

CPCCPD3022A Matrix Map

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ELEMENTS AND PERFORMANCE CRITERIA

Element	Performance Criteria	Task / Question Map
1. Plan and prepare.	1.1. Work instructions and operational details are obtained using relevant information, confirmed and applied for planning and preparation purposes.	Read & interpret specification: Q1 Q2 Q3 Q4 Q5 Set up work area : Q7 Calculating materials: Q1 Q2 Interior repaints : Q1 Q2 Q3 Q4 Apply paint to new plasterboard: Q1 Q2 Q3
	1.2. Safety (OHS) requirements are followed in accordance with safety plans and policies.	Set up work area : Q1 Q2 Q3 Q7 Read & interpret SDS: Q1 Q2 Q3 Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations
	1.3. Signage and barricade requirements are identified and implemented.	Set up work area : Q1 Q2 Q3 Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations
	1.4. Tools and equipment are selected to carry out tasks are consistent with the requirements of the job, checked for serviceability and any faults are rectified or reported prior to commencement.	Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5 Painting doors: Q7 ACTIVITY: Selecting a brush: Q1 Q2 ACTIVITY: Selecting a roller: Q1 Q2 Workplace Task: Applied paint by brush Workplace Task: Applied paint to panel door Workplace Task: Applied paint to flush door Workplace Task: Applied paint to window

	1.5. Materials quantity requirements are calculated in accordance with plans, specifications and quality requirements.	Calculating materials: Q1 Q2 Paint quality: Q1 Q2 Q3 Q4 Q5 Q6 Q7
	1.6. Materials appropriate to the work application are identified, obtained, prepared, safely handled and located ready for use.	Exterior paints: Q1 Q2 Q3 Q4 Paint quality: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Interior repaints : Q1 Q2 Q3 Q4 Apply paint to new plasterboard: Q1 Q2 Q3 Prepare paint for application: Q1 Q2 Q3 Q4 Q5 Q6 Exterior Paint Systems: Q1 SCENARIO: Selecting a Paint System: Q1 Paint Systems for Metal Surfaces: Q1 Two-pack Paints and Epoxies: Q1 Q2 Q3 Workplace Task: Applied paint by brush Workplace Task: Applied paint by roller
	1.7. Environmental requirements are identified for the project in accordance with environmental plans and regulatory obligations and applied.	Set up work area : Q7 Disposal of paint waste: Q1 Q2 Q3 Q4
	1.8. Work planning is undertaken in consideration of environmental factors such as light, weather and dust.	Set up work area : Q7 SCENARIO: Planning the Job: Q1
2. Prepare work area and materials.	2.1. If necessary, materials and substrate surfaces are prepared in accordance with manufacturer recommendations and relevant Australian standards.	Paint systems: Q1 Q2 Q3 Q4 Q5 Q6 Interior repaints : Q1 Q2 Q3 Q4 Apply paint to new plasterboard: Q1 Q2 Q3 Prepare paint for application: Q1 Q2 Q3 Q4 Q5 Q6
	2.2. Surrounding surfaces not to be painted are protected by drop sheets, masking or removal of objects in accordance with manufacturer recommendations and job specifications.	Set up work area : Q1 Q2 Q3 Interior repaints : Q1 Q2 Q3 Q4 Workplace Task: Protected areas not to be painted
	2.3. Where doors, windows and associated furniture are removed they are stacked, stored and protected correctly and safely.	Painting doors: Q1 Q2 Q3 Q4 Q5 Q6 Workplace Task: Applied paint to panel door Workplace Task: Applied paint to flush door

	2.4. Job location is checked to ensure provision of adequate ventilation and precautions are taken to prevent fire and explosion in accordance with manufacturer recommendations and material safety data sheet (MSDS) data.	Set up work area : Q1 Q2 Q3 Read & interpret SDS: Q1 Q2 Q3
	2.5. Materials for specified paint finish are mixed to designed proportion and consistency in accordance with manufacturer recommendations and job specifications.	Paint systems: Q1 Q2 Q3 Q4 Q5 Q6 Workplace Task: Applied paint to panel door
	2.6. Paint and colours are thoroughly stirred, using separate stirring sticks or other suitable proprietary devices.	Prepare paint for application: Q1 Q2 Q3 Q4 Q5 Q6 Workplace Task: Applied paint to panel door
	2.7. Correct amounts of paint material are prepared to specified ratio and drying time in accordance with manufacturer recommendations and specifications.	Read & interpret specification: Q1 Q2 Q3 Q4 Q5 Prepare paint for application: Q1 Q2 Q3 Q4 Q5 Q6
3. Apply paint with brush or roller.	3.1. Brush, roller or brush/roller combination is selected for specified surface profile, size of area, type of paint and finish specified in accordance with manufacturer recommendations and job specifications.	Painting doors: Q7 ACTIVITY: Selecting a brush: Q1 Q2 ACTIVITY: Selecting a roller: Q1 Q2 Workplace Task: Protected areas not to be painted Workplace Task: Applied paint by brush Workplace Task: Applied paint by roller Workplace Task: Applied paint to panel door Workplace Task: Applied paint to window
	3.2. Paint is applied to achieve required level of opacity, finish, texture and sheen in accordance with manufacturer recommendations and job specifications.	Workplace Task: Protected areas not to be painted Workplace Task: Applied paint by roller

<p>4. Finish the application.</p>	<p>4.1. Finished paint surface is cured using curing method in accordance with manufacturer recommendations and job specifications.</p>	<p>Latex paints: Q1 Q2 Q3 Q4 Q5 Workplace Task: Applied paint by brush Workplace Task: Applied paint to panel door Workplace Task: Applied paint to flush door Workplace Task: Applied paint to window</p>
	<p>4.2. Finished paint surface is tested using testing procedures in accordance with manufacturer recommendations and job specifications.</p>	<p>Testing wet film thickness: Q1 Q2 Q3 Q4 ACTIVITY: Test Wet Film Thickness: Q1 Workplace Task: Tested Film Thickness Using Wet Film Guage</p>
	<p>4.3. Doors, windows and furniture removed for painting application are re-installed correctly and without damage to finished surfaces.</p>	<p>Painting doors: Q1 Q2 Q3 Q4 Workplace Task: Applied paint to flush door</p>
<p>5. Clean up.</p>	<p>5.1. Painting tools and equipment are cleaned with correct solutions and without damage, and are stored safely and effectively to manufacturer specifications.</p>	<p>Disposal of paint waste: Q1 Q2 Q3 Q4 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5 Workplace Task: Applied paint to frames, architraves and/or skirting</p>
	<p>5.2. Unused materials are sealed and stored/stacked in accordance with standard material handling practices and techniques and company requirements.</p>	<p>Disposal of paint waste: Q1 Q2 Q3 Q4 Workplace Task: Disposed of waste in an environmentally responsible manner after applying paint by brush and roller</p>
	<p>5.3. Tools and equipment are cleaned, checked, maintained and stored in accordance with manufacturer recommendations and standard work practices.</p>	<p>Disposal of paint waste: Q1 Q2 Q3 Q4 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5 Workplace Task: Applied paint to frames, architraves and/or skirting</p>
	<p>5.4. Work area is cleared and materials disposed of or recycled in accordance with legislation, regulations, codes of practice and job specification.</p>	<p>Disposal of paint waste: Q1 Q2 Q3 Q4 Interior repaints : Q4 Workplace Task: Applied paint to frames, architraves and/or skirting Workplace Task: Disposed of waste in an environmentally responsible manner after applying paint by brush and roller</p>

REQUIRED SKILLS

Required Skill	Task / Question Map
Required skills for this unit are:	
communication skills to:	
<i>determine requirements</i>	<i>Read & interpret specification: Q1 Q2 Q3 Q4 Q5</i> <i>Set up work area : Q7</i> <i>Exterior paints: Q1 Q2 Q3 Q4</i> <i>Calculating materials: Q1 Q2</i> <i>Read & interpret SDS: Q1 Q2 Q3</i> <i>Interior repaints : Q1 Q2 Q3 Q4</i> <i>Apply paint to new plasterboard: Q1 Q2 Q3</i> <i>Verification of Assessment Requirements: Q3</i> <i>ACTIVITY: Test Wet Film Thickness: Q1</i> <i>Meeting Painting Quality Requirements: Q1 Q2</i> <i>Paint Systems for Metal Surfaces: Q1</i> <i>Workplace Task: Tested Film Thickness Using Wet Film Guage</i>
<i>enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand</i>	<i>Trainer Sign-off - Benchmark Questions: Q21</i> <i>Verification of Assessment Requirements: Q3</i> <i>SCENARIO: Planning the Job: Q1</i>
<i>follow instructions</i>	<i>Read & interpret specification: Q1 Q2 Q3 Q4 Q5</i> <i>Set up work area : Q7</i> <i>Read & interpret SDS: Q1 Q2 Q3</i> <i>Apply paint to new plasterboard: Q1 Q2 Q3</i> <i>Verification of Assessment Requirements: Q3</i>
read and interpret:	

<p>documentation from a variety of sources</p>	<p>Read & interpret specification: Q1 Q2 Q3 Q4 Q5 Calculating materials: Q1 Q2 Read & interpret SDS: Q1 Q2 Q3 Verification of Assessment Requirements: Q3 ACTIVITY: Test Wet Film Thickness: Q1 Exterior Paint Systems: Q1 Paint Systems for Metal Surfaces: Q1 Workplace Task: Tested Film Thickness Using Wet Film Guage</p>
<p>drawings and specifications</p>	<p>Read & interpret specification: Q1 Q2 Q3 Q4 Q5 Calculating materials: Q1 Q2 Read & interpret SDS: Q1 Q2 Q3 Verification of Assessment Requirements: Q3 ACTIVITY: Test Wet Film Thickness: Q1 Exterior Paint Systems: Q1 Paint Systems for Metal Surfaces: Q1 Workplace Task: Tested Film Thickness Using Wet Film Guage</p>
<p>report faults</p>	<p>Verification of Assessment Requirements: Q3</p>
<p>use language and concepts appropriate to cultural differences</p>	<p>Trainer Sign-off - Benchmark Questions: Q22 Verification of Assessment Requirements: Q3 SCENARIO: Planning the Job: Q1</p>
<p>use and interpret non-verbal communication, such as hand signals</p>	<p>Trainer Sign-off - Benchmark Questions: Q22 Verification of Assessment Requirements: Q3</p>
<p>evaluating own actions and making judgments about performance and necessary improvements</p>	<p>Verification of Assessment Requirements: Q3 SCENARIO: Planning the Job: Q1 Reflecting on What You Have Learned: Q1</p>
<p>identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials</p>	<p>Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5 Risk management : Q1 Q2 Q3 Q4 Q5 Verification of Assessment Requirements: Q3</p>

<p>organisational skills, including the ability to plan and set out work</p>	<p>Read & interpret specification: Q1 Q2 Q3 Q4 Q5 Interior repaints : Q1 Q2 Q3 Q4 Risk management : Q1 Q2 Q3 Q4 Q5 Verification of Assessment Requirements: Q3 SCENARIO: Planning the Job: Q1</p>
<p>recognising procedures, following instructions, responding to change and contributing to workplace responsibilities, such as current work site environmental and sustainability frameworks or management systems</p>	<p>Read & interpret specification: Q1 Q2 Q3 Q4 Q5 Paint systems: Q1 Q2 Q3 Q4 Q5 Q6 Disposal of paint waste: Q1 Q2 Q3 Q4 Verification of Assessment Requirements: Q3 SCENARIO: Planning the Job: Q1 Heritage Building Considerations: Q1 Q2 Reflecting on What You Have Learned: Q1 Workplace Task: Disposed of waste in an environmentally responsible manner after applying paint by brush and roller</p>
<p>teamwork skills to coordinate own work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities</p>	<p>Trainer Sign-off - Benchmark Questions: Q22 Verification of Assessment Requirements: Q3 SCENARIO: Planning the Job: Q1</p>
<p>technological skills to:</p>	
<p>use a range of mobile technology, such as two-way radio and mobile phones</p>	<p>Trainer Sign-off - Benchmark Questions: Q23 SCENARIO: Planning the Job: Q1</p>
<p>voice and hand signals to access and understand site-specific instructions.</p>	<p>Trainer Sign-off - Benchmark Questions: Q22</p>

REQUIRED KNOWLEDGE

Required Knowledge	Task / Question Map
Required knowledge for this unit is:	
<i>compatibility of preparatory materials and paint systems</i>	<i>Paint systems: Q1 Q2 Q3 Q4 Q5 Q6 Exterior paints: Q1 Q2 Q3 Q4 Exterior Paint Systems: Q1</i>
<i>hazards associated with solvents, chemicals and dust</i>	<i>Alkyd paints: Q3 Read & interpret SDS: Q1 Q2 Q3 Risk management : Q1 Q2 Q3 Q4 Q5</i>
<i>job safety analysis (JSA) and safe work method statements</i>	<i>Set up work area : Q7</i>
<i>materials storage and environmentally friendly waste management</i>	<i>Disposal of paint waste: Q1 Q2 Q3 Q4</i>
<i>MSDS</i>	<i>Set up work area : Q7 Read & interpret SDS: Q1 Q2 Q3</i>
<i>painting and decorating terminology</i>	<i>Read & interpret specification: Q1 Q2 Q3 Q4 Q5 Paint properties: Q1 Q2 Q3 Q4 Latex paints: Q1 Q2 Q3 Q4 Q5 Exterior paints: Q1 Q2 Q3 Q4 Interior paints: Q1 Q2 Exterior Paint Systems: Q1 Two-pack Paints and Epoxies: Q1 Q2</i>
<i>plans, drawings and specifications</i>	<i>Calculating materials: Q1 Q2</i>
<i>processes for the calculation of material requirements</i>	<i>Calculating materials: Q1 Q2</i>
<i>quality requirements</i>	<i>Paint quality: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i>
responsibilities with regard to:	
<i>conservation areas</i>	<i>Heritage Building Considerations: Q1 Q2</i>
<i>environmental requirements</i>	<i>Disposal of paint waste: Q1 Q2 Q3 Q4</i>

<i>heritage listed buildings</i>	<i>Heritage Building Considerations: Q1 Q2</i>
<i>surface coating technology, including specification of paint systems for interior and exterior painting projects to maximise durability, protection and aesthetic considerations</i>	<i>Paint systems: Q1 Q2 Q3 Q4 Q5 Q6 Exterior paints: Q1 Q2 Q3 Q4 Interior paints: Q1 Q2 Paint quality: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Apply paint to new plasterboard: Q1 Q2 Q3 Exterior Paint Systems: Q1 Meeting Painting Quality Requirements: Q1 Q2 Paint Systems for Metal Surfaces: Q1 Two-pack Paints and Epoxies: Q1 Q2 Q3</i>
<i>testing techniques and support materials</i>	<i>Interior paints: Q1 Q2 Testing wet film thickness: Q1 Q2 Q3 Q4</i>
<i>theoretical principles relating to adhesion and cohesion of paint</i>	<i>Paint properties: Q1 Q2 Q3 Q4 Latex paints: Q1 Q2 Q3 Q4 Q5 Exterior paints: Q1 Q2 Q3 Q4 Interior paints: Q1 Q2</i>
<i>theoretical principles relating to pigmentation and colouring agents, drying and curing processes and the role of solvents</i>	<i>Alkyd paints: Q1 Q2 Q3 Latex paints: Q1 Q2 Q3 Q4 Q5 Exterior paints: Q1 Q2 Q3 Q4</i>
<i>types, uses and limitations of commonly used brushes and rollers</i>	<i>Painting doors: Q7</i>
<i>variances in work carried out within sectors of painting and decorating industry for:</i>	
<i>new building (residential, commercial and high rise)</i>	<i>Apply paint to new plasterboard: Q1 Q2 Q3</i>
<i>maintenance, renovation and refurbishment</i>	<i>Interior repaints : Q1 Q2 Q3 Q4</i>
<i>restoration</i>	<i>Interior repaints : Q1 Q2 Q3 Q4</i>
<i>conservation</i>	<i>Interior repaints : Q1 Q2 Q3 Q4 Heritage Building Considerations: Q1 Q2</i>
<i>workplace and equipment safety requirements.</i>	<i>Read & interpret SDS: Q1 Q2 Q3</i>

CRITICAL ASPECTS

Critical Aspects	Task / Question Map
<p>A person who demonstrates competency in this unit must be able to provide evidence of the ability to:</p>	
<p><i>locate, interpret and apply relevant information, standards and specifications</i></p>	<p><i>Read & interpret specification: Q1 Q2 Q3 Q4 Q5</i> <i>Set up work area : Q7</i> <i>Calculating materials: Q1 Q2</i> <i>ACTIVITY: Test Wet Film Thickness: Q1</i> <i>Exterior Paint Systems: Q1</i> <i>SCENARIO: Selecting a Paint System: Q1</i> <i>Meeting Painting Quality Requirements: Q1 Q2</i> <i>Paint Systems for Metal Surfaces: Q1</i> <i>Workplace Task: Tested Film Thickness Using Wet Film Guage</i></p>
<p><i>comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i></p>	<p><i>Set up work area : Q7</i> <i>Read & interpret SDS: Q1 Q2 Q3</i></p>
<p><i>comply with organisational policies and procedures including quality requirements</i></p>	<p><i>Set up work area : Q7</i> <i>Paint quality: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i> <i>ACTIVITY: Test Wet Film Thickness: Q1</i> <i>Meeting Painting Quality Requirements: Q1 Q2</i> <i>Workplace Task: Tested Film Thickness Using Wet Film Guage</i></p>
<p><i>safely and effectively operate and use tools, plant and equipment</i></p>	<p><i>Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5</i> <i>ACTIVITY: Selecting a roller: Q1 Q2</i> <i>Workplace Task: Applied paint by brush</i> <i>Workplace Task: Applied paint by roller</i></p>
<p><i>communicate and work effectively and safely with others</i></p>	<p><i>Trainer Sign-off - Benchmark Questions: Q21 Q22 Q23</i> <i>SCENARIO: Planning the Job: Q1</i></p>
<p>apply paint by brush and roller (with finishes being to specification, including in terms of defects, thickness, colour, level of opacity, finish, texture and sheen), to a range of surfaces, including:</p>	

<p><i>four different surface types</i></p>	<p><i>Workplace Task: Applied paint by brush</i> <i>Workplace Task: Applied paint by roller</i> <i>Workplace Task: Applied paint to panel door</i> <i>Workplace Task: Applied paint to flush door</i> <i>Workplace Task: Applied paint to window</i> <i>Workplace Task: Protected areas not to be painted</i> <i>Workplace Task: Applied paint to internal surface</i> <i>Workplace Task: Applied paint to an external surface</i> <i>Workplace Task: Applied paint to a curved surface</i> <i>Workplace Task: Applied paint to timber</i> <i>Workplace Task: Applied paint to metal surface</i> <i>Workplace Task: Applied paint to masonry surface</i> <i>Workplace Task: Applied paint to plasterboard or plaster surface</i></p>
<p><i>a minimum application of 6 square metres brushed or rolled</i></p>	<p><i>Workplace Task: Applied paint by roller</i> <i>Workplace Task: Applied paint by brush</i></p>
<p><i>a timber panel door</i></p>	<p><i>Painting doors: Q1 Q2 Q3 Q4</i> <i>ACTIVITY: Paint a Timber panel door: Q1 Q2</i> <i>Workplace Task: Applied paint to panel door</i> <i>Workplace Task: Applied paint by roller</i> <i>Workplace Task: Protected areas not to be painted</i></p>
<p><i>a flush door</i></p>	<p><i>Painting doors: Q1 Q2 Q3 Q4 Q7</i> <i>ACTIVITY: Paint a Flush door: Q1 Q2</i> <i>Workplace Task: Applied paint to flush door</i> <i>Workplace Task: Protected areas not to be painted</i> <i>Workplace Task: Applied paint by roller</i></p>
<p><i>a timber window, including architrave and frame with moving parts (e.g. box frame, hopper and awning).</i></p>	<p><i>ACTIVITY: Paint a Timber window, architrave and frame with moving parts: Q1 Q2</i> <i>Workplace Task: Applied paint to window</i> <i>Workplace Task: Applied paint by roller</i> <i>Workplace Task: Protected areas not to be painted</i></p>

RANGE STATEMENTS

Range Statements	Task / Question Map	
<i>Information includes:</i>	<i>diagrams or sketches</i>	<i>Calculating materials: Q1 Q2</i>
	<i>instructions issued by authorised organisational or external personnel</i>	<i>Read & interpret specification: Q1 Q2 Q3 Q4 Q5</i> <i>Set up work area : Q7</i> <i>SCENARIO: Planning the Job: Q1</i>
	<i>manufacturer specifications and instructions, where specified</i>	<i>Read & interpret specification: Q1 Q2 Q3 Q4 Q5</i> <i>Calculating materials: Q1 Q2</i> <i>Read & interpret SDS: Q1 Q2 Q3</i> <i>ACTIVITY: Test Wet Film Thickness: Q1</i>
	<i>MSDS</i>	<i>Set up work area : Q7</i> <i>Read & interpret SDS: Q1 Q2 Q3</i>
	<i>memos</i>	<i>Read & interpret specification: Q1 Q2 Q3 Q4 Q5</i>
	<i>regulatory and legislative requirements pertaining to the application of paint by brush and roller</i>	<i>Set up work area : Q7</i> <i>Meeting Painting Quality Requirements: Q1 Q2</i> <i>Heritage Building Considerations: Q1 Q2</i> <i>Workplace Task: Disposed of waste in an environmentally responsible manner after applying paint by brush and roller</i>
	<i>relevant Australian standards</i>	<i>Set up work area : Q7</i> <i>Exterior Paint Systems: Q1</i> <i>SCENARIO: Selecting a Paint System: Q1</i> <i>Meeting Painting Quality Requirements: Q1 Q2</i> <i>Paint Systems for Metal Surfaces: Q1</i> <i>Workplace Task: Areas not painted were left clean and undamaged</i>
	<i>safe work procedures relating to the application of paint by brush and roller</i>	<i>Set up work area : Q7</i>
	<i>signage</i>	<i>Set up work area : Q1 Q2 Q3</i>

	<i>verbal, written and graphical instructions</i>	<i>Trainer Sign-off - Benchmark Questions: Q21 Q22 SCENARIO: Planning the Job: Q1 ACTIVITY: Paint an Interior Plasterboard Ceiling: Q1</i>
	<i>work bulletins</i>	
	<i>work schedules, plans and specifications.</i>	<i>Calculating materials: Q1 Q2 Read & interpret SDS: Q1 Q2 Q3 SCENARIO: Planning the Job: Q1</i>
<i>Planning and preparation include:</i>	<i>assessment of conditions and hazards</i>	<i>Read & interpret SDS: Q1 Q2 Q3 Risk management : Q1 Q2 Q3 Q4 Q5 SCENARIO: Planning the Job: Q1</i>
	<i>determination of work requirements and safety plans and policies</i>	<i>Set up work area : Q7 Read & interpret SDS: Q1 Q2 Q3 Interior repaints : Q1 Q2 Q3 Q4 Risk management : Q1 Q2 Q3 Q4 Q5</i>
	<i>equipment defect identification</i>	<i>Risk management : Q1 Q2 Q3 Q4 Q5</i>
	<i>work site inspection.</i>	<i>Interior repaints : Q1 Q2 Q3 Q4 Risk management : Q1 Q2 Q3 Q4 Q5 SCENARIO: Planning the Job: Q1</i>
<i>Safety (OHS) is to be in accordance with state and territory legislation and regulations and project safety plan and may include:</i>	<i>emergency procedures, including extinguishing fires, organisational first aid requirements and evacuation</i>	<i>Read & interpret SDS: Q1 Q2 Q3 Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>
	<i>handling activities that may require the assistance of others or the use of manual or mechanical lifting devices where size, weight or other issues, such as a disability are a factor</i>	<i>Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>

	<i>hazard control</i>	<p><i>Set up work area : Q7</i></p> <p><i>Read & interpret SDS: Q1 Q2 Q3</i></p> <p><i>Risk management : Q1 Q2 Q3 Q4 Q5</i></p> <p><i>Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i></p>
	<i>hazardous materials and substances</i>	<p><i>Read & interpret SDS: Q1 Q2 Q3</i></p> <p><i>Risk management : Q1 Q2 Q3 Q4 Q5</i></p> <p><i>Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i></p>
	<i>organisational first aid</i>	<p><i>Read & interpret SDS: Q1 Q2 Q3</i></p> <p><i>Risk management : Q1 Q2 Q3 Q4 Q5</i></p> <p><i>Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i></p>
	<i>PPE prescribed under legislation, regulations and workplace policies and practices</i>	<p><i>Risk management : Q1 Q2 Q3 Q4 Q5</i></p> <p><i>Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i></p>
safe operating procedures, including the conduct of operational risk assessment and treatments associated with:		
	<i>earth leakage boxes</i>	<p><i>Risk management : Q1 Q2 Q3 Q4 Q5</i></p> <p><i>Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i></p>
	<i>falling objects</i>	<p><i>Risk management : Q1 Q2 Q3 Q4 Q5</i></p> <p><i>Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i></p>
	<i>lighting</i>	<p><i>Risk management : Q1 Q2 Q3 Q4 Q5</i></p> <p><i>Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i></p>
	<i>manual handling</i>	<p><i>Risk management : Q1 Q2 Q3 Q4 Q5</i></p> <p><i>Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i></p>

	<i>power cables, including overhead service trays, cables and conduits</i>	<i>Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>
	<i>restricted access barriers</i>	<i>Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>
	<i>solvents, chemicals, fumes/gases</i>	<i>Alkyd paints: Q1 Q2 Q3 Read & interpret SDS: Q1 Q2 Q3 Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>
	<i>surrounding structures</i>	<i>Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>
	<i>traffic control</i>	<i>Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>
	<i>trip hazards</i>	<i>Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>
	<i>work access platforms</i>	<i>Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>
	<i>work site visitors and the public</i>	<i>Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>
	<i>working at heights</i>	<i>Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>

	<i>working in confined spaces</i>	<i>Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>
	<i>working in proximity to others, work site visitors and the public</i>	<i>Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>
	<i>use of firefighting equipment</i>	<i>Read & interpret SDS: Q1 Q2 Q3 Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>
	<i>use of tools and equipment</i>	<i>Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5 Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>
	<i>workplace environmental requirements and safety.</i>	<i>Disposal of paint waste: Q1 Q2 Q3 Q4 Risk management : Q1 Q2 Q3 Q4 Q5 Workplace Task: Disposed of waste in an environmentally responsible manner after applying paint by brush and roller</i>
Tools and equipment:	include:	
	<i>brushware</i>	<i>Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5 Painting doors: Q7 ACTIVITY: Selecting a brush: Q1 Q2 Workplace Task: Applied paint by brush</i>
	<i>brushware accessories</i>	<i>Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5 Workplace Task: Applied paint by brush</i>
	<i>drop sheets</i>	<i>Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5 Workplace Task: Protected areas not to be painted</i>

	<i>paint pots and buckets</i>	Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5 Workplace Task: Applied paint by brush
	<i>paint stirrers</i>	Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5
	<i>roller frames</i>	Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5 Workplace Task: Applied paint by roller
may include:		
	<i>duster brushes</i>	Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5
	<i>filling knives and blades</i>	Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5
	<i>hammers</i>	Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5
	<i>hand sanders</i>	Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5
	<i>heat and flame paint removal equipment</i>	Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5
	<i>mechanical sanders</i>	Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5
	<i>nail punches</i>	Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5
	<i>putty knives</i>	Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5
	<i>scrapers</i>	Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5
	<i>wire brushes.</i>	Set up work area : Q1 Q2 Q3 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5
Quality requirements include:	<i>internal company quality policy and standards</i>	

	<i>manufacturer specifications, where specified</i>	<i>Read & interpret specification: Q1 Q2 Q3 Q4 Q5 ACTIVITY: Test Wet Film Thickness: Q1 Workplace Task: Tested Film Thickness Using Wet Film Guage</i>
	<i>relevant regulations, including Australian standards</i>	<i>Exterior Paint Systems: Q1 SCENARIO: Selecting a Paint System: Q1 Meeting Painting Quality Requirements: Q1 Q2 Paint Systems for Metal Surfaces: Q1 Workplace Task: Areas not painted were left clean and undamaged</i>
	<i>workplace operations and procedures.</i>	<i>Set up work area : Q1 Q2 Q3 Meeting Painting Quality Requirements: Q2</i>
<i>Materials include:</i>	<i>adhesives</i>	<i>Set up work area : Q1 Q2 Q3 Q4 Q5 Q6 Q7</i>
	<i>cleaning solvents</i>	<i>Set up work area : Q1 Q2 Q3 Q4 Q5 Q6 Q7</i>
	<i>fillers.</i>	<i>Set up work area : Q1 Q2 Q3 Q4 Q5 Q6 Q7 Apply paint to new plasterboard: Q1 Q2 Q3</i>
<i>Environmental requirements include:</i>	<i>clean-up management</i>	<i>Set up work area : Q1 Q2 Q3 Disposal of paint waste: Q1 Q2 Q3 Q4 Workplace Task: Disposed of waste in an environmentally responsible manner after applying paint by brush and roller</i>
	<i>dust and noise</i>	<i>Set up work area : Q1 Q2 Q3 Disposal of paint waste: Q1 Q2 Q3 Q4 SCENARIO: Planning the Job: Q1</i>
	<i>stormwater protection</i>	<i>Set up work area : Q1 Q2 Q3 Disposal of paint waste: Q1 Q2 Q3 Q4 Workplace Task: Disposed of waste in an environmentally responsible manner after applying paint by brush and roller</i>
	<i>waste management.</i>	<i>Set up work area : Q1 Q2 Q3 Disposal of paint waste: Q1 Q2 Q3 Q4 Workplace Task: Disposed of waste in an environmentally responsible manner after applying paint by brush and roller</i>

Surfaces to be painted include:	horizontal or vertical	<p>Workplace Task: Applied paint by brush</p> <p>Workplace Task: Applied paint to panel door</p> <p>Workplace Task: Applied paint to flush door</p> <p>Workplace Task: Applied paint to window</p> <p>Workplace Task: Applied paint to internal surface</p> <p>Workplace Task: Applied paint to a curved surface</p> <p>Workplace Task: Applied paint to timber</p> <p>Workplace Task: Applied paint to metal surface</p> <p>Workplace Task: Applied paint to masonry surface</p> <p>Workplace Task: Applied paint to plasterboard or plaster surface</p>
	inclined or curved	Workplace Task: Applied paint to a curved surface
	internal or external	<p>Workplace Task: Applied paint to internal surface</p> <p>Workplace Task: Applied paint to an external surface</p>
	timber, metal, masonry, concrete or plaster.	<p>Paint Systems for Metal Surfaces: Q1</p> <p>Workplace Task: Applied paint to timber</p> <p>Workplace Task: Applied paint to metal surface</p> <p>Workplace Task: Applied paint to masonry surface</p> <p>Workplace Task: Applied paint to plasterboard or plaster surface</p> <p>Workplace Task: Applied paint by brush</p>
Paint coatings may be:	solvent-based	<p>Read & interpret specification: Q1 Q2 Q3 Q4 Q5</p> <p>Paint systems: Q1 Q2 Q3 Q4 Q5 Q6</p> <p>Paint properties: Q1 Q2 Q3 Q4</p> <p>Alkyd paints: Q1 Q2 Q3</p> <p>Exterior paints: Q1 Q2 Q3 Q4</p> <p>Paint quality: Q1 Q2 Q3 Q4 Q5 Q6 Q7</p> <p>Paint Systems for Metal Surfaces: Q1</p>
	two-pack	<p>Paint systems: Q1 Q2 Q3 Q4 Q5 Q6</p> <p>Paint properties: Q1 Q2 Q3 Q4</p> <p>Paint quality: Q1 Q2 Q3 Q4 Q5 Q6 Q7</p> <p>Two-pack Paints and Epoxies: Q1 Q2 Q3</p>

	<i>water repellent for timber</i>	<i>Paint systems: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Paint properties: Q1 Q2 Q3 Q4</i> <i>Paint quality: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i>
	<i>water-based.</i>	<i>Read & interpret specification: Q1 Q2 Q3 Q4 Q5</i> <i>Paint systems: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Paint properties: Q1 Q2 Q3 Q4</i> <i>Latex paints: Q1 Q2 Q3 Q4 Q5</i> <i>Exterior paints: Q1 Q2 Q3 Q4</i> <i>Paint quality: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i> <i>Painting doors: Q7</i>
<i>Paint products may be classified as:</i>	<i>sealers</i>	<i>Paint systems: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Latex paints: Q1 Q2 Q3 Q4 Q5</i> <i>Exterior paints: Q1 Q2 Q3 Q4</i> <i>Paint quality: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i> <i>Apply paint to new plasterboard: Q1 Q2 Q3</i>
	<i>primers</i>	<i>Paint systems: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Latex paints: Q1 Q2 Q3 Q4 Q5</i> <i>Exterior paints: Q1 Q2 Q3 Q4</i> <i>Paint quality: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i>
	<i>sealer and undercoats</i>	<i>Paint systems: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Latex paints: Q1 Q2 Q3 Q4 Q5</i> <i>Exterior paints: Q1 Q2 Q3 Q4</i> <i>Paint quality: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i>
	<i>undercoats and intermediate coats</i>	<i>Paint systems: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Latex paints: Q1 Q2 Q3 Q4 Q5</i> <i>Exterior paints: Q1 Q2 Q3 Q4</i> <i>Paint quality: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i>

	<i>finish coats.</i>	<i>Read & interpret specification: Q1 Q2 Q3 Q4 Q5</i> <i>Paint systems: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Latex paints: Q1 Q2 Q3 Q4 Q5</i> <i>Exterior paints: Q1 Q2 Q3 Q4</i> <i>Paint quality: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i> <i>Apply paint to new plasterboard: Q1 Q2 Q3</i>
<i>Paint applications:</i>	<i>are to be in accordance with Australian standards unless this is replaced by other authorised job specifications.</i>	<i>Exterior Paint Systems: Q1</i> <i>SCENARIO: Selecting a Paint System: Q1</i> <i>Meeting Painting Quality Requirements: Q1 Q2</i> <i>Paint Systems for Metal Surfaces: Q1</i>
<i>Tests include:</i>	<i>wet film thickness test.</i>	<i>Testing wet film thickness: Q1 Q2 Q3 Q4</i> <i>ACTIVITY: Test Wet Film Thickness: Q1</i> <i>Workplace Task: Tested Film Thickness Using Wet Film Guage</i>