

CPCCPD3026A Matrix Map

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ELEMENTS AND PERFORMANCE CRITERIA

Element	Performance Criteria	Task / Question Map
1. Plan and prepare.	1.1. Work instructions and operational details are obtained using relevant information, confirmed and applied for planning and preparation purposes.	ACTIVITY: Matching Stain Colour: Q1 Relevant Standards: Q1 Q2 SCENARIO: Communicating Standards for Clear Finishes: Q1 ACTIVITY: Using TDS to Select Stain: Q1 General planning and preparation: Q1 Workplace Task: Plan and Preparing the work area
	1.2. Safety (OHS) requirements are followed in accordance with safety plans and policies.	ACTIVITY: Read and interpret SDS: Q1 Q2 Q3 Workplace Task: Plan and Preparing the work area
	1.3. Signage and barricade requirements are identified and implemented.	Set up work area : Q2 ACTIVITY: Applying an Oil-based Stain and Clear Finish: Q1 Workplace Task: Plan and Preparing the work area
	1.4. Tools and equipment selected to carry out tasks, including work platforms where required are consistent with the requirements of the job, checked for serviceability and any faults are rectified or reported prior to commencement.	Applying stain: Q1 Wood filler and putty: Q3 Applying clear finishes: Q1 Applying Timber Oils: Q1 Q2 Q3 Preparing Timber for staining and varnishing: Q1 Q5 Q6 Workplace Task: Plan and Preparing the work area
	1.5. Materials quantity requirements are calculated in accordance with plans, specifications and quality requirements.	Applying stain: Q5 Workplace Task: Plan and Preparing the work area

	1.6. Materials appropriate to the work application are identified, obtained, prepared, safely handled and located ready for use.	ACTIVITY: Matching Stain Colour: Q1 Q2 ACTIVITY: Read and interpret SDS: Q1 Q2 Q3 Set up work area : Q1 Q2 Q3 Q4 Q5 Q6 Applying Lacquer by Spray: Q3 Preparing Timber for staining and varnishing: Q4 SCENARIO: Communicating Standards for Clear Finishes: Q1 ACTIVITY: Using TDS to Select Stain: Q1 Workplace Task: Applied oil based stain
	1.7. Environmental requirements are identified for the project in accordance with environmental plans and regulatory obligations and applied.	Disposal of paint waste: Q1 Q2 Q3 Q4 Workplace Task: Clean up area and dispose of waste
	1.8. Stain colour to be applied is matched to previously treated timber or associated area or item.	ACTIVITY: Matching Stain Colour: Q1 Q2 Workplace Task: Applied stain and finish to treated timber
2. Prepare materials and application area.	2.1. Area is set up for application processes to suit application system being used.	Set up work area : Q1 Q2 Q3 Q4 Q5 Q6 Applying Lacquer by Spray: Q1
	2.2. Adjoining surfaces to application area are protected by masking off or covering, prior to application of stains and finishes.	Set up work area : Q4 Q5 Applying Lacquer by Spray: Q1 ACTIVITY: Applying an Oil-based Stain and Clear Finish: Q1 Workplace Task: Applied oil based stain
	2.3. Adequate ventilation to application area is provided to maintain a safe environment.	Set up work area : Q1 Applying Lacquer by Spray: Q1 ACTIVITY: Applying an Oil-based Stain and Clear Finish: Q1
	2.4. Measures are taken to ensure application area remains free of dust and foreign matter.	Set up work area : Q4 Q5 Applying Lacquer by Spray: Q1 Preparing Timber for staining and varnishing: Q6 Workplace Task: Applied oil based stain
	2.5. Existing stained or finished surfaces for application are stripped using appropriate techniques.	Preparing Timber for staining and varnishing: Q1 Q2 Q3 Q4 ACTIVITY: Applying Putty and Grain Filler: Q1 Workplace Task: Applied stain and finish to treated timber

<p>3. Stain bare timber surface.</p>	<p>3.1. Stain is selected for type of timber allowing for aesthetics and durability in accordance with manufacturer recommendations and job specifications.</p>	<p>Selecting a stain: Q1 Q2 Q3 Q4 ACTIVITY: Using TDS to Select Stain: Q1 ACTIVITY: Applying an Oil-based Stain and Clear Finish: Q1 Workplace Task: Applied oil based stain</p>
	<p>3.2. Stain is prepared to proportions and consistency in accordance with manufacturer recommendations and job specification.</p>	<p>ACTIVITY: Applying an Oil-based Stain and Clear Finish: Q1 Workplace Task: Applied oil based stain</p>
	<p>3.3. Application method for the specified surface, area size and type of finish is selected in accordance with manufacturer recommendations and job specifications.</p>	<p>Applying stain: Q1 Applying Lacquer by Spray: Q2 ACTIVITY: Applying an Oil-based Stain and Clear Finish: Q1 Workplace Task: Applied oil based stain</p>
	<p>3.4. Stain is applied to bare timber surface to specifications and manufacturers' instructions.</p>	<p>Applying stain: Q1 Q5 Sequence for Staining and Clear Timber finishes: Q1 Q2 Q3 ACTIVITY: Applying an Oil-based Stain and Clear Finish: Q1 Workplace Task: Applied water based stain</p>
	<p>3.5. Wood filler and putty are selected, mixed, colour matched and applied to timber in accordance with job specifications.</p>	<p>Wood filler and putty: Q1 Q2 Q3 Sequence for Staining and Clear Timber finishes: Q1 Q2 Q3 ACTIVITY: Applying Putty and Grain Filler: Q1 Workplace Task: Used putty or grain filler</p>
<p>4. Apply clear finishes.</p>	<p>4.1. Coats of selected clear finish are applied to achieve required level of opacity, finish and sheen in accordance with manufacturer recommendations and job specifications.</p>	<p>Applying clear finishes: Q1 Q2 Q3 Applying Timber Oils: Q1 Q2 Q3 Applying Lacquer by Spray: Q2 Q3 Sequence for Staining and Clear Timber finishes: Q1 Q2 Q3 ACTIVITY: Applying an Oil-based Stain and Clear Finish: Q1 Workplace Task: Applied oil based clear finish</p>
	<p>4.2. Drying time is allowed between coats in accordance with manufacturer recommendations and job specifications.</p>	<p>Applying clear finishes: Q3 ACTIVITY: Applying an Oil-based Stain and Clear Finish: Q1 Workplace Task: Used putty or grain filler</p>
	<p>4.3. Clear finish surfaces are cured in accordance with manufacturer recommendations and job specifications.</p>	<p>Applying clear finishes: Q3 ACTIVITY: Applying an Oil-based Stain and Clear Finish: Q1 Workplace Task: Used putty or grain filler</p>

<p>5. Clean up.</p>	<p>5.1. Unused materials are sealed and stored/stacked in accordance with standard material handling practices and techniques and company requirements.</p>	<p>Workplace Task: Applied oil based stain</p>
	<p>5.2. Painting tools and equipment are cleaned with correct solutions and without damage, and stored safely and effectively to manufacturer specifications.</p>	<p>Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5 Applying stain: Q3 Applying Lacquer by Spray: Q3 General planning and preparation: Q7 Workplace Task: Check tools for faults and store correctly</p>
	<p>5.3. Paint waste, water and solvents used in cleaning painting equipment are disposed of in an environmentally sustainable manner and in accordance with relevant legislative requirements.</p>	<p>Disposal of paint waste: Q1 Q2 Q3 Q4 General planning and preparation: Q7 Workplace Task: Clean up area and dispose of waste</p>
	<p>5.4. Work area is cleared and materials disposed of, reused or recycled in accordance with legislation, regulations, codes of practice and job specification.</p>	<p>Disposal of paint waste: Q1 Q2 Q3 Q4 Applying stain: Q3 General planning and preparation: Q7 Workplace Task: Clean up area and dispose of waste</p>

REQUIRED SKILLS

Required Skill	Task / Question Map
Required skills for this unit are:	
communication skills to:	
<i>determine requirements</i>	<p><i>ACTIVITY: Matching Stain Colour: Q1 Q2</i></p> <p><i>Selecting a stain: Q1 Q2 Q3 Q4</i></p> <p><i>Applying stain: Q5</i></p> <p><i>Applying clear finishes: Q3</i></p> <p><i>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3</i></p> <p><i>Relevant Standards: Q1 Q2</i></p> <p><i>Introduction to Clear Timber Finishes: Q1 Q2 Q3</i></p> <p><i>SCENARIO: Communicating Standards for Clear Finishes: Q1</i></p> <p><i>ACTIVITY: Using TDS to Select Stain: Q1</i></p> <p><i>Required Communication Skills: Q1</i></p>
<i>enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand</i>	<p><i>Introduction to Clear Timber Finishes: Q1 Q2 Q3</i></p> <p><i>SCENARIO: Communicating Standards for Clear Finishes: Q1</i></p> <p><i>Required Communication Skills: Q1</i></p>
<i>follow instructions</i>	<p><i>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3</i></p> <p><i>SCENARIO: Communicating Standards for Clear Finishes: Q1</i></p> <p><i>ACTIVITY: Using TDS to Select Stain: Q1</i></p> <p><i>Required Communication Skills: Q1</i></p>
read and interpret:	
<i>documentation from a variety of sources</i>	<p><i>ACTIVITY: Matching Stain Colour: Q1 Q2</i></p> <p><i>Applying clear finishes: Q3</i></p> <p><i>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3</i></p> <p><i>Relevant Standards: Q1 Q2</i></p> <p><i>SCENARIO: Communicating Standards for Clear Finishes: Q1</i></p> <p><i>ACTIVITY: Using TDS to Select Stain: Q1</i></p>

drawings and specifications	Applying clear finishes: Q3 SCENARIO: Communicating Standards for Clear Finishes: Q1 ACTIVITY: Using TDS to Select Stain: Q1
report faults	ACTIVITY: Apply a Water-based Stain and Clear Finish: Q1
use language and concepts appropriate to cultural differences	SCENARIO: Communicating Standards for Clear Finishes: Q1 Required Communication Skills: Q2
use and interpret non-verbal communication, such as hand signals	ACTIVITY: Using TDS to Select Stain: Q1 Required Communication Skills: Q2
evaluating own actions and making judgments about performance and necessary improvements	Reflecting on What You Have Learned: Q1
identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials	ACTIVITY: Apply a Water-based Stain and Clear Finish: Q1
organisational skills, including the ability to plan and set out work	Set up work area : Q1 Q2 Q3 Q4 Q5 Q6 Sequence for Staining and Clear Timber finishes: Q1 Q2 Q3 SCENARIO: Communicating Standards for Clear Finishes: Q1 ACTIVITY: Using TDS to Select Stain: Q1
recognising procedures, following instructions, responding to change and contributing to workplace responsibilities, such as current work site environmental and sustainability frameworks or management systems	Disposal of paint waste: Q1 Q2 Q3 Q4
teamwork skills to coordinate own work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities	SCENARIO: Communicating Standards for Clear Finishes: Q1 Required Communication Skills: Q2
technological skills to:	
use a range of mobile technology, such as two-way radio and mobile phones	Required Communication Skills: Q3

voice and hand signals to access and understand site-specific instructions.

Required Communication Skills: Q2

REQUIRED KNOWLEDGE

Required Knowledge	Task / Question Map
Required knowledge for this unit is:	
<i>Australian Paint Approval Scheme (APAS) classifications</i>	APAS: Q1 Q2
<i>basic softwood and hardwood timber technology</i>	Selecting a stain: Q1 Q2 Workplace Task: Applied oil based stain
<i>conservation</i>	ACTIVITY: Matching Stain Colour: Q1
<i>conservation areas</i>	ACTIVITY: Matching Stain Colour: Q1
<i>hazards associated with solvents, chemicals and dust</i>	Applying stain: Q3 Q4 ACTIVITY: Read and interpret SDS: Q1 Q2 Q3
<i>heritage listed buildings</i>	ACTIVITY: Matching Stain Colour: Q1
<i>job safety analysis (JSA) and safe work method statements</i>	ACTIVITY: Read and interpret SDS: Q2
<i>maintenance, renovation and refurbishment</i>	ACTIVITY: Matching Stain Colour: Q1 Preparing Timber for staining and varnishing: Q2 Q3 Q4
<i>material safety data sheets (MSDS)</i>	ACTIVITY: Read and interpret SDS: Q1 Q2 Q3
<i>materials storage and environmentally sustainable waste management, including correct disposal of water-based, latex-based and solvent-based paints and finishes</i>	Disposal of paint waste: Q1 Q2 Q3 Q4
<i>new building (residential, commercial and high rise)</i>	SCENARIO: Communicating Standards for Clear Finishes: Q1 Workplace Task: Applied oil based stain
<i>painting and decorating terminology</i>	Selecting a stain: Q3 Q6 Applying stain: Q2 Applying Timber Oils: Q1 Introduction to Clear Timber Finishes: Q1 Q2 Q3 SCENARIO: Communicating Standards for Clear Finishes: Q1 ACTIVITY: Using TDS to Select Stain: Q1

<i>plans, drawings and specifications</i>	<i>SCENARIO: Communicating Standards for Clear Finishes: Q1 ACTIVITY: Using TDS to Select Stain: Q1</i>
<i>processes for the calculation of material requirements</i>	<i>Applying stain: Q5</i>
<i>quality requirements</i>	<i>Selecting a stain: Q3 Q4 Relevant Standards: Q1 Preparing Timber for staining and varnishing: Q6 SCENARIO: Communicating Standards for Clear Finishes: Q1</i>
responsibilities with regard to:	
<i>restoration</i>	<i>ACTIVITY: Matching Stain Colour: Q1 Preparing Timber for staining and varnishing: Q2 Q3 Q4</i>
<i>solid waste and paint sludge disposal techniques and relevant legislation, including Environmental Protection Authority (EPA) and local Council regulations</i>	<i>Disposal of paint waste: Q1 Q2 Q3 Q4</i>
<i>surface preparation techniques for clear wood finishing</i>	<i>Applying Timber Oils: Q3 Preparing Timber for staining and varnishing: Q1 Q2 Q3 Q4 Q5 Q6</i>
<i>testing techniques and support materials</i>	
<i>theoretical principles relating to pigmentation and colouring agents, drying and curing processes and the role of solvents</i>	<i>Selecting a stain: Q3 Wood filler and putty: Q1 Applying Lacquer by Spray: Q3</i>
<i>types of paints, including the characteristics and uses of paint materials with various volatile organic compound (VOCs) levels and alternative and natural paints</i>	<i>Selecting a stain: Q3 Q4 Q6 Introduction to Clear Timber Finishes: Q1 Q2 Q3</i>

<p><i>types, properties, uses and limitations of clear timber finishes and timber stains</i></p>	<p><i>Selecting a stain: Q3 Q4</i> <i>Applying stain: Q1 Q2</i> <i>Applying Timber Oils: Q1 Q2 Q3</i> <i>Applying Lacquer by Spray: Q1 Q2 Q3</i> <i>Sequence for Staining and Clear Timber finishes: Q1 Q2 Q3</i> <i>Introduction to Clear Timber Finishes: Q1 Q2 Q3</i> <i>SCENARIO: Communicating Standards for Clear Finishes: Q1</i> <i>ACTIVITY: Using TDS to Select Stain: Q1</i></p>
<p><i>types, uses and limitations of commonly used brushes, rollers and other applicators</i></p>	<p><i>Applying stain: Q1</i> <i>Applying Timber Oils: Q1</i></p>
<p>variances in work carried out within sectors of painting and decorating industry for:</p>	
<p><i>workplace and equipment safety requirements.</i></p>	<p><i>Applying stain: Q3 Q4</i> <i>ACTIVITY: Read and interpret SDS: Q1 Q2</i> <i>Workplace Task: Check tools for faults and store correctly</i></p>

CRITICAL ASPECTS

Critical Aspects	Task / Question Map
A person who demonstrates competency in this unit must be able to provide evidence of the ability to:	
<i>locate, interpret and apply relevant information, standards and specifications</i>	ACTIVITY: Read and interpret SDS: Q1 Q2 Q3 Relevant Standards: Q1 Q2 SCENARIO: Communicating Standards for Clear Finishes: Q1 ACTIVITY: Using TDS to Select Stain: Q1 General planning and preparation: Q1 Workplace Task: Plan and Preparing the work area
<i>comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>	Set up work area : Q1 Q2 Q3 Q4 Q5 Q6 Workplace Task: Plan and Preparing the work area
<i>comply with organisational policies and procedures including quality requirements</i>	Relevant Standards: Q1 Q2 SCENARIO: Communicating Standards for Clear Finishes: Q1
<i>safely and effectively operate and use tools, plant and equipment</i>	Preparing Timber for staining and varnishing: Q5 Q6 ACTIVITY: Apply a Water-based Stain and Clear Finish: Q1 Workplace Task: Check tools for faults and store correctly
<i>communicate and work effectively and safely with others</i>	SCENARIO: Communicating Standards for Clear Finishes: Q1
apply stains and clear timber finishes (with finishes being to specification, including in terms of defects, colour, level of opacity, finish and sheen) which is at a minimum to cover:	
<i>one oil-based stain product</i>	ACTIVITY: Matching Stain Colour: Q2 Selecting a stain: Q6 Applying stain: Q1 Q2 ACTIVITY: Using TDS to Select Stain: Q1 Workplace Task: Applied oil based stain
<i>one water and spirit-based timber stain</i>	Selecting a stain: Q6 Applying stain: Q1 Q2 Workplace Task: Applied water based stain

<i>one water-based clear finish</i>	<p>Selecting a stain: Q3</p> <p>Applying clear finishes: Q1 Q2 Q3</p> <p>Workplace Task: Applied oil based clear finish</p>
<i>one oil-based clear finish</i>	<p>Applying clear finishes: Q1 Q2 Q3</p> <p>Applying Timber Oils: Q1 Q2 Q3</p> <p>Applying Lacquer by Spray: Q1 Q2 Q3</p> <p>Workplace Task: Used putty or grain filler</p>
<i>grain filler applications</i>	<p>Wood filler and putty: Q1 Q2</p> <p>Sequence for Staining and Clear Timber finishes: Q2 Q3</p> <p>Workplace Task: Used putty or grain filler</p>
<i>putty applications.</i>	<p>Wood filler and putty: Q1 Q2</p> <p>Sequence for Staining and Clear Timber finishes: Q2 Q3</p> <p>Workplace Task: Used putty or grain filler</p>
<i>apply at least one stain and one clear finish to two previously treated timber surfaces with each stain and clear finish application to be not less than 2 square metres or two lineal metres in each case</i>	<p>ACTIVITY: Applying an Oil-based Stain and Clear Finish: Q1</p> <p>Workplace Task: Applied stain and finish to treated timber</p>
<i>dispose of all paint and finishes in an environmentally sustainable way compliant with relevant local legislation and regulations</i>	<p>Disposal of paint waste: Q1 Q2 Q3 Q4</p> <p>Workplace Task: Applied stain and finish to treated timber</p>
<i>clean and store painting equipment using environmentally sustainable methods and work practices including waste reticulation systems.</i>	<p>Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5</p> <p>Workplace Task: Clean up area and dispose of waste</p>

RANGE STATEMENTS

Range Statements	Task / Question Map
Information includes:	
<i>diagrams or sketches</i>	<i>General planning and preparation: Q1</i>
<i>instructions issued by authorised organisational or external personnel</i>	<i>General planning and preparation: Q1</i>
<i>manufacturer specifications and instructions, where specified</i>	<i>Applying stain: Q5 Applying Timber Oils: Q2 Q3 ACTIVITY: Using TDS to Select Stain: Q1 General planning and preparation: Q1</i>
<i>MSDS</i>	<i>ACTIVITY: Read and interpret SDS: Q1 Q2 Q3 General planning and preparation: Q1</i>
<i>memos</i>	<i>General planning and preparation: Q1</i>
<i>regulatory and legislative requirements pertaining to the application of stains and clear timber finishes</i>	<i>Relevant Standards: Q1 Q2 General planning and preparation: Q1</i>
<i>relevant Australian standards</i>	<i>Relevant Standards: Q1 Q2 SCENARIO: Communicating Standards for Clear Finishes: Q1 General planning and preparation: Q1</i>
<i>safe work procedures relating to the application of stains and clear timber finishes</i>	<i>Applying stain: Q3 Q4 ACTIVITY: Read and interpret SDS: Q2 General planning and preparation: Q1</i>
<i>signage</i>	<i>General planning and preparation: Q1 Q5</i>
<i>verbal, written and graphical instructions</i>	<i>ACTIVITY: Matching Stain Colour: Q2 ACTIVITY: Read and interpret SDS: Q2 ACTIVITY: Using TDS to Select Stain: Q1 General planning and preparation: Q1</i>
<i>work bulletins</i>	<i>General planning and preparation: Q1</i>
<i>work schedules, plans and specifications.</i>	<i>General planning and preparation: Q1</i>

Planning and preparation include:	assessment of conditions and hazards	Set up work area : Q1 Q2 Q3 Q4 Q5 Q6 General planning and preparation: Q4
	determination of work requirements and safety plans and policies	ACTIVITY: Matching Stain Colour: Q1 Applying stain: Q4 ACTIVITY: Read and interpret SDS: Q1 Q2 Q3 ACTIVITY: Using TDS to Select Stain: Q1
	equipment defect identification	ACTIVITY: Apply a Water-based Stain and Clear Finish: Q1
	work site inspection.	Set up work area : Q1 Q2 Q3 Q4 Q5 Q6
Safety (OHS) is to be in accordance with state and territory legislation and regulations and project safety plan and may include:	emergency procedures, including extinguishing fires, organisational first aid requirements and evacuation	ACTIVITY: Read and interpret SDS: Q2
	handling activities that may require the assistance of others or the use of manual or mechanical lifting devices where size, weight or other issues, such as a disability are a factor	
	hazard control	Applying stain: Q3 Q4 ACTIVITY: Read and interpret SDS: Q2 General planning and preparation: Q3
	hazardous materials and substances	ACTIVITY: Read and interpret SDS: Q1 Q2 Q3
	organisational first aid	ACTIVITY: Read and interpret SDS: Q2
	PPE prescribed under legislation, regulations and workplace policies and practices	Applying stain: Q4
safe operating procedures, including the conduct of operational risk assessment and treatments associated with:		
	earth leakage boxes	Workplace Task: Applied oil based stain
	electrical and fire and/or explosion from combustible materials	
	falling objects	Workplace Task: Applied oil based stain
	lighting	Workplace Task: Applied oil based stain
	manual handling	Workplace Task: Applied oil based stain

CPCCPD3026A Apply stains and clear timber finishes

	<i>power cables, including overhead service trays, cables and conduits</i>	<i>Workplace Task: Applied oil based stain</i>
	<i>restricted access barriers</i>	<i>General planning and preparation: Q5 Workplace Task: Applied oil based stain</i>
	<i>solvents, lead, chemicals, fumes/gases</i>	<i>Applying stain: Q3 ACTIVITY: Read and interpret SDS: Q1 Q2 Q3</i>
	<i>surrounding structures</i>	<i>Workplace Task: Applied oil based stain</i>
	<i>traffic control</i>	<i>Workplace Task: Applied oil based stain</i>
	<i>trip hazards</i>	<i>Workplace Task: Applied oil based stain</i>
	<i>work access platforms</i>	<i>Workplace Task: Applied oil based stain</i>
	<i>work site visitors and the public</i>	<i>Workplace Task: Applied oil based stain</i>
	<i>working at heights</i>	<i>Workplace Task: Applied oil based stain</i>
	<i>working in confined spaces</i>	
	<i>working in proximity to others, work site visitors and the public</i>	<i>Applying Lacquer by Spray: Q1 Workplace Task: Applied oil based stain</i>
	<i>use of firefighting equipment</i>	
	<i>use of tools and equipment</i>	<i>Applying Timber Oils: Q1 Relevant Standards: Q2 Preparing Timber for staining and varnishing: Q1 General planning and preparation: Q6 Workplace Task: Applied oil based stain</i>
	<i>workplace environmental requirements and safety.</i>	<i>Applying stain: Q4 General planning and preparation: Q7</i>
<i>Tools and equipment include:</i>	<i>brushware</i>	<i>Cleaning and storage of painting tools: Q5 Applying stain: Q1 Applying clear finishes: Q1 Workplace Task: Applied oil based stain</i>
	<i>brushware accessories</i>	<i>Applying Timber Oils: Q1 Workplace Task: Applied oil based stain</i>
	<i>buckets</i>	<i>Workplace Task: Applied oil based stain</i>
	<i>drop sheets</i>	<i>Workplace Task: Applied oil based stain</i>

CPCCPD3026A Apply stains and clear timber finishes

	duster brushes	Preparing Timber for staining and varnishing: Q6 Workplace Task: Applied oil based stain
	filling knives and blades	Wood filler and putty: Q3 Workplace Task: Applied water based clear finish
	hammers	Preparing Timber for staining and varnishing: Q5 Workplace Task: Applied oil based stain
	hand sanders	Workplace Task: Applied stain and finish to treated timber
	heat guns	Workplace Task: Applied stain and finish to treated timber
	mechanical sanders	Preparing Timber for staining and varnishing: Q1 Workplace Task: Applied stain and finish to treated timber
	nail punches	Preparing Timber for staining and varnishing: Q5 Workplace Task: Applied water based clear finish
	paint pots and buckets	Workplace Task: Applied oil based stain
	paint stirrers	Workplace Task: Applied oil based stain
	putty knives	Wood filler and putty: Q3 Workplace Task: Applied water based clear finish
	roller accessories	Workplace Task: Applied oil based stain
	roller frames	Workplace Task: Applied water based stain
	scrapers	Workplace Task: Applied stain and finish to treated timber
	spray equipment.	Applying Lacquer by Spray: Q1 Q2 Q3
Work platforms include:	stepladders	Relevant Standards: Q2
	trestles	Relevant Standards: Q2
	planks.	Relevant Standards: Q2
Quality requirements include:	internal company quality policy and standards	General planning and preparation: Q2 Workplace Task: Applied oil based stain
	manufacturer specifications, where specified	ACTIVITY: Using TDS to Select Stain: Q1 General planning and preparation: Q2
	relevant regulations, including Australian standards	Relevant Standards: Q1 Q2 SCENARIO: Communicating Standards for Clear Finishes: Q1
	workplace operations and procedures.	General planning and preparation: Q2
Materials:	include:	

	<i>grain fillers (water, spirit or oil)</i>	<p>Wood filler and putty: Q1 Q2</p> <p>Sequence for Staining and Clear Timber finishes: Q1 Q2 Q3</p> <p>Workplace Task: Applied water based clear finish</p>
	<i>putty</i>	<p>Wood filler and putty: Q1 Q2</p> <p>Sequence for Staining and Clear Timber finishes: Q1 Q2 Q3</p> <p>Workplace Task: Applied water based clear finish</p>
	<i>single pack clear finish</i>	<p>Selecting a stain: Q3</p> <p>Applying clear finishes: Q1 Q2 Q3</p> <p>Applying Timber Oils: Q1 Q2 Q3</p> <p>Applying Lacquer by Spray: Q1 Q2 Q3</p> <p>Introduction to Clear Timber Finishes: Q3</p> <p>Workplace Task: Applied spirit stain</p>
	<i>timber stains (water, spirit, oil or slightly pigmented varnish/polyurethane)</i>	<p>ACTIVITY: Matching Stain Colour: Q1 Q2</p> <p>Selecting a stain: Q3 Q6</p> <p>Applying stain: Q1 Q2</p> <p>Sequence for Staining and Clear Timber finishes: Q1 Q2 Q3</p> <p>Introduction to Clear Timber Finishes: Q1</p> <p>ACTIVITY: Using TDS to Select Stain: Q1</p> <p>Workplace Task: Applied oil based stain</p>
may include:		
	<i>acrylic clear and two pack epoxy clear, shellac, tinting agents and waxes</i>	<p>Applying clear finishes: Q1 Q2 Q3</p> <p>ACTIVITY: Read and interpret SDS: Q2</p>
	<i>clear finishes for timber, including lacquers and two pack polyurethane.</i>	<p>Selecting a stain: Q4</p> <p>Applying clear finishes: Q1 Q2 Q3</p> <p>Applying Timber Oils: Q1 Q2 Q3</p> <p>Applying Lacquer by Spray: Q1 Q2 Q3</p> <p>Sequence for Staining and Clear Timber finishes: Q1</p> <p>Introduction to Clear Timber Finishes: Q1 Q2 Q3</p> <p>Workplace Task: Applied spirit stain</p>

<i>Environmental requirements include:</i>	<i>clean-up management</i>	<i>Disposal of paint waste: Q1 Q2 Q3 Q4 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 Q5 Applying stain: Q3 Workplace Task: Clean up area and dispose of waste</i>
	<i>dust and noise</i>	<i>Applying Lacquer by Spray: Q1</i>
	<i>low odour and emissions</i>	<i>Selecting a stain: Q6</i>
	<i>stormwater protection</i>	<i>Disposal of paint waste: Q1 Workplace Task: Clean up area and dispose of waste</i>
	<i>waste management.</i>	<i>Disposal of paint waste: Q1 Q2 Q3 Q4 Applying stain: Q3 Workplace Task: Clean up area and dispose of waste</i>
Application methods:	include:	
	<i>brush</i>	<i>Applying clear finishes: Q1 Workplace Task: Applied spirit stain</i>
	<i>paint pad (sponge)</i>	<i>Applying Timber Oils: Q1 Workplace Task: Applied water based stain</i>
	<i>rag</i>	<i>Applying stain: Q1 Q3 Q4 Workplace Task: Applied oil based stain</i>
	<i>roller</i>	<i>Applying clear finishes: Q2 Workplace Task: Applied oil based stain</i>
	<i>may include spray.</i>	<i>Applying Lacquer by Spray: Q1 Q2 Q3</i>
<i>Application:</i>	<i>is to be in accordance with the relevant Australian standard unless this is replaced by other authorised job specifications.</i>	<i>Relevant Standards: Q1 Q2</i>
Surfaces to be finished/pre-finished:	include:	
	<i>curved</i>	<i>ACTIVITY: Apply a Water-based Stain and Clear Finish: Q1 Workplace Task: Applied oil based stain</i>
	<i>horizontal</i>	<i>ACTIVITY: Apply a Water-based Stain and Clear Finish: Q1 Workplace Task: Applied oil based stain</i>

	<i>inclined</i>	<i>ACTIVITY: Apply a Water-based Stain and Clear Finish: Q1 Workplace Task: Applied oil based stain</i>
	<i>vertical</i>	<i>ACTIVITY: Apply a Water-based Stain and Clear Finish: Q1</i>
<i>may be all common profiles encompassing:</i>		
	<i>building boards, including particle board</i>	
	<i>doors</i>	<i>ACTIVITY: Using TDS to Select Stain: Q1</i>
	<i>floors</i>	
	<i>in sound or unsound conditions</i>	<i>Workplace Task: Applied stain and finish to treated timber</i>
	<i>medium density fibreboard (MDF)</i>	
	<i>natural timber products</i>	<i>Selecting a stain: Q1 Q2 Applying Timber Oils: Q1 Q2 Q3</i>
	<i>panelling</i>	
	<i>ply</i>	<i>ACTIVITY: Using TDS to Select Stain: Q1</i>
	<i>previously coated/treated timber surface</i>	<i>ACTIVITY: Matching Stain Colour: Q1 Preparing Timber for staining and varnishing: Q1 Q2 Q3 Workplace Task: Applied stain and finish to treated timber</i>
	<i>stairs.</i>	
<i>Finish includes:</i>	<i>flat</i>	<i>Selecting a stain: Q5</i>
	<i>full gloss</i>	<i>Selecting a stain: Q5</i>
	<i>satin</i>	<i>Selecting a stain: Q5</i>
	<i>semi-gloss.</i>	<i>Selecting a stain: Q5</i>
<i>Paint waste, water and solvents disposal includes:</i>	<i>use of manual and machine environmentally sustainable cleaning methods</i>	<i>Disposal of paint waste: Q1 Q4 Cleaning and storage of painting tools: Q1 Q2 Q3 Q4 General planning and preparation: Q7</i>
	<i>cleaning water re-cycling or professional disposal</i>	<i>Disposal of paint waste: Q1 Cleaning and storage of painting tools: Q1 Q4 General planning and preparation: Q7</i>
	<i>solid waste disposal requirements</i>	<i>Disposal of paint waste: Q2 General planning and preparation: Q7</i>