

CPCCPD3023A Matrix Map

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ELEMENTS AND PERFORMANCE CRITERIA

Element	Performance Criteria	Task / Question Map
1. Plan and prepare.	1.1. Work instructions and operational details are obtained using relevant information, confirmed and applied for planning and preparation purposes.	ACTIVITY: Choosing an appropriate paint system: Q1 Q4 ACTIVITY: Applying to specification: Q3 Identifying defects: Q1 Using a hopper gun: Q1 Preparing the substrate: Q2 Q3 RESEARCH: Preparing Materials: Q1 Q2 Q3 Workplace Task: Prepared surface for texture
	1.2. Safety (OHS) requirements are followed in accordance with safety plans and policies.	ACTIVITY: Choosing an appropriate paint system: Q2 Cleaning up the spray painting work area: Q2 JSA, SWMS, and SDS: Q1 Q2 Q3 Q4
	1.3. Signage and barricade requirements are identified and implemented.	Signs and barriers: Q1 Q2 Q3 Workplace Task: Protected surfaces not receiving texture
	1.4. Plant, tools and equipment are selected to carry out tasks are consistent with the requirements of the job, checked for serviceability and any faults are rectified or reported prior to commencement.	Choosing the correct tools: Q1 Q2 Q3 Using a hopper gun: Q1 Q2 Q3
	1.5. Materials quantity requirements are calculated in accordance with plans, specifications and quality requirements.	ACTIVITY: Applying to specification: Q1 RESEARCH: Preparing Materials: Q1 Q2 Q3 Workplace Task: Prepared surface for texture Workplace Task: Applied primer/sealer for texture

	1.6. Materials appropriate to the work application are identified, obtained, prepared, safely handled and located ready for use.	ACTIVITY: Choosing an appropriate paint system: Q1 Q4 Choosing the correct tools: Q2 Identifying defects: Q1 Preparing the substrate: Q1 Q2 Q3 Introduction to Texture Coating: Q1 Workplace Task: Prepared surface for texture
	1.7. Environmental requirements are identified for the project in accordance with environmental plans and regulatory obligations and applied.	Cleaning up the spray painting work area: Q1 Workplace Task: Cleaned up after texture application
2. Prepare materials and application area.	2.1. Area is set up for application processes to suit application system being used.	ACTIVITY: Preparation before application: Q2 Workplace Task: Applied texture to wall and hard edge
	2.2. Adjoining surfaces to application area are protected by masking off or covering, prior to application of texture coat paint.	ACTIVITY: Preparation before application: Q3 Workplace Task: Applied texture to wall and hard edge
	2.3. Adequate ventilation to application area is provided to maintain a safe environment.	ACTIVITY: Preparation before application: Q2 Ventilation : Q1 Q2
	2.4. Measures are taken to ensure application area remains free of dust and foreign matter.	ACTIVITY: Preparation before application: Q1 Q2 Workplace Task: Prepared surface for texture Workplace Task: Protected surfaces not receiving texture
	2.5. Application system and equipment are prepared for use.	Choosing the correct tools: Q1 Q2 Q3 ACTIVITY: Applying to specification: Q3 Using a hopper gun: Q1 Q2 Q3 Workplace Task: Applied texture to wall and hard edge
	2.6. Fittings are checked for function and security prior to use in accordance with manufacturer recommendations.	Using a hopper gun: Q1 Q2 Q3 Workplace Task: Applied texture using hopper gun
	2.7. Texture coat paint is mixed and adjusted to allow for application process in accordance with manufacturer recommendations, plans and specification.	Preparing the substrate: Q1 Workplace Task: Applied texture to wall and hard edge

<p>3. Apply texture coat by brush and roller.</p>	<p>3.1. Application equipment is used in accordance with manufacturer recommendations and job specifications.</p>	<p>Choosing the correct tools: Q1 Q2 Q3 ACTIVITY: Applying to specification: Q2 Using a hopper gun: Q1 Q2 Q3 Introduction to Texture Coating: Q1 Workplace Task: Applied texture to wall and hard edge</p>
	<p>3.2. Texture coat paint is applied to surface using correct application technique to achieve an even finish with opacity and sheen level in accordance with the job specification.</p>	<p>ACTIVITY: Applying to specification: Q1 Identifying defects: Q2 Using a hopper gun: Q1 Q2 Q3 RESEARCH: Preparing Materials: Q1 Q2 Q3 Workplace Task: Applied texture to wall and hard edge Workplace Task: Applied texture to wall and internal corner Workplace Task: Applied texture to window reveal</p>
	<p>3.3. Defects in coating are identified and corrective action is taken to achieve the required finish in accordance with job specification.</p>	<p>Identifying defects: Q2 Preparing the substrate: Q2 Workplace Task: Applied texture to wall and hard edge Workplace Task: Applied texture to wall and internal corner Workplace Task: Applied texture to window reveal</p>
<p>4. Apply texture coat by spray.</p>	<p>4.1. Spray equipment is operated to standard operating procedures in accordance with manufacturer recommendations.</p>	<p>Choosing the correct tools: Q3 Using a hopper gun: Q1 Q2 Q3 ACTIVITY: Use a hopper gun: Q1 Workplace Task: Applied texture using hopper gun Workplace Task: Applied texture to wall and internal corner Workplace Task: Applied texture to window reveal</p>
	<p>4.2. Texture coat paint is applied to surface using correct application technique to achieve an even finish with opacity and sheen level in accordance with the job specification.</p>	<p>ACTIVITY: Choosing an appropriate paint system: Q3 Using a hopper gun: Q1 Q2 Q3 RESEARCH: Preparing Materials: Q1 Q2 Q3 ACTIVITY: Use a hopper gun: Q1 Workplace Task: Applied texture using hopper gun</p>

	4.3. Defects in coating are identified and corrective action taken to achieve the required paint finish in accordance with the job specification.	ACTIVITY: Use a hopper gun: Q1 Workplace Task: Applied texture using hopper gun
5. Clean up.	5.1. Work area is cleared and materials disposed of, reused or recycled in accordance with legislation, regulations, codes of practice and job specification.	Cleaning up the spray painting work area: Q1 Disposal of paint waste: Q3 Workplace Task: Applied texture to wall and hard edge
	5.2. Paint waste, water and solvents used in cleaning painting equipment are disposed of in an environmentally sustainable manner and in accordance with relevant legislative requirements	Cleaning up the spray painting work area: Q1 Q2 Disposal of paint waste: Q1 Q2 Q3 Workplace Task: Applied texture to wall and hard edge
	5.3. Paint waste, water and solvents used in cleaning painting equipment are disposed of in an environmentally sustainable manner and in accordance with relevant legislative requirements	Cleaning up the spray painting work area: Q1 Q2 Disposal of paint waste: Q1 Q3 Workplace Task: Cleaned up after texture application
	5.4. Plant, tools and equipment are cleaned, checked, maintained and stored in accordance with manufacturer recommendations and standard work practices.	Cleaning and storage of painting tools: Q6 SCENARIO: Reporting a fault with spray equipment: Q1 Workplace Task: Cleaned up after texture application

REQUIRED SKILLS

Required Skill	Task / Question Map
Required skills for this unit are:	
communication skills to:	
<i>determine requirements</i>	<p><i>ACTIVITY: Choosing an appropriate paint system: Q1 Q4</i></p> <p><i>Choosing the correct tools: Q1 Q2 Q3</i></p> <p><i>ACTIVITY: Preparation before application: Q1 Q2</i></p> <p><i>ACTIVITY: Applying to specification: Q1</i></p> <p><i>Identifying defects: Q1</i></p> <p><i>Using a hopper gun: Q1</i></p> <p><i>Preparing the substrate: Q1</i></p> <p><i>RESEARCH: Preparing Materials: Q1 Q2 Q3</i></p> <p><i>Introduction to Texture Coating: Q1</i></p> <p><i>Workplace Task: Prepared surface for texture</i></p>
<i>enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand</i>	<p><i>RESEARCH: Preparing Materials: Q1 Q2 Q3</i></p> <p><i>Trainer Sign-off - Benchmark Questions: Q5</i></p>
<i>follow instructions</i>	<p><i>ACTIVITY: Choosing an appropriate paint system: Q2</i></p> <p><i>ACTIVITY: Applying to specification: Q3</i></p> <p><i>Workplace Task: Prepared surface for texture</i></p>
read and interpret:	
<i>documentation from a variety of sources</i>	<p><i>ACTIVITY: Choosing an appropriate paint system: Q1 Q4</i></p> <p><i>ACTIVITY: Applying to specification: Q1 Q3</i></p> <p><i>Preparing the substrate: Q1</i></p> <p><i>Workplace Task: Prepared surface for texture</i></p>
<i>drawings and specifications</i>	<p><i>ACTIVITY: Choosing an appropriate paint system: Q4</i></p> <p><i>RESEARCH: Preparing Materials: Q1 Q2 Q3</i></p> <p><i>Workplace Task: Prepared surface for texture</i></p>

report faults	SCENARIO: Reporting a fault with spray equipment: Q1
use language and concepts appropriate to cultural differences	Trainer Sign-off - Benchmark Questions: Q6 SCENARIO: Reporting a fault with spray equipment: Q1
use and interpret non-verbal communication, such as hand signals	Trainer Sign-off - Benchmark Questions: Q6
evaluating own actions and making judgments about performance and necessary improvements	ACTIVITY: Checking substrate moisture level: Q1 Reflecting on What You Have Learned: Q1
identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials	SCENARIO: Reporting a fault with spray equipment: Q1
organisational skills, including the ability to plan and set out work	ACTIVITY: Choosing an appropriate paint system: Q4 RESEARCH: Preparing Materials: Q1 Q2 Q3 Workplace Task: Prepared surface for texture
recognising procedures, following instructions, responding to change and contributing to workplace responsibilities, such as current work site environmental and sustainability frameworks or management systems	ACTIVITY: Choosing an appropriate paint system: Q2 Cleaning up the spray painting work area: Q1 Reflecting on What You Have Learned: Q1 Workplace Task: Prepared surface for texture
teamwork skills to coordinate own work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities	Trainer Sign-off - Benchmark Questions: Q6
technological skills to:	
use a range of mobile technology, such as two-way radio and mobile phones	ACTIVITY: Choosing an appropriate paint system: Q2 Trainer Sign-off - Benchmark Questions: Q7
voice and hand signals to access and understand site-specific instructions.	Trainer Sign-off - Benchmark Questions: Q6

REQUIRED KNOWLEDGE

Required Knowledge	Task / Question Map
Required knowledge for this unit is:	
<i>applicator system types, characteristics, uses and limitations</i>	<p>ACTIVITY: Choosing an appropriate paint system: Q1 Q3</p> <p>Choosing the correct tools: Q1 Q2 Q3</p> <p>ACTIVITY: Applying to specification: Q1 Q3</p> <p>Identifying defects: Q1</p> <p>Using a hopper gun: Q1 Q2 Q3</p> <p>Preparing the substrate: Q1 Q3</p> <p>Introduction to Texture Coating: Q1</p> <p>Workplace Task: Prepared surface for texture</p>
<i>job safety analysis (JSA) and safe work method statements</i>	<p>ACTIVITY: Choosing an appropriate paint system: Q2</p> <p>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</p>
<i>material safety data sheets (MSDS)</i>	<p>ACTIVITY: Choosing an appropriate paint system: Q2</p> <p>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</p>
<i>materials storage and environmentally sustainable waste management, including correct disposal of water-based, latex-based and solvent-based paints</i>	<p>Cleaning up the spray painting work area: Q1</p> <p>Disposal of paint waste: Q1 Q2 Q3</p> <p>Workplace Task: Cleaned up after texture application</p>
<i>painting and decorating terminology</i>	<p>ACTIVITY: Choosing an appropriate paint system: Q1 Q3</p> <p>Choosing the correct tools: Q1 Q3</p> <p>ACTIVITY: Applying to specification: Q1</p> <p>Identifying defects: Q1</p> <p>Using a hopper gun: Q1</p> <p>Preparing the substrate: Q1</p> <p>RESEARCH: Preparing Materials: Q1 Q2 Q3</p> <p>Introduction to Texture Coating: Q1</p> <p>Workplace Task: Applied texture to wall and hard edge</p>

<i>plans, drawings and specifications</i>	<p><i>ACTIVITY: Choosing an appropriate paint system: Q4</i></p> <p><i>Preparing the substrate: Q1</i></p> <p><i>RESEARCH: Preparing Materials: Q1 Q2 Q3</i></p> <p><i>Workplace Task: Prepared surface for texture</i></p>
<i>processes for the calculation of material requirements</i>	<p><i>ACTIVITY: Applying to specification: Q1</i></p> <p><i>RESEARCH: Preparing Materials: Q1 Q2 Q3</i></p>
<i>quality requirements</i>	<p><i>Preparing the substrate: Q1 Q2 Q3</i></p> <p><i>RESEARCH: Preparing Materials: Q1 Q2 Q3</i></p> <p><i>ACTIVITY: Checking substrate moisture level: Q1</i></p> <p><i>Workplace Task: Prepared surface for texture</i></p>
<i>Australian Paint Approval Scheme (APAS) classifications</i>	<p><i>Workplace Task: Prepared surface for texture</i></p>
<i>types of paints, including the characteristics and uses of paint materials with various volatile organic compound (VOCs) levels and alternative and natural paints</i>	<p><i>ACTIVITY: Choosing an appropriate paint system: Q4</i></p> <p><i>Identifying defects: Q1</i></p> <p><i>Introduction to Texture Coating: Q1</i></p> <p><i>Workplace Task: Prepared surface for texture</i></p>
<i>solid waste and paint sludge disposal techniques and relevant legislation, including Environmental Protection Authority (EPA) and local Council regulations</i>	<p><i>Cleaning up the spray painting work area: Q1</i></p> <p><i>Disposal of paint waste: Q1 Q2 Q3</i></p>
<i>surface preparation techniques related to texture coatings</i>	<p><i>ACTIVITY: Choosing an appropriate paint system: Q4</i></p> <p><i>Identifying defects: Q1</i></p> <p><i>Preparing the substrate: Q2 Q3</i></p> <p><i>ACTIVITY: Checking substrate moisture level: Q1</i></p> <p><i>Workplace Task: Prepared surface for texture</i></p>
<i>texture coat paint systems technology</i>	<p><i>ACTIVITY: Choosing an appropriate paint system: Q1 Q3</i></p> <p><i>Using a hopper gun: Q1 Q2</i></p> <p><i>Preparing the substrate: Q1</i></p> <p><i>Introduction to Texture Coating: Q1</i></p> <p><i>Workplace Task: Applied texture to wall and hard edge</i></p>

<p><i>texture coatings and their properties, uses and limitations</i></p>	<p><i>ACTIVITY: Choosing an appropriate paint system: Q1 Q3</i> <i>ACTIVITY: Preparation before application: Q1 Q2</i> <i>ACTIVITY: Applying to specification: Q1</i> <i>Identifying defects: Q1 Q2</i> <i>Preparing the substrate: Q1 Q2 Q3</i> <i>Introduction to Texture Coating: Q1</i> <i>Workplace Task: Applied primer/sealer for texture</i></p>
<p><i>workplace and equipment safety requirements.</i></p>	<p><i>Cleaning and storage of painting tools: Q6</i> <i>Workplace Task: Applied texture to wall and hard edge</i></p>

CRITICAL ASPECTS

Critical Aspects	Task / Question Map
A person who demonstrates competency in this unit must be able to provide evidence of the ability to:	
<i>locate, interpret and apply relevant information, standards and specifications</i>	ACTIVITY: Choosing an appropriate paint system: Q2 Q3 Q4 ACTIVITY: Preparation before application: Q1 Q2 ACTIVITY: Applying to specification: Q1 Q3 RESEARCH: Preparing Materials: Q1 Q2 Q3 JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Workplace Task: Prepared surface for texture
<i>comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>	ACTIVITY: Choosing an appropriate paint system: Q2 Cleaning up the spray painting work area: Q2 JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Workplace Task: Cleaned up after texture application
<i>comply with organisational policies and procedures including quality requirements</i>	ACTIVITY: Checking substrate moisture level: Q1
<i>safely and effectively operate and use tools, plant and equipment</i>	Choosing the correct tools: Q1 Q2 Cleaning and storage of painting tools: Q6
<i>communicate and work effectively and safely with others</i>	Cleaning and storage of painting tools: Q6 Trainer Sign-off - Benchmark Questions: Q5 Q6 Q7
prepare and apply to specification texture coat paints using brush and roller and either spray or one other applicator system, to a minimum of:	
<i>one complete wall a minimum of 5 square metre with 2 hard edges</i>	Workplace Task: Applied texture to wall and hard edge Workplace Task: Applied texture to wall and internal corner
<i>one complete wall, ceiling to floor including an internal corner (e.g. wall junction and ceiling/wall junction)</i>	Workplace Task: Applied texture to wall and hard edge Workplace Task: Applied texture to wall and internal corner
<i>one complete window reveal</i>	Workplace Task: Applied texture to wall and hard edge Workplace Task: Applied texture to window reveal

<p><i>dispose of all paint types in an environmentally sustainable way compliant with relevant local legislation and regulations</i></p>	<p><i>Cleaning up the spray painting work area: Q1 Q2</i> <i>Disposal of paint waste: Q1 Q2 Q3</i> <i>Workplace Task: Cleaned up after texture application</i></p>
<p><i>clean and store painting equipment using environmentally sustainable methods and work practices including waste reticulation systems.</i></p>	<p><i>Cleaning up the spray painting work area: Q1</i> <i>Disposal of paint waste: Q1 Q2</i> <i>Workplace Task: Cleaned up after texture application</i></p>

RANGE STATEMENTS

Range Statements	Task / Question Map	
<i>Information includes:</i>	<i>diagrams or sketches</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>instructions issued by authorised organisational or external personnel</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>manufacturer specifications and instructions, where specified</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q1 Q4</i> <i>Choosing the correct tools: Q1 Q2</i> <i>ACTIVITY: Preparation before application: Q1 Q2</i> <i>ACTIVITY: Applying to specification: Q1 Q3</i> <i>Preparing the substrate: Q1 Q2</i> <i>RESEARCH: Preparing Materials: Q1 Q2 Q3</i> <i>Introduction to Texture Coating: Q1</i> <i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i> <i>ACTIVITY: Checking substrate moisture level: Q1</i> <i>Workplace Task: Prepared surface for texture</i>
	<i>MSDS</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q2</i> <i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>memos</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>regulatory and legislative requirements pertaining to the application of texture coat paint</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i> <i>Workplace Task: Prepared surface for texture</i>
	<i>relevant Australian standards</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q4</i> <i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i> <i>Workplace Task: Prepared surface for texture</i>
	<i>safe work procedures relating to the application of texture coat paint</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q2</i> <i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i> <i>Workplace Task: Applied texture to wall and hard edge</i>
	<i>signage</i>	<i>Signs and barriers: Q1 Q2 Q3</i>
	<i>verbal, written and graphical instructions</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q2</i> <i>ACTIVITY: Applying to specification: Q1</i>

	<i>work bulletins</i>	
	<i>work schedules, plans and specifications.</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q4</i> <i>RESEARCH: Preparing Materials: Q1 Q2 Q3</i>
<i>Planning and preparation include:</i>	<i>assessment of conditions and hazards</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q2</i> <i>ACTIVITY: Preparation before application: Q1 Q2</i> <i>ACTIVITY: Applying to specification: Q3</i> <i>Cleaning up the spray painting work area: Q2</i> <i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i> <i>Workplace Task: Prepared surface for texture</i>
	<i>determination of work requirements and safety plans and policies</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q2</i> <i>Using a hopper gun: Q1</i> <i>Preparing the substrate: Q2 Q3</i> <i>Introduction to Texture Coating: Q1</i> <i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i> <i>ACTIVITY: Checking substrate moisture level: Q1</i>
	<i>equipment defect identification</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i> <i>Workplace Task: Applied texture to wall and hard edge</i>
	<i>work site inspection.</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i> <i>ACTIVITY: Checking substrate moisture level: Q1</i>
<i>Safety (OHS) is to be in accordance with state and territory legislation and regulations and project safety plan and may include:</i>	<i>emergency procedures, including extinguishing fires, organisational first aid requirements and evacuation</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>handling activities that may require the assistance of others or the use of manual or mechanical lifting devices where size, weight or other issues, such as a disability are a factor</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>hazard control</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q2</i> <i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>

	<i>hazardous materials and substances</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q2 Cleaning up the spray painting work area: Q2 JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>organisational first aid</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>PPE prescribed under legislation, regulations and workplace policies and practices</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q2 JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
<i>safe operating procedures, including the conduct of operational risk assessment and treatments associated with:</i>		
	<i>earth leakage boxes</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>electrical and fire and/or explosion from combustible materials</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>falling objects</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>lighting</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>manual handling</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>power cables, including overhead service trays, cables and conduits</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>restricted access barriers</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>solvents, lead, chemicals, fumes/gases</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q2 Ventilation : Q1 Q2 JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>surrounding structures</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>traffic control</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>trip hazards</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>work access platforms</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>work site visitors and the public</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>working at heights</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>working in confined spaces</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q2 JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>working in proximity to others, work site visitors and the public</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>use of firefighting equipment</i>	<i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>

	<i>use of tools and equipment</i>	<i>Choosing the correct tools: Q3 JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i>
	<i>workplace environmental requirements and safety.</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q2 Disposal of paint waste: Q1 Q2 Q3 Ventilation : Q1 Q2 JSA, SWMS, and SDS: Q1 Q2 Q3 Q4 Workplace Task: Cleaned up after texture application</i>
Tools and equipment:	include:	
	<i>brooms</i>	<i>Workplace Task: Cleaned up after texture application</i>
	<i>brushes</i>	<i>Workplace Task: Applied texture to wall and hard edge Workplace Task: Cleaned up after texture application</i>
	<i>mixers</i>	<i>Workplace Task: Applied texture using hopper gun Workplace Task: Cleaned up after texture application</i>
	<i>roller equipment</i>	<i>Choosing the correct tools: Q1 Q2 ACTIVITY: Applying to specification: Q2 Workplace Task: Applied texture to wall and hard edge Workplace Task: Cleaned up after texture application</i>
	<i>sprays</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q3 Choosing the correct tools: Q3 Using a hopper gun: Q1 Q2 Q3 Workplace Task: Applied texture using hopper gun Workplace Task: Cleaned up after texture application</i>
	<i>vacuum cleaners</i>	<i>Workplace Task: Cleaned up after texture application</i>
	may include:	
	<i>compressors</i>	<i>Using a hopper gun: Q2 Workplace Task: Applied texture using hopper gun</i>
	<i>hopper guns</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q3 Choosing the correct tools: Q3 Using a hopper gun: Q1 Q2 Q3 Workplace Task: Applied texture using hopper gun</i>
	<i>hoses and fittings</i>	<i>Workplace Task: Applied texture using hopper gun</i>

	<i>mobile scaffold</i>	
	<i>stepladders</i>	
	<i>trestles and planks.</i>	
<i>Quality requirements include:</i>	<i>internal company quality policy and standards</i>	<i>ACTIVITY: Preparation before application: Q1 Q2</i> <i>ACTIVITY: Checking substrate moisture level: Q1</i> <i>Workplace Task: Prepared surface for texture</i>
	<i>manufacturer specifications, where specified</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q1 Q4</i> <i>Choosing the correct tools: Q1 Q2</i> <i>ACTIVITY: Applying to specification: Q1 Q3</i> <i>Identifying defects: Q1 Q2</i> <i>Preparing the substrate: Q1 Q2 Q3</i> <i>RESEARCH: Preparing Materials: Q1 Q2 Q3</i> <i>JSA, SWMS, and SDS: Q1 Q2 Q3 Q4</i> <i>ACTIVITY: Checking substrate moisture level: Q1</i> <i>Workplace Task: Applied texture to wall and hard edge</i>
	<i>relevant regulations, including Australian standards</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q4</i> <i>Identifying defects: Q1</i> <i>Disposal of paint waste: Q1 Q2 Q3</i> <i>Workplace Task: Cleaned up after texture application</i>
	<i>workplace operations and procedures.</i>	<i>ACTIVITY: Checking substrate moisture level: Q1</i> <i>Workplace Task: Protected surfaces not receiving texture</i>
<i>Environmental requirements include:</i>	<i>clean-up management</i>	<i>Cleaning up the spray painting work area: Q1 Q2</i> <i>Disposal of paint waste: Q1 Q2 Q3</i> <i>Workplace Task: Cleaned up after texture application</i>
	<i>dust and noise</i>	<i>ACTIVITY: Apply Texture Coat by Roller and Brush: Q1</i>
	<i>sedimentation control</i>	<i>Cleaning up the spray painting work area: Q1</i> <i>Disposal of paint waste: Q3</i>
	<i>low odour and emissions</i>	<i>Ventilation : Q1 Q2</i>
	<i>vibration</i>	

	waste management.	Cleaning up the spray painting work area: Q1 Disposal of paint waste: Q1 Q2 Q3 Workplace Task: Cleaned up after texture application
Application processes:	is to conform with AS2311 The Painting of Buildings.	ACTIVITY: Choosing an appropriate paint system: Q4 ACTIVITY: Preparation before application: Q1 Q2 ACTIVITY: Applying to specification: Q1 ACTIVITY: Checking substrate moisture level: Q1 Workplace Task: Applied texture to wall and hard edge
Application of texture coat paint:	is to be by:	
	brush	ACTIVITY: Choosing an appropriate paint system: Q1 ACTIVITY: Applying to specification: Q1 Workplace Task: Applied texture to wall and hard edge
	roller	ACTIVITY: Choosing an appropriate paint system: Q1 Choosing the correct tools: Q1 Q2 ACTIVITY: Applying to specification: Q1 Q2 Identifying defects: Q2 Workplace Task: Applied texture to wall and hard edge
	may be by:	
	spray	ACTIVITY: Choosing an appropriate paint system: Q3 Choosing the correct tools: Q3 Using a hopper gun: Q1 Q2 Q3 Workplace Task: Applied texture using hopper gun
	other application system.	Workplace Task: Applied primer/sealer for texture Workplace Task: Prepared surface for texture
Texture coat paint finishes:	include high-build (acrylic or styrene/acrylic) coatings	ACTIVITY: Choosing an appropriate paint system: Q1 Q3 Choosing the correct tools: Q1 ACTIVITY: Applying to specification: Q1 Identifying defects: Q1 Introduction to Texture Coating: Q1 Workplace Task: Applied texture to wall and hard edge

	<i>may include proprietary products or lines.</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q1 Q3 Identifying defects: Q1 RESEARCH: Preparing Materials: Q1 Q2 Q3 Introduction to Texture Coating: Q1 Workplace Task: Applied texture to wall and hard edge</i>
<i>Surface for application of textured paint finishes includes:</i>	<i>brick and masonry</i>	<i>Preparing the substrate: Q2 Q3 Introduction to Texture Coating: Q1 Workplace Task: Applied texture to wall and hard edge</i>
	<i>fibrous cement sheeting</i>	<i>Introduction to Texture Coating: Q1 Workplace Task: Prepared surface for texture</i>
	<i>off-form concrete</i>	<i>Identifying defects: Q1 Preparing the substrate: Q2 Q3 Introduction to Texture Coating: Q1 Workplace Task: Applied texture to wall and hard edge</i>
	<i>paper-faced plasterboard</i>	<i>Workplace Task: Prepared surface for texture</i>
	<i>tilt-up concrete slabs.</i>	<i>ACTIVITY: Choosing an appropriate paint system: Q4 Identifying defects: Q1 Preparing the substrate: Q2 Q3 Introduction to Texture Coating: Q1 Workplace Task: Applied texture to wall and hard edge</i>
<i>Paint waste, water and solvents disposal includes:</i>	<i>use of manual and machine environmentally sustainable cleaning methods</i>	<i>Cleaning up the spray painting work area: Q1 Disposal of paint waste: Q1 Workplace Task: Cleaned up after texture application</i>
	<i>cleaning water re-cycling or professional disposal</i>	<i>Cleaning up the spray painting work area: Q1 Disposal of paint waste: Q1 Workplace Task: Cleaned up after texture application</i>
	<i>solid waste disposal requirements</i>	<i>Disposal of paint waste: Q2 Workplace Task: Cleaned up after texture application</i>