| 1. Plan and prepare. | 1.1. Work instructions and operational details are obtained using relevant information, confirmed and applied for planning and preparation purposes.   | Set up work area : Q1 Q2 Q3 Q4 Q5 Q6<br>ACTIVITY: Preparing previously painted external timber surfaces: Q2<br>Interpret a SDS for Two-Pack Epoxy Filler: Q1 Q2 Q3 Q4<br>Interpreting a SWMS for Lead Paint: Q1 Q2<br>Interpreting AS/NZ Standards for Surface Preparation: Q1<br>ACTIVITY: Environmental Management for Painting: Q1 Q2<br>Workplace Task: Sets up work area and selects PPE |
|                      | 1.2. Safety (OHS) requirements are followed in accordance with safety plans and policies.  | ACTIVITY: Preparing previously painted external timber surfaces: Q3<br>Interpret a SDS for Two-Pack Epoxy Filler: Q4<br>Interpreting a SWMS for Lead Paint: Q1 Q2<br>Protection against lead exposure: Q1 Q2 Q3<br>Workplace Task: Sets up work area and selects PPE  |
|                      | 1.3. Signage and barricade requirements are identified and implemented.  | Set up work area : Q1 Q2 Q3 Q4 Q5 Q6<br>ACTIVITY: Preparing previously painted external timber surfaces: Q3<br>Workplace Task: Sets up work area and selects PPE  |
|                      | 1.4. Tools and equipment selected to carry out tasks are consistent with the requirements of the job, checked for serviceability and any faults are rectified or reported prior to commencement. | Set up work area : Q1 Q2 Q3 Q4 Q5 Q6<br>Workplace Task: Selects correct tools and equipment for surface preparation   |

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|  | <p>1.5. Materials quantity requirements are calculated in accordance with plans, specifications and quality requirements.</p>  | <p>Selecting preparation coatings: Q1 Q2 Q3 Q4<br/> Set up work area : Q1 Q2 Q3 Q4 Q5 Q6<br/> Fillers &amp; Stoppers : Q1 Q2 Q3<br/> Calculating spread rate: Q1 Q2<br/> ACTIVITY: Calculating paint quantities off plans: Q1 Q2<br/> Workplace Task: Selects correct surface preparation materials</p>                              |
|  | <p>1.6. Materials appropriate to the work application are identified, obtained, prepared, safely handled and located ready for use.</p>                                | <p>Selecting preparation coatings: Q1 Q2 Q3 Q4<br/> Substrate assessment: Q1 Q2 Q3 Q4 Q5<br/> Set up work area : Q1 Q2 Q3 Q4 Q5 Q6<br/> Nail and screw fixings: Q3<br/> Fillers &amp; Stoppers : Q1 Q2 Q3<br/> Chemicals - PH scale: Q1 Q2 Q3 Q4 Q5 Q6<br/> Workplace Task: Selects correct surface preparation materials</p>        |
|  | <p>1.7. Environmental requirements are identified for the project in accordance with environmental plans and regulatory obligations and applied.</p>                   | <p>Substrate assessment: Q1 Q2 Q3 Q4 Q5<br/> Set up work area : Q1 Q2 Q3 Q4 Q5 Q6<br/> Interpret a SDS for Two-Pack Epoxy Filler: Q2<br/> ACTIVITY: Environmental Management for Painting: Q1 Q2<br/> Workplace Task: Sets up work area and selects PPE</p>  |
|  | <p>1.8. Finishes to be applied to all surfaces are identified in accordance with job requirements, and application that complies with manufacturer specifications.</p> | <p>Substrate assessment: Q1 Q2 Q3 Q4 Q5<br/> Set up work area : Q1 Q2 Q3 Q4 Q5 Q6<br/> ACTIVITY: Preparing previously painted external timber surfaces: Q2<br/> Interpreting AS/NZ Standards for Surface Preparation: Q1<br/> Levels of Finish for Plasterboard: Q1 Q2 Q3<br/> Workplace Task: Sets up work area and selects PPE</p> |

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| <p>2. Prepare new or uncoated surfaces for painting or clear finish.</p> | <p>2.1. Suitability of surface for painting or clear finish application is determined in accordance with manufacturer recommendations and job specifications.</p> | <p>Selecting preparation coatings: Q1 Q2 Q3 Q4<br/>                 Substrate assessment: Q1 Q2 Q3 Q4 Q5<br/>                 Primers: Q1 Q2 Q3<br/>                 Preparation of unpainted metal: Q1 Q2 Q3<br/>                 Resin and moisture in unpainted timber: Q1 Q2 Q3 Q4<br/>                 Nail and screw fixings: Q1 Q2<br/>                 Preparation of machine primed timber: Q1 Q2 Q3 Q4<br/>                 Fillers &amp; Stoppers : Q1 Q2 Q3<br/>                 Chemicals - PH scale: Q1 Q2 Q3 Q4 Q5 Q6<br/>                 Abrasives: Q1 Q2 Q3 Q4<br/>                 Apply paint to new plasterboard: Q1 Q2 Q3<br/>                 ACTIVITY: Preparing previously painted external timber surfaces: Q2<br/>                 Preparation of Set Plaster: Q1 Q2<br/>                 Preparation of Non-ferrous Metals: Q1 Q3<br/>                 Workplace Task: Prepared plaster board<br/>                 Workplace Task: Prepared new surface</p> |
|  | <p>2.2. Surface preparation method is correctly selected in accordance with the environment, finish and substrate requirements.</p>                               | <p>Substrate assessment: Q1 Q2 Q3 Q4 Q5<br/>                 Preparation of unpainted metal: Q1 Q2 Q3<br/>                 Resin and moisture in unpainted timber: Q1 Q2 Q3 Q4<br/>                 Nail and screw fixings: Q1 Q2<br/>                 Preparation of machine primed timber: Q1 Q2 Q3 Q4<br/>                 Fillers &amp; Stoppers : Q1 Q2 Q3<br/>                 Chemicals - PH scale: Q1 Q2 Q3 Q4 Q5 Q6<br/>                 Abrasives: Q1 Q2 Q3 Q4<br/>                 Apply paint to new plasterboard: Q1 Q2 Q3<br/>                 Preparation of masonry surfaces: Q1 Q2<br/>                 ACTIVITY: Preparing new unpainted surfaces: Q1 Q2<br/>                 ACTIVITY: Preparing previously painted external timber surfaces: Q2<br/>                 Preparation of Non-ferrous Metals: Q1 Q3<br/>                 Workplace Task: Prepared plaster board<br/>                 Workplace Task: Prepared new surface</p>                             |

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|  | <p>2.3. Surface is prepared to manufacturer specifications in compliance with substrate requirements, specifications and relevant standards.</p>                               | <p>Substrate assessment: Q1 Q2 Q3 Q4 Q5<br/>                 Preparation of unpainted metal: Q1 Q2 Q3<br/>                 Resin and moisture in unpainted timber: Q1 Q2 Q3 Q4<br/>                 Nail and screw fixings: Q1 Q2<br/>                 Preparation of machine primed timber: Q1 Q2 Q3 Q4<br/>                 Fillers &amp; Stoppers : Q1 Q2 Q3<br/>                 Chemicals - PH scale: Q1 Q2 Q3 Q4 Q5 Q6<br/>                 Abrasives: Q1 Q2 Q3 Q4<br/>                 Apply paint to new plasterboard: Q1 Q2 Q3<br/>                 ACTIVITY: Preparing previously painted external timber surfaces: Q2<br/>                 Preparation of Set Plaster: Q1 Q2<br/>                 Workplace Task: Prepared plaster board<br/>                 Workplace Task: Prepared new surface</p> |
|  | <p>2.4. Surface imperfections are stopped, filled and sanded to a smooth finish ready for painting in accordance with manufacturer recommendations and job specifications.</p> | <p>Primers: Q1 Q2 Q3<br/>                 Lead Abatement - dry sanding: Q1 Q2 Q3<br/>                 Preparation of unpainted metal: Q1 Q2 Q3<br/>                 Resin and moisture in unpainted timber: Q1 Q2 Q3 Q4<br/>                 Nail and screw fixings: Q1 Q2<br/>                 Preparation of machine primed timber: Q1 Q2 Q3 Q4<br/>                 Fillers &amp; Stoppers : Q1 Q2 Q3<br/>                 Chemicals - PH scale: Q1 Q2 Q3 Q4 Q5 Q6<br/>                 Abrasives: Q1 Q2 Q3 Q4<br/>                 Apply paint to new plasterboard: Q1 Q2 Q3<br/>                 Workplace Task: Prepared plaster board<br/>                 Workplace Task: Prepared new surface</p>  |

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| <p>3. Prepare previously coated surfaces for painting or clear finish.</p> | <p>3.1. Condition and nature of existing substrate and surface material are determined and tested in accordance with relevant standards.</p>                         | <p>Substrate assessment: Q1 Q2 Q3 Q4 Q5<br/>                     Paint Adhesion test: Q1 Q2 Q3<br/>                     Solvent test: Q1 Q2 Q3 Q4 Q5<br/>                     Preparation of machine primed timber: Q1 Q2 Q3 Q4<br/>                     Abrasives: Q1 Q2 Q3 Q4<br/>                     Mildew test: Q1 Q2<br/>                     Identifying &amp; repairing paint defects: Q1 Q2 Q3 Q4<br/>                     ACTIVITY: Preparing new unpainted surfaces: Q3<br/>                     ACTIVITY: Preparing previously painted external timber surfaces: Q2 Q3<br/>                     Workplace Task: Prepared painted timber<br/>                     Workplace Task: Prepared external metal surface<br/>                     Workplace Task: Prepared external masonry surface</p> |
|  | <p>3.2. Potential hazards are identified and correct procedures are used to reduce risks in accordance with manufacturer recommendations and job specifications.</p> | <p>Conducting a field test for lead: Q1 Q2 Q3<br/>                     Lead Abatement - chemical stripping: Q1 Q2 Q3 Q4<br/>                     Preparation of machine primed timber: Q1 Q2 Q3 Q4<br/>                     Abrasives: Q1 Q2 Q3 Q4<br/>                     Identifying &amp; repairing paint defects: Q1 Q2<br/>                     ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q3<br/>                     Protection against lead exposure: Q1 Q2 Q3<br/>                     Workplace Task: Prepared painted timber<br/>                     Workplace Task: Prepared external metal surface<br/>                     Workplace Task: Prepared external masonry surface</p>  |

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|  | <p>3.3. Surface preparation method is correctly selected in accordance with the environment, finish and substrate requirements.</p>   | <p>Preparation of machine primed timber: Q1 Q2 Q3 Q4<br/>                     Abrasives: Q1 Q2 Q3 Q4<br/>                     Preparation of masonry surfaces: Q3<br/>                     Identifying &amp; repairing paint defects: Q1 Q2<br/>                     Preparation of rusty surfaces: Q1 Q2<br/>                     ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q2 Q3<br/>                     ACTIVITY: Preparing previously painted external metal surfaces: Q1 Q2 Q3<br/>                     Workplace Task: Prepared painted timber<br/>                     Workplace Task: Prepared external metal surface<br/>                     Workplace Task: Prepared external masonry surface</p>   |
|  | <p>3.4. Surfaces are prepared by removing unwanted coatings and loose debris.</p>   | <p>Lead Abatement - chemical stripping: Q1 Q2 Q3 Q4<br/>                     Preparation of machine primed timber: Q1 Q2 Q3 Q4<br/>                     Abrasives: Q1 Q2 Q3 Q4<br/>                     Identifying &amp; repairing paint defects: Q1 Q2<br/>                     Preparation of rusty surfaces: Q1 Q2<br/>                     ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q3<br/>                     ACTIVITY: Preparing previously painted external metal surfaces: Q1 Q2 Q3<br/>                     Workplace Task: Prepared painted timber<br/>                     Workplace Task: Prepared external metal surface<br/>                     Workplace Task: Cleans up work area, tools and equipment after surface preparation.</p> |
|  | <p>3.5. Surface defects are repaired and imperfections stopped, filled and sanded to smooth finish ready for painting in accordance with manufacturer recommendations and job specifications.</p> | <p>Lead Abatement - dry sanding: Q1 Q2 Q3<br/>                     Nail and screw fixings: Q3<br/>                     Preparation of machine primed timber: Q1 Q2 Q3 Q4<br/>                     Fillers &amp; Stoppers : Q1 Q2 Q3<br/>                     Abrasives: Q1 Q2 Q3 Q4<br/>                     Identifying &amp; repairing paint defects: Q1 Q2<br/>                     ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q3<br/>                     Workplace Task: Prepared painted timber<br/>                     Workplace Task: Prepared external metal surface<br/>                     Workplace Task: Prepared external masonry surface</p>  |

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| <p>4. Remove wallpaper and prepare surface for painting.</p> | <p>4.1. Type, condition and nature of existing type of wallpaper are determined prior to removal.</p>   | <p>Substrate assessment: Q1 Q2 Q3 Q4 Q5<br/>                     Removing old wallpaper: Q1 Q2 Q3 Q4 Q5<br/>                     Workplace Task: Removed wallpaper with a steamer<br/>                     Workplace Task: Removed wallpaper dry stripping or soaking</p>  |
|  | <p>4.2. Surface preparation method is correctly selected in accordance with the environment, finish and substrate requirements.</p>   | <p>Substrate assessment: Q1 Q2 Q3 Q4 Q5<br/>                     Removing old wallpaper: Q1 Q2 Q3 Q4 Q5<br/>                     ACTIVITY: Remove wallpaper: Q1<br/>                     Workplace Task: Removed wallpaper with a steamer<br/>                     Workplace Task: Removed wallpaper dry stripping or soaking</p>  |
|  | <p>4.3. Wallpaper is removed using the most appropriate method.</p>   | <p>Removing old wallpaper: Q1 Q2 Q3 Q4 Q5<br/>                     ACTIVITY: Remove wallpaper: Q1 Q2<br/>                     Workplace Task: Removed wallpaper with a steamer<br/>                     Workplace Task: Removed wallpaper dry stripping or soaking</p>   |
|  | <p>4.4. Surfaces are prepared for paint application by removing loose debris.</p>   | <p>Removing old wallpaper: Q1 Q2 Q3 Q4 Q5<br/>                     Abrasives: Q1 Q2 Q3 Q4<br/>                     Workplace Task: Removed wallpaper with a steamer<br/>                     Workplace Task: Removed wallpaper dry stripping or soaking</p>  |
|  | <p>4.5. Surface defects are repaired and imperfections stopped, filled and sanded to smooth finish ready for painting in accordance with manufacturer recommendations and job specifications.</p> | <p>Removing old wallpaper: Q1 Q2 Q3 Q4 Q5<br/>                     Lead Abatement - dry sanding: Q1 Q2 Q3<br/>                     Fillers &amp; Stoppers : Q1 Q2 Q3<br/>                     Abrasives: Q1 Q2 Q3 Q4<br/>                     Identifying &amp; repairing paint defects: Q1 Q2<br/>                     Workplace Task: Removed wallpaper with a steamer<br/>                     Workplace Task: Removed wallpaper dry stripping or soaking</p> |
| <p>5. Clean up.</p>  | <p>5.1. Waste and unwanted materials are removed and placed into job waste bins or rubbish stockpile in accordance with sound work practices and compliance with environmental requirements.</p>  | <p>Clean up procedures of hazardous substances: Q1 Q2 Q3<br/>                     Interpreting a SWMS for Lead Paint: Q2<br/>                     ACTIVITY: Environmental Management for Painting: Q1 Q2<br/>                     Workplace Task: Cleans up work area, tools and equipment after surface preparation.</p>  |

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|  | <p>5.2. <i>Painting tools and equipment are cleaned with correct solutions and without damage, and are stored safely and effectively to manufacturer specifications.</i></p>                                    | <p><i>Clean up procedures of hazardous substances: Q1 Q2 Q3</i><br/> <i>Workplace Task: Cleans up work area, tools and equipment after surface preparation.</i></p>   |
|  | <p>5.3. <i>Unused materials are sealed and stored/stacked in accordance with standard material handling practices and techniques and company requirements.</i></p>  | <p><i>Clean up procedures of hazardous substances: Q1 Q2 Q3</i><br/> <i>Workplace Task: Cleans up work area, tools and equipment after surface preparation.</i></p>   |
|  | <p>5.4. <i>Work area is cleared and materials disposed of or recycled in a manner to avoid spontaneous combustion in accordance with legislation, regulations, codes of practice and job specification.</i></p> | <p><i>Set up work area : Q1 Q2 Q3 Q4 Q5 Q6</i><br/> <i>Clean up procedures of hazardous substances: Q1 Q2 Q3</i><br/> <i>ACTIVITY: Environmental Management for Painting: Q1 Q2</i><br/> <i>Workplace Task: Cleans up work area, tools and equipment after surface preparation.</i></p> |



## REQUIRED SKILLS

| Required Skill   | Task / Question Map  |
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| Required skills for this unit are:<br>communication skills to:   |  |
| <i>determine requirements</i>  | <i>ACTIVITY: Remove wallpaper: Q1</i><br><i>Interpret a SDS for Two-Pack Epoxy Filler: Q1 Q2 Q3 Q4</i><br><i>Interpreting a SWMS for Lead Paint: Q1 Q2</i><br><i>Interpreting AS/NZ Standards for Surface Preparation: Q1</i><br><i>Levels of Finish for Plasterboard: Q1 Q2 Q3</i><br><i>Preparation of Set Plaster: Q1 Q2</i><br><i>ACTIVITY: Environmental Management for Painting: Q1 Q2</i><br><i>Workplace Task: Sets up work area and selects PPE</i><br><i>Workplace Task: Selects correct tools and equipment for surface preparation</i><br><i>Workplace Task: Selects correct surface preparation materials</i> |
| <i>enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand</i> | <i>Benchmark Questions: Q5</i><br><i>Workplace Task: Sets up work area and selects PPE</i>   |
| <i>follow instructions</i>   | <i>Interpret a SDS for Two-Pack Epoxy Filler: Q1 Q2 Q3 Q4</i><br><i>Workplace Task: Sets up work area and selects PPE</i>  |
| read and interpret:  |  |
| <i>documentation from a variety of sources</i>   | <i>Identifying &amp; repairing paint defects: Q3 Q4</i><br><i>Preparation of rusty surfaces: Q1</i><br><i>ACTIVITY: Preparing previously painted external timber surfaces: Q2</i><br><i>Interpret a SDS for Two-Pack Epoxy Filler: Q1 Q2 Q3 Q4</i><br><i>Interpreting a SWMS for Lead Paint: Q1 Q2</i><br><i>Levels of Finish for Plasterboard: Q1 Q2 Q3</i><br><i>ACTIVITY: Environmental Management for Painting: Q1 Q2</i><br><i>Workplace Task: Sets up work area and selects PPE</i>  |

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| <p><i>drawings and specifications</i></p>  | <p><i>ACTIVITY: Calculating paint quantities off plans: Q1 Q2</i><br/> <i>Interpreting AS/NZ Standards for Surface Preparation: Q1</i><br/> <i>Levels of Finish for Plasterboard: Q1 Q2 Q3</i><br/> <i>Workplace Task: Sets up work area and selects PPE</i></p>   |
| <p><i>report faults</i></p>  | <p><i>ACTIVITY: Preparing previously painted external metal surfaces: Q3</i><br/> <i>ACTIVITY: Preparing unpainted plasterboard: Q1</i><br/> <i>Workplace Task: Sets up work area and selects PPE</i></p>  |
| <p><i>use language and concepts appropriate to cultural differences</i></p>  | <p><i>Benchmark Questions: Q6</i><br/> <i>Workplace Task: Sets up work area and selects PPE</i></p>  |
| <p><i>use and interpret non-verbal communication, such as hand signals</i></p>   | <p><i>Benchmark Questions: Q6</i><br/> <i>Workplace Task: Sets up work area and selects PPE</i></p>  |
| <p><i>evaluating own actions and making judgments about performance and necessary improvements</i></p>   | <p><i>ACTIVITY: Preparing new unpainted surfaces: Q3</i><br/> <i>ACTIVITY: Preparing previously painted external timber surfaces: Q2 Q3</i><br/> <i>Reflecting on What You Have Learned: Q1</i><br/> <i>Workplace Task: Sets up work area and selects PPE</i></p>  |
| <p><i>identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials</i></p>  | <p><i>ACTIVITY: Preparing previously painted external metal surfaces: Q3</i><br/> <i>Workplace Task: Sets up work area and selects PPE</i></p>   |
| <p><i>organisational skills, including the ability to plan and set out work</i></p>  | <p><i>ACTIVITY: Preparing new unpainted surfaces: Q1 Q2</i><br/> <i>ACTIVITY: Preparing previously painted external timber surfaces: Q3</i><br/> <i>Interpret a SDS for Two-Pack Epoxy Filler: Q1 Q2 Q3 Q4</i><br/> <i>Preparation of Non-ferrous Metals: Q3</i><br/> <i>Workplace Task: Sets up work area and selects PPE</i></p> |
| <p><i>recognising procedures, following instructions, responding to change and contributing to workplace responsibilities, such as current work site environmental and sustainability frameworks or management systems</i></p> | <p><i>Interpret a SDS for Two-Pack Epoxy Filler: Q1 Q2 Q3 Q4</i><br/> <i>ACTIVITY: Environmental Management for Painting: Q1 Q2</i><br/> <i>Reflecting on What You Have Learned: Q1</i><br/> <i>Workplace Task: Sets up work area and selects PPE</i></p>  |

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| <p><i>teamwork skills to coordinate own work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities</i></p> | <p><i>Benchmark Questions: Q6</i><br/><i>Workplace Task: Sets up work area and selects PPE</i></p>   |
| <p><i>technological skills to:</i></p>   |  |
| <p><i>use a range of mobile technology, such as two-way radio and mobile phones</i></p>  | <p><i>Benchmark Questions: Q7</i><br/><i>ACTIVITY: Remove wallpaper: Q2</i><br/><i>Workplace Task: Sets up work area and selects PPE</i></p> |
| <p><i>voice and hand signals to access and understand site-specific instructions.</i></p>  | <p><i>Benchmark Questions: Q6</i><br/><i>Workplace Task: Sets up work area and selects PPE</i></p>   |

## REQUIRED KNOWLEDGE

| Required Knowledge   | Task / Question Map  |
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| Required knowledge for this unit is:                                 |  |
| corrosion processes and techniques for the protection of metals      | <p>Preparation of unpainted metal: Q1 Q2 Q3</p> <p>Preparation of rusty surfaces: Q1 Q2</p> <p>ACTIVITY: Preparing previously painted external metal surfaces: Q1 Q2 Q3</p> <p>Interpreting AS/NZ Standards for Surface Preparation: Q1</p> <p>Preparation of Non-ferrous Metals: Q1 Q2 Q3</p> <p>Understanding Corrosion and Rust: Q1 Q2 Q3 Q4</p> <p>Workplace Task: Sets up work area and selects PPE</p> <p>Workplace Task: Prepared external metal surface</p>  |
| hazards associated with lead, asbestos, solvents, chemicals and dust | <p>Conducting a field test for lead: Q1 Q2 Q3</p> <p>Exterior precaution preparations: Q1 Q2 Q3</p> <p>Lead Abatement - chemical stripping: Q1 Q2 Q3 Q4</p> <p>Lead Abatement - dry sanding: Q1 Q2 Q3</p> <p>Chemicals - PH scale: Q1 Q2 Q3 Q4 Q5 Q6</p> <p>ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q3</p> <p>Protection against lead exposure: Q1 Q2 Q3</p> <p>Workplace Task: Sets up work area and selects PPE</p> <p>Workplace Task: Cleans up work area, tools and equipment after surface preparation.</p> |
| job safety analysis (JSA) and safe work method statements            | <p>Interpreting a SWMS for Lead Paint: Q1 Q2</p> <p>Workplace Task: Sets up work area and selects PPE</p>  |
| material safety data sheets (MSDS)                                   | <p>Interpret a SDS for Two-Pack Epoxy Filler: Q1 Q2 Q3 Q4</p> <p>Workplace Task: Sets up work area and selects PPE</p>   |
| materials storage and environmentally friendly waste management      | <p>Clean up procedures of hazardous substances: Q1 Q2 Q3</p> <p>Interpret a SDS for Two-Pack Epoxy Filler: Q2</p> <p>ACTIVITY: Environmental Management for Painting: Q1 Q2</p> <p>Workplace Task: Sets up work area and selects PPE</p> <p>Workplace Task: Cleans up work area, tools and equipment after surface preparation.</p>  |

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| <p><i>paint application testing procedures</i></p>                                   | <p><i>Paint Adhesion test: Q1 Q2 Q3</i><br/> <i>Solvent test: Q1 Q2 Q3 Q4 Q5</i><br/> <i>Mildew test: Q1 Q2</i><br/> <i>ACTIVITY: Preparing new unpainted surfaces: Q3</i><br/> <i>ACTIVITY: Preparing previously painted external timber surfaces: Q2 Q3</i><br/> <i>Workplace Task: Selects correct surface preparation materials</i><br/> <i>Workplace Task: Selects correct tools and equipment for surface preparation</i></p>    |
| <p><i>painting and decorating terminology</i></p>                                    | <p><i>Primers: Q1 Q2 Q3</i><br/> <i>Identifying &amp; repairing paint defects: Q3 Q4</i><br/> <i>Understanding Corrosion and Rust: Q1 Q2 Q3 Q4</i><br/> <i>Workplace Task: Sets up work area and selects PPE</i></p>   |
| <p><i>plans, drawings and specifications</i></p>                                     | <p><i>Calculating spread rate: Q1 Q2</i><br/> <i>ACTIVITY: Calculating paint quantities off plans: Q1 Q2</i><br/> <i>Interpreting AS/NZ Standards for Surface Preparation: Q1</i><br/> <i>ACTIVITY: Environmental Management for Painting: Q1 Q2</i><br/> <i>Workplace Task: Sets up work area and selects PPE</i></p>   |
| <p><i>prevention and/or rectification procedures for surface coating defects</i></p> | <p><i>Sealers: Q1 Q2 Q3 Q4 Q5</i><br/> <i>Primers: Q1 Q2 Q3</i><br/> <i>Abrasives: Q1 Q2 Q3 Q4</i><br/> <i>Identifying &amp; repairing paint defects: Q1 Q2 Q3 Q4</i><br/> <i>ACTIVITY: Preparing new unpainted surfaces: Q1 Q3</i><br/> <i>ACTIVITY: Preparing previously painted external timber surfaces: Q2 Q3</i><br/> <i>Preparation of Set Plaster: Q1 Q2</i><br/> <i>Workplace Task: Sets up work area and selects PPE</i></p> |

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| <p><i>procedures, products and techniques associated with preparation of surfaces</i></p> | <p><i>Primers: Q1 Q2 Q3</i><br/> <i>Nail and screw fixings: Q3</i><br/> <i>Abrasives: Q1 Q2 Q3 Q4</i><br/> <i>Preparation of masonry surfaces: Q3</i><br/> <i>ACTIVITY: Preparing new unpainted surfaces: Q1 Q2</i><br/> <i>ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q2 Q3</i><br/> <i>ACTIVITY: Preparing previously painted external metal surfaces: Q1 Q2</i><br/> <i>Preparation of Set Plaster: Q1 Q2</i><br/> <i>Preparation of Non-ferrous Metals: Q3</i><br/> <i>Understanding Corrosion and Rust: Q4</i><br/> <i>Workplace Task: Sets up work area and selects PPE</i><br/> <i>Workplace Task: Selects correct surface preparation materials</i><br/> <i>Workplace Task: Selects correct tools and equipment for surface preparation</i></p> |
| <p><i>procedures, products and techniques associated with removal of wallpaper</i></p>    | <p><i>Removing old wallpaper: Q1 Q2 Q3 Q4 Q5</i><br/> <i>Abrasives: Q1 Q2 Q3 Q4</i><br/> <i>ACTIVITY: Remove wallpaper: Q1 Q2</i><br/> <i>Workplace Task: Sets up work area and selects PPE</i><br/> <i>Workplace Task: Removed wallpaper with a steamer</i><br/> <i>Workplace Task: Removed wallpaper dry stripping or soaking</i></p>  |
| <p><i>processes for the calculation of material requirements</i></p>                      | <p><i>ACTIVITY: Calculating paint quantities off plans: Q1 Q2</i><br/> <i>Workplace Task: Sets up work area and selects PPE</i><br/> <i>Workplace Task: Selects correct surface preparation materials</i></p>  |
| <p><i>properties and surface preparation requirements of new substrates</i></p>           | <p><i>Fillers &amp; Stoppers : Q1 Q2 Q3</i><br/> <i>Abrasives: Q1 Q2 Q3 Q4</i><br/> <i>ACTIVITY: Preparing new unpainted surfaces: Q1 Q2 Q3</i><br/> <i>Interpreting AS/NZ Standards for Surface Preparation: Q1</i><br/> <i>Preparation of Set Plaster: Q1 Q2</i><br/> <i>Preparation of Non-ferrous Metals: Q1 Q2 Q3</i><br/> <i>Workplace Task: Prepared plaster board</i><br/> <i>Workplace Task: Prepared new surface</i></p>   |

|  |   |
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| <p><i>quality requirements</i></p>   | <p><i>Levels of Finish for Plasterboard: Q1 Q2 Q3</i><br/> <i>Workplace Task: Sets up work area and selects PPE</i><br/> <i>Workplace Task: Selects correct tools and equipment for surface preparation</i><br/> <i>Workplace Task: Selects correct surface preparation materials</i></p>   |
| <p><i>required protection for application of clear or stained finishes</i></p> | <p><i>Workplace Task: Prepared plaster board</i><br/> <i>Workplace Task: Prepared new surface</i><br/> <i>Workplace Task: Prepared painted timber</i><br/> <i>Workplace Task: Prepared external metal surface</i><br/> <i>Workplace Task: Prepared external masonry surface</i><br/> <i>Workplace Task: Removed wallpaper with a steamer</i><br/> <i>Workplace Task: Removed wallpaper dry stripping or soaking</i></p> |
| <p><i>surface coating technology</i></p>                                       | <p><i>Sealers: Q1 Q2 Q3 Q4 Q5</i><br/> <i>Primers: Q1 Q2 Q3</i><br/> <i>Fillers &amp; Stoppers : Q1 Q2 Q3</i><br/> <i>Preparation of Non-ferrous Metals: Q2</i><br/> <i>Understanding Corrosion and Rust: Q4</i><br/> <i>Workplace Task: Selects correct surface preparation materials</i></p>  |
| <p><i>workplace and equipment safety requirements.</i></p>                     | <p><i>Protection against lead exposure: Q1 Q2 Q3</i><br/> <i>Workplace Task: Selects correct tools and equipment for surface preparation</i></p>  |

## CRITICAL ASPECTS

| Critical Aspects  | Task / Question Map   |
|---|---|
| A person who demonstrates competency in this unit must be able to provide evidence of the ability to:                         |   |
| <i>locate, interpret and apply relevant information, standards and specifications</i>   | <p><i>Fillers &amp; Stoppers : Q1 Q2 Q3</i></p> <p><i>ACTIVITY: Preparing previously painted external timber surfaces: Q2</i></p> <p><i>Interpret a SDS for Two-Pack Epoxy Filler: Q1 Q2 Q3 Q4</i></p> <p><i>Interpreting a SWMS for Lead Paint: Q1 Q2</i></p> <p><i>Interpreting AS/NZ Standards for Surface Preparation: Q1</i></p> <p><i>Levels of Finish for Plasterboard: Q1 Q2 Q3</i></p> <p><i>Workplace Task: Sets up work area and selects PPE</i></p> <p><i>Workplace Task: Selects correct tools and equipment for surface preparation</i></p> <p><i>Workplace Task: Selects correct surface preparation materials</i></p> |
| <i>comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i> | <p><i>Clean up procedures of hazardous substances: Q1 Q2 Q3</i></p> <p><i>Protection against lead exposure: Q1 Q2 Q3</i></p> <p><i>Workplace Task: Sets up work area and selects PPE</i></p>  |
| <i>comply with organisational policies and procedures including quality requirements</i>                                      | <p><i>Levels of Finish for Plasterboard: Q1 Q2 Q3</i></p> <p><i>Workplace Task: Sets up work area and selects PPE</i></p>   |
| <i>safely and effectively operate and use tools, plant and equipment</i>  | <p><i>ACTIVITY: Preparing previously painted external timber surfaces: Q3</i></p> <p><i>Workplace Task: Sets up work area and selects PPE</i></p> <p><i>Workplace Task: Selects correct tools and equipment for surface preparation</i></p>   |
| <i>communicate and work effectively and safely with others</i>  | <p><i>Benchmark Questions: Q5 Q6 Q7</i></p> <p><i>Workplace Task: Sets up work area and selects PPE</i></p>   |
| prepare a minimum of four surfaces for painting to specification:   |   |



|   |  |
|---|--|
| <p>one being a new gyprock surface of a minimum 8 square metres and one new surface of a minimum of 1 square metre or 8 lineal metres</p>           | <p>Primers: Q1 Q2 Q3<br/>                     Fillers &amp; Stoppers : Q1 Q2 Q3<br/>                     Levels of Finish for Plasterboard: Q1 Q2 Q3<br/>                     Workplace Task: Sets up work area and selects PPE<br/>                     Workplace Task: Selects correct tools and equipment for surface preparation<br/>                     Workplace Task: Selects correct surface preparation materials<br/>                     Workplace Task: Prepared plaster board<br/>                     Workplace Task: Prepared new surface<br/>                     Workplace Task: Cleans up work area, tools and equipment after surface preparation.</p>   |
| <p>three being previously coated surfaces with one being an external timber surface, one an internal surface and one a metal or masonry surface</p> | <p>Nail and screw fixings: Q1 Q2 Q3<br/>                     Fillers &amp; Stoppers : Q1 Q2 Q3<br/>                     Preparation of masonry surfaces: Q1 Q3<br/>                     ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q3<br/>                     ACTIVITY: Preparing previously painted external metal surfaces: Q1 Q2 Q3<br/>                     Workplace Task: Sets up work area and selects PPE<br/>                     Workplace Task: Selects correct tools and equipment for surface preparation<br/>                     Workplace Task: Selects correct surface preparation materials<br/>                     Workplace Task: Prepared painted timber<br/>                     Workplace Task: Prepared external metal surface<br/>                     Workplace Task: Prepared external masonry surface</p> |
| <p>remove wallpaper from a room, cubicle or equivalent and prepare the surface for painting.</p>  | <p>Removing old wallpaper: Q1 Q2 Q3 Q4 Q5<br/>                     Fillers &amp; Stoppers : Q1 Q2 Q3<br/>                     ACTIVITY: Remove wallpaper: Q2<br/>                     Workplace Task: Sets up work area and selects PPE<br/>                     Workplace Task: Selects correct tools and equipment for surface preparation<br/>                     Workplace Task: Selects correct surface preparation materials<br/>                     Workplace Task: Removed wallpaper with a steamer<br/>                     Workplace Task: Removed wallpaper dry stripping or soaking<br/>                     Workplace Task: Cleans up work area, tools and equipment after surface preparation.</p>   |

## RANGE STATEMENTS

| Range Statements      | Task / Question Map  |   |
|-----------------------|--|---|
| Information includes: | diagrams or sketches   | ACTIVITY: Calculating paint quantities off plans: Q1 Q2   |
|                       | instructions issued by authorised organisational or external personnel                         | Identifying & repairing paint defects: Q3 Q4  |
|                       | manufacturer specifications and instructions, where specified                                  | Identifying & repairing paint defects: Q3 Q4<br>Preparation of rusty surfaces: Q1<br>ACTIVITY: Preparing previously painted external timber surfaces: Q2<br>Interpret a SDS for Two-Pack Epoxy Filler: Q1 Q2 Q3 Q4<br>Interpreting a SWMS for Lead Paint: Q1 Q2<br>Levels of Finish for Plasterboard: Q1 Q2 Q3<br>Workplace Task: Selects correct surface preparation materials |
|                       | MSDS   | Interpret a SDS for Two-Pack Epoxy Filler: Q1 Q2 Q3 Q4<br>Workplace Task: Sets up work area and selects PPE   |
|                       | memos  | General Communication : Q3  |
|                       | regulatory and legislative requirements pertaining to the preparation of surfaces for painting | Exterior precaution preparations: Q1 Q2 Q3<br>Levels of Finish for Plasterboard: Q1 Q2 Q3   |
|                       | relevant Australian standards  | Substrate assessment: Q1 Q2 Q3<br>Interpreting AS/NZ Standards for Surface Preparation: Q1<br>Preparation of Set Plaster: Q1 Q2<br>Workplace Task: Selects correct surface preparation materials  |
|                       | safe work procedures relating to the preparation of surfaces for painting                      | Interpret a SDS for Two-Pack Epoxy Filler: Q4<br>Interpreting a SWMS for Lead Paint: Q1 Q2<br>Protection against lead exposure: Q1 Q2 Q3<br>Workplace Task: Sets up work area and selects PPE   |
|                       | signage  | Workplace Task: Sets up work area and selects PPE   |
|                       | verbal, written and graphical instructions   | Nail and screw fixings: Q3  |
|                       | work bulletins   | Identifying & repairing paint defects: Q3 Q4  |

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|  | <i>work schedules, plans and specifications.</i>  | <i>Calculating spread rate: Q1 Q2<br/>ACTIVITY: Calculating paint quantities off plans: Q1 Q2<br/>Levels of Finish for Plasterboard: Q1 Q2 Q3</i>  |
| <i>Planning and preparation include:</i>   | <i>assessment of conditions and hazards</i>   | <i>Conducting a field test for lead: Q1 Q2 Q3<br/>Lead Abatement - chemical stripping: Q1 Q2 Q3 Q4<br/>ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q2 Q3<br/>Protection against lead exposure: Q1 Q2 Q3<br/>Preparation of Set Plaster: Q1 Q2<br/>Workplace Task: Sets up work area and selects PPE</i>  |
|  | <i>determination of work requirements and safety plans and policies</i>   | <i>Calculating spread rate: Q1 Q2<br/>ACTIVITY: Calculating paint quantities off plans: Q1 Q2<br/>ACTIVITY: Preparing new unpainted surfaces: Q1 Q2<br/>ACTIVITY: Preparing previously painted external timber surfaces: Q2<br/>Protection against lead exposure: Q1 Q2 Q3<br/>Preparation of Set Plaster: Q1 Q2<br/>Workplace Task: Sets up work area and selects PPE</i> |
|  | <i>equipment defect identification</i>  | <i>Workplace Task: Sets up work area and selects PPE</i>   |
|  | <i>work site inspection.</i>  | <i>ACTIVITY: Preparing new unpainted surfaces: Q3<br/>ACTIVITY: Preparing previously painted external timber surfaces: Q2 Q3<br/>Workplace Task: Sets up work area and selects PPE</i>   |
| <i>Safety (OHS) is to be in accordance with state and territory legislation and regulations and project safety plan and may include:</i> | <i>emergency procedures, including extinguishing fires, organisational first aid requirements and evacuation</i>  | <i>Interpret a SDS for Two-Pack Epoxy Filler: Q3<br/>Workplace Task: Sets up work area and selects PPE</i>   |
|  | <i>handling activities that may require the assistance of others or the use of manual or mechanical lifting devices where size, weight or other issues, such as a disability are a factor</i> | <i>Workplace Task: Sets up work area and selects PPE</i>   |

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|  | <i>hazard control</i>   | <p><i>Clean up procedures of hazardous substances: Q1 Q2 Q3</i></p> <p><i>Conducting a field test for lead: Q1 Q2 Q3</i></p> <p><i>Lead Abatement - chemical stripping: Q1 Q2 Q3 Q4</i></p> <p><i>ACTIVITY: Preparing previously painted external timber surfaces: Q1</i></p> <p><i>Interpret a SDS for Two-Pack Epoxy Filler: Q4</i></p> <p><i>Protection against lead exposure: Q1 Q2 Q3</i></p> <p><i>Workplace Task: Sets up work area and selects PPE</i></p> |
|  | <i>hazardous materials and substances</i>   | <p><i>Clean up procedures of hazardous substances: Q1 Q2 Q3</i></p> <p><i>Conducting a field test for lead: Q1 Q2 Q3</i></p> <p><i>Lead Abatement - chemical stripping: Q1 Q2 Q3 Q4</i></p> <p><i>Interpret a SDS for Two-Pack Epoxy Filler: Q1 Q2 Q3 Q4</i></p> <p><i>Protection against lead exposure: Q1 Q2 Q3</i></p> <p><i>Workplace Task: Selects correct surface preparation materials</i></p>  |
|  | <i>organisational first aid</i>   | <p><i>Interpret a SDS for Two-Pack Epoxy Filler: Q3</i></p>  |
|  | <i>PPE prescribed under legislation, regulations and workplace policies and practices</i> | <p><i>ACTIVITY: Preparing previously painted external timber surfaces: Q3</i></p> <p><i>Interpret a SDS for Two-Pack Epoxy Filler: Q4</i></p> <p><i>Interpreting a SWMS for Lead Paint: Q1</i></p> <p><i>Protection against lead exposure: Q3</i></p> <p><i>Workplace Task: Sets up work area and selects PPE</i></p>  |
| <i>safe operating procedures, including the conduct of operational risk assessment and treatments associated with:</i> |   |  |
|  | <i>earth leakage boxes</i>  |  |
|  | <i>electrical and fire and/or explosion from combustible materials</i>                    |  |
|  | <i>falling objects</i>  |  |
|  | <i>lighting</i>   |  |
|  | <i>power cables, including overhead service trays, cables and conduits</i>                |  |
|  | <i>restricted access barriers</i>   |  |

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|                                     | <i>solvents, lead, asbestos, chemicals, fumes/gases, manual handling</i> | <i>Conducting a field test for lead: Q1 Q2 Q3<br/>Lead Abatement - chemical stripping: Q1 Q2 Q3 Q4<br/>Lead Abatement - dry sanding: Q1 Q2 Q3<br/>Chemicals - PH scale: Q1 Q2 Q3 Q4 Q5 Q6<br/>Interpret a SDS for Two-Pack Epoxy Filler: Q1 Q2 Q3 Q4<br/>Interpreting a SWMS for Lead Paint: Q1 Q2<br/>Protection against lead exposure: Q1 Q2 Q3</i> |
|                                     | <i>surrounding structures</i>  |   |
|                                     | <i>traffic control</i>   |   |
|                                     | <i>trip hazards</i>  |   |
|                                     | <i>work site visitors and the public</i>                                 |   |
|                                     | <i>working at heights</i>  |   |
|                                     | <i>working in confined spaces</i>  |   |
|                                     | <i>working in proximity to others</i>                                    |   |
|                                     | <i>use of firefighting equipment</i>                                     |   |
|                                     | <i>use of tools and equipment</i>  | <i>ACTIVITY: Preparing previously painted external timber surfaces: Q3</i>  |
|                                     | <i>workplace environmental requirements and safety.</i>                  | <i>Interpret a SDS for Two-Pack Epoxy Filler: Q2 Q4<br/>Interpreting a SWMS for Lead Paint: Q1 Q2</i>   |
| <i>Tools and equipment include:</i> | <i>drop sheets</i>   | <i>Workplace Task: Selects correct tools and equipment for surface preparation</i>  |
|                                     | <i>duster brushes</i>  | <i>Workplace Task: Selects correct tools and equipment for surface preparation</i>  |
|                                     | <i>filling knives and blades</i>   | <i>Workplace Task: Selects correct tools and equipment for surface preparation</i>  |
|                                     | <i>hammers</i>   | <i>Workplace Task: Selects correct tools and equipment for surface preparation</i>  |
|                                     | <i>hand sanders</i>  | <i>Lead Abatement - dry sanding: Q1 Q2 Q3<br/>Abrasives: Q1 Q2 Q3 Q4<br/>ACTIVITY: Preparing new unpainted surfaces: Q2<br/>ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q3<br/>Workplace Task: Selects correct tools and equipment for surface preparation</i>  |
|                                     | <i>heat removal equipment</i>  | <i>ACTIVITY: Remove wallpaper: Q1<br/>Workplace Task: Selects correct tools and equipment for surface preparation</i>   |

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|  | <i>mechanical sanders</i>                                   | <p>Lead Abatement - dry sanding: Q1 Q2 Q3</p> <p>Abrasives: Q1 Q2 Q3 Q4</p> <p>Preparation of masonry surfaces: Q3</p> <p>Preparation of rusty surfaces: Q2</p> <p>ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q3</p> <p>Workplace Task: Selects correct tools and equipment for surface preparation</p>  |
|  | <i>nail punches</i>   | <p>Workplace Task: Selects correct tools and equipment for surface preparation</p>  |
|  | <i>putty knives</i>   | <p>Workplace Task: Selects correct tools and equipment for surface preparation</p>  |
|  | <i>scrapers</i>   | <p>ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q3</p> <p>ACTIVITY: Remove wallpaper: Q1 Q2</p> <p>Workplace Task: Selects correct tools and equipment for surface preparation</p>   |
|  | <i>water blasters</i>                                       | <p>Workplace Task: Selects correct tools and equipment for surface preparation</p>  |
|  | <i>wire brushes.</i>  | <p>Preparation of rusty surfaces: Q2</p> <p>ACTIVITY: Preparing previously painted external metal surfaces: Q3</p> <p>Workplace Task: Selects correct tools and equipment for surface preparation</p>   |
| <i>Quality requirements include:</i>       | <i>internal company quality policy and standards</i>        | <p>Workplace Task: Selects correct surface preparation materials</p>  |
|  | <i>manufacturer specifications, where specified</i>         | <p>Interpret a SDS for Two-Pack Epoxy Filler: Q1 Q2 Q3 Q4</p> <p>Levels of Finish for Plasterboard: Q1 Q2 Q3</p> <p>Workplace Task: Selects correct surface preparation materials</p>   |
|  | <i>relevant regulations, including Australian standards</i> | <p>Interpreting AS/NZ Standards for Surface Preparation: Q1</p> <p>Levels of Finish for Plasterboard: Q1 Q2 Q3</p> <p>Preparation of Set Plaster: Q1 Q2</p> <p>Workplace Task: Selects correct surface preparation materials</p>  |
|  | <i>workplace operations and procedures.</i>                 | <p>ACTIVITY: Environmental Management for Painting: Q1 Q2</p>   |
| <i>Environmental requirements include:</i> | <i>clean-up management</i>                                  | <p>Clean up procedures of hazardous substances: Q1 Q2 Q3</p> <p>Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5</p> <p>ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q3</p> <p>Interpret a SDS for Two-Pack Epoxy Filler: Q2</p> <p>Interpreting a SWMS for Lead Paint: Q2</p> <p>ACTIVITY: Environmental Management for Painting: Q2</p> <p>Workplace Task: Cleans up work area, tools and equipment after surface preparation.</p> |

|                          |                               |   |
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|                          | <i>dust and noise</i>         | <i>Clean up procedures of hazardous substances: Q1 Q2 Q3<br/>Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5<br/>Workplace Task: Cleans up work area, tools and equipment after surface preparation.</i>   |
|                          | <i>stormwater protection</i>  | <i>Clean up procedures of hazardous substances: Q1 Q2 Q3<br/>Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5<br/>ACTIVITY: Environmental Management for Painting: Q2<br/>Workplace Task: Cleans up work area, tools and equipment after surface preparation.</i>   |
|                          | <i>waste management.</i>      | <i>Clean up procedures of hazardous substances: Q1 Q2 Q3<br/>Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5<br/>ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q3<br/>Interpret a SDS for Two-Pack Epoxy Filler: Q2<br/>Interpreting a SWMS for Lead Paint: Q2<br/>ACTIVITY: Environmental Management for Painting: Q2<br/>Workplace Task: Cleans up work area, tools and equipment after surface preparation.</i> |
| <i>Surface includes:</i> | <i>horizontal or vertical</i> | <i>Fillers &amp; Stoppers : Q1 Q2 Q3<br/>ACTIVITY: Preparing new unpainted surfaces: Q1 Q2<br/>ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q3<br/>ACTIVITY: Remove wallpaper: Q1<br/>Workplace Task: Prepared new surface</i>   |
|                          | <i>inclined or curved</i>     | <i>Fillers &amp; Stoppers : Q1 Q2 Q3<br/>Workplace Task: Prepared external metal surface</i>  |
|                          | <i>internal or external</i>   | <i>Fillers &amp; Stoppers : Q1 Q2 Q3<br/>ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q3<br/>ACTIVITY: Remove wallpaper: Q1<br/>Workplace Task: Prepared external metal surface</i>  |

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|   | <i>timber, metal, masonry, concrete or plaster.</i> | <p><i>Preparation of unpainted metal: Q1 Q2 Q3</i></p> <p><i>Nail and screw fixings: Q1 Q2 Q3</i></p> <p><i>Fillers &amp; Stoppers : Q1 Q2 Q3</i></p> <p><i>Stain blocking: Q1 Q2</i></p> <p><i>Preparation of masonry surfaces: Q1 Q3</i></p> <p><i>Preparation of rusty surfaces: Q1 Q2</i></p> <p><i>ACTIVITY: Preparing new unpainted surfaces: Q1 Q2 Q3</i></p> <p><i>ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q2 Q3</i></p> <p><i>ACTIVITY: Preparing previously painted external metal surfaces: Q1 Q2 Q3</i></p> <p><i>Preparation of Set Plaster: Q1 Q2</i></p> <p><i>Preparation of Non-ferrous Metals: Q1 Q3</i></p> <p><i>Workplace Task: Prepared plaster board</i></p> <p><i>Workplace Task: Prepared external metal surface</i></p> <p><i>Workplace Task: Prepared painted timber</i></p> <p><i>Workplace Task: Prepared external masonry surface</i></p> |
| <i>Existing substrate and surface may be contaminated with:</i> | <i>dust</i>   | <p><i>Preparation of masonry surfaces: Q1</i></p> <p><i>Power washing: Q1 Q2 Q3</i></p> <p><i>ACTIVITY: Preparing new unpainted surfaces: Q2</i></p>  |
|   | <i>films of grease</i>                              | <p><i>Standard of finish: Q1 Q2</i></p> <p><i>Sealers: Q1 Q2 Q3 Q4 Q5</i></p> <p><i>Preparation of Non-ferrous Metals: Q3</i></p>   |
|   | <i>mild chalking</i>                                | <p><i>Primers: Q1 Q2 Q3</i></p> <p><i>Fillers &amp; Stoppers : Q1 Q2 Q3</i></p> <p><i>Preparation of masonry surfaces: Q1</i></p> <p><i>Power washing: Q1 Q2 Q3</i></p> <p><i>Identifying &amp; repairing paint defects: Q4</i></p>   |
|   | <i>mild efflorescence</i>                           | <p><i>Primers: Q1 Q2 Q3</i></p> <p><i>Preparation of masonry surfaces: Q1</i></p> <p><i>Power washing: Q1 Q2 Q3</i></p>   |
|   | <i>mould</i>  | <p><i>Mildew test: Q1 Q2</i></p> <p><i>Power washing: Q1 Q2 Q3</i></p>  |



| paint films that are:   |                      |   |
|-------------------------|----------------------|---|
|                         | <i>blistering</i>    | <i>Lead Abatement - chemical stripping: Q1 Q2 Q3 Q4</i><br><i>Lead Abatement - dry sanding: Q1 Q2 Q3</i><br><i>Fillers &amp; Stoppers : Q1 Q2 Q3</i><br><i>Power washing: Q1 Q2 Q3</i><br><i>ACTIVITY: Preparing previously painted external timber surfaces: Q1 Q2</i>   |
|                         | <i>flaking</i>       | <i>Lead Abatement - chemical stripping: Q1 Q2 Q3 Q4</i><br><i>Lead Abatement - dry sanding: Q1 Q2 Q3</i><br><i>Fillers &amp; Stoppers : Q1 Q2 Q3</i><br><i>Preparation of masonry surfaces: Q3</i><br><i>Power washing: Q1 Q2 Q3</i><br><i>ACTIVITY: Preparing new unpainted surfaces: Q3</i><br><i>ACTIVITY: Preparing previously painted external timber surfaces: Q1</i> |
|                         | <i>peeling</i>       | <i>Lead Abatement - chemical stripping: Q1 Q2 Q3 Q4</i><br><i>Lead Abatement - dry sanding: Q1 Q2 Q3</i><br><i>Fillers &amp; Stoppers : Q1 Q2 Q3</i><br><i>Power washing: Q1 Q2 Q3</i><br><i>Identifying &amp; repairing paint defects: Q3</i><br><i>ACTIVITY: Preparing previously painted external timber surfaces: Q1</i>  |
|                         | <i>cracking</i>      | <i>Lead Abatement - chemical stripping: Q1 Q2 Q3 Q4</i><br><i>Lead Abatement - dry sanding: Q1 Q2 Q3</i><br><i>Fillers &amp; Stoppers : Q1 Q2 Q3</i><br><i>Power washing: Q1 Q2 Q3</i>  |
|                         | <i>smoke damage.</i> | <i>Sealers: Q1 Q2 Q3 Q4 Q5</i><br><i>Stain blocking: Q1 Q2</i>  |
| <i>Tested includes:</i> | <i>adhesion test</i> | <i>Paint Adhesion test: Q1 Q2 Q3</i><br><i>ACTIVITY: Preparing previously painted external timber surfaces: Q2 Q3</i>   |
|                         | <i>solvent test</i>  | <i>Solvent test: Q1 Q2 Q3 Q4 Q5</i>   |

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|                                      | testing procedures to determine the presence of lead-based paints and asbestos. | <p>Conducting a field test for lead: Q1 Q2 Q3</p> <p>Lead Abatement - chemical stripping: Q1 Q2 Q3 Q4</p> <p>Lead Abatement - dry sanding: Q1 Q2 Q3</p> <p>ACTIVITY: Preparing previously painted external timber surfaces: Q1</p> <p>Workplace Task: Sets up work area and selects PPE</p> |
| Surface preparation method includes: | chemical stripping  | <p>Lead Abatement - chemical stripping: Q1 Q2 Q3 Q4</p> <p>Chemicals - PH scale: Q1 Q2 Q3 Q4 Q5 Q6</p> <p>Workplace Task: Prepared painted timber</p> <p>Workplace Task: Selects correct surface preparation materials</p>  |
|                                      | grinding  | <p>Preparation of masonry surfaces: Q3</p> <p>Preparation of rusty surfaces: Q2</p> <p>ACTIVITY: Preparing previously painted external metal surfaces: Q1</p> <p>Workplace Task: Prepared external metal surface</p>  |
|                                      | sanding   | <p>Lead Abatement - dry sanding: Q1 Q2 Q3</p> <p>Abrasives: Q1 Q2 Q3 Q4</p> <p>ACTIVITY: Preparing previously painted external timber surfaces: Q1</p> <p>Workplace Task: Prepared plaster board</p>  |
|                                      | scraping (mechanical and hand)  | <p>Preparation of rusty surfaces: Q2</p> <p>ACTIVITY: Preparing previously painted external timber surfaces: Q1</p> <p>ACTIVITY: Preparing previously painted external metal surfaces: Q1</p> <p>ACTIVITY: Remove wallpaper: Q2</p> <p>Workplace Task: Prepared painted timber</p>          |
|                                      | use of heat guns  | <p>Workplace Task: Prepared painted timber</p>  |
|                                      | washing down  | <p>Power washing: Q1 Q2 Q3</p> <p>ACTIVITY: Preparing new unpainted surfaces: Q1</p> <p>Workplace Task: Prepared external masonry surface</p>   |
|                                      | water blasting.   | <p>Power washing: Q1 Q2 Q3</p> <p>Workplace Task: Prepared external masonry surface</p>   |
| Wallpaper removal methods include:   | dry stripping   | <p>Removing old wallpaper: Q1 Q2 Q3 Q4 Q5</p> <p>ACTIVITY: Remove wallpaper: Q1</p> <p>Workplace Task: Removed wallpaper dry stripping or soaking</p>   |

|  |                         |   |
|--|-------------------------|---|
|  | <i>soaking</i>          | <i>Removing old wallpaper: Q1 Q2 Q3 Q4 Q5<br/>ACTIVITY: Remove wallpaper: Q1<br/>Workplace Task: Removed wallpaper dry stripping or soaking</i> |
|  | <i>steam stripping.</i> | <i>Removing old wallpaper: Q1 Q2 Q3 Q4 Q5<br/>ACTIVITY: Remove wallpaper: Q1<br/>Workplace Task: Removed wallpaper with a steamer</i>           |