

CPCCFWF2002A Matrix Map

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ELEMENTS AND PERFORMANCE CRITERIA

Element	Performance Criteria	Task / Question Map
1. Plan and prepare.	1.1. Work instructions and operational details are obtained using relevant information, confirmed and applied for planning and preparation purposes.	Planning for Tiling Work: Q1 Q4 General Tiling Safety: Q7 Q8 Tiling Tools: Q5 Equipment maintenance : Q4 Workplace Task: Communicated with team, using hand signals, mobile phones
	1.2. Safety (OHS) requirements are followed in accordance with safety plans and policies.	Planning for Tiling Work: Q4 Noise Control: Q1 General Tiling Safety: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Workplace Task: Used power tools including angle grinder and masonry drill using PPE
	1.3. Signage and barricade requirements are identified and implemented.	Planning for Tiling Work: Q3 Workplace Task: Sets up work area, including barriers or signage if needed
	1.4. Environmental requirements are identified for the project in accordance with environmental plans and regulatory obligations and applied.	Environmental Requirements for Tiling: Q1 Q2 Q3 Noise Control: Q1

<p>2. Identify hand and power tools.</p>	<p>2.1. Hand and power tools, their functions, operations and limitations are identified.</p>	<p>Tape Measures: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Tiling Tools: Q1 Q2 Q3 Q4 Scenario: Selecting Tools for a Tiling Project: Q1 Q2 Q3 Q4 Using a Tile Cutter: Q1 Q2 Using a Tile Nipper: Q1 Using Grouting Tools: Q1 Using a Grinder: Q1 Q2 Using a Masonry Drill: Q1 Use and Store Hand Tools: Q1</p>
	<p>2.2. OHS requirements for using hand tools are recognised and adhered to.</p>	<p>General Tiling Safety: Q1 Q6 Tape Measures: Q1 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun</p>
	<p>2.3. OHS requirements for using power tools are recognised and adhered to.</p>	<p>General Tiling Safety: Q2 Q3 Inspect power leads: Q1 Q2 Electrical safety: Q1 Q2 Q3 Using a Grinder: Q1 Using a Masonry Drill: Q1 Reporting a Fault in Tiling Equipment: Q1 Q2 Use and Maintain a Grinder: Q1 Use a Masonry Drill: Q1 Workplace Task: Set up power supply and checked leads Workplace Task: Used power tools including angle grinder and masonry drill using PPE</p>

<p>3. Select tools for project.</p>	<p>3.1. Tools and equipment are selected consistent with job and quality requirements.</p>	<p>Tiling Tools: Q1 Q2 Q3 Q4 Q5 Scenario: Selecting Tools for a Tiling Project: Q1 Q2 Q3 Q4 Using a Tile Nipper: Q1 Using Trowels: Q1 Using Grouting Tools: Q1 Use a Tile Nipper: Q1 Use a Tile Cutter: Q1 Q2 Use Trowels: Q1 Use a Grouting Tool: Q1 Use a Masonry Drill: Q1 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun</p>
	<p>3.2. Tools, including leads and hoses, are checked for current tags, serviceability and safety and any faults reported in accordance with workplace procedures.</p>	<p>Inspect power leads: Q1 Q2 Electrical safety: Q2 Q3 Using a Tile Cutter: Q2 Using a Grinder: Q1 Reporting a Fault in Tiling Equipment: Q1 Q2 Use and Maintain a Grinder: Q1 Use a Masonry Drill: Q1 Workplace Task: Checked tools for faults and reported faults</p>
	<p>3.3. Power tools guards, couplings, gauges and controls are checked and maintained in accordance with manufacturer recommendations and workplace procedures.</p>	<p>Using a Grinder: Q1 Using a Masonry Drill: Q1 Portable Air Compressors: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Reporting a Fault in Tiling Equipment: Q1 Q2 Use and Maintain a Grinder: Q1 Use a Masonry Drill: Q1 Workplace Task: Checked tools for faults and reported faults</p>
	<p>3.4. Equipment to hold or support material during operation is selected.</p>	<p>Using a Grinder: Q3 Use and Maintain a Grinder: Q1</p>

	3.5. Pre-operational checks, including lubricants, hydraulic fluid and water, are completed in accordance with manufacturer recommendations.	Equipment maintenance : Q1 Q2 Q3 Q4 Q5 Workplace Task: Used and maintained a generator in accordance with operating instructions
4. Use tools.	4.1. Power and compressed air supply is connected to work area.	Electrical safety: Q1 Portable Air Compressors: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Set-up and Maintain a Generator: Q1 Selecting plant and equipment: Q1 Workplace Task: Set up power supply and checked leads
	4.2. Start-up and shut-down procedures are performed in accordance with workplace procedures.	Electrical safety: Q1 Q2 Equipment maintenance : Q1 Q2 Q3 Q4 Q5 Set-up and Maintain a Generator: Q1 Workplace Task: Checked tools for faults and reported faults
	4.3. Tools are safely and effectively used according to manufacturer recommendations and regulatory and workplace requirements.	Using a Tile Cutter: Q1 Q2 Using a Tile Nipper: Q1 Using Trowels: Q1 Using a Grinder: Q1 Q2 Equipment maintenance : Q1 Q2 Q3 Q4 Q5 Use a Tile Nipper: Q1 Use a Tile Cutter: Q1 Q2 Use Trowels: Q1 Use a Grouting Tool: Q1 Use and Maintain a Grinder: Q1 Use a Masonry Drill: Q1 Workplace Task: Used and maintained a generator in accordance with operating instructions
	4.4. Tools are safely located and switched when not in immediate use.	Using a Grinder: Q4 Workplace Task: Maintains and stores equipment after use
5. Select plant and equipment.	5.1. Functions and limitations of plant and equipment used in wall and floor tiling are identified.	Grouting Machines: Q1 Workplace Task: Used power tools including angle grinder and masonry drill using PPE

	5.2. Method of operation of plant and equipment is identified.	Grouting Machines: Q1 Workplace Task: Used and maintained a generator in accordance with operating instructions
	5.3. Plant and equipment are checked for safety, and faults reported to supervisor in accordance with workplace procedures.	Using Plant and Equipment Safely: Q1 Q2 Q3 Q4 Q5 Workplace Task: Checked tools for faults and reported faults
	5.4. Plant and equipment requirements for guarding, cut off switches, couplings, gauges and controls are checked in accordance with workplace procedures.	Reporting a Fault in Tiling Equipment: Q1 Q2 Workplace Task: Checked tools for faults and reported faults
	5.5. Plant and equipment are selected consistent with hazard minimisation and needs of job.	Selecting plant and equipment: Q1 Workplace Task: Used power tools including angle grinder and masonry drill using PPE
	5.6. Requirements for operating and using plant and equipment are recognised and adhered to in accordance with workplace procedures.	Electrical safety: Q3 Equipment maintenance : Q1 Q2 Q3 Q4 Q5 Workplace Task: Used and maintained a generator in accordance with operating instructions
6. Use plant and equipment.	6.1. Plant and equipment are safely and effectively used.	Using Plant and Equipment Safely: Q1 Q2 Q3 Q4 Q5 Workplace Task: Used and maintained a generator in accordance with operating instructions
	6.2. Plant and equipment are safely located and switched off when not in immediate use.	Set-up and Maintain a Generator: Q1 Selecting plant and equipment: Q2 Workplace Task: Used and maintained a generator in accordance with operating instructions
	6.3. Tools and equipment are inspected, maintained, tagged and faults reported in accordance with workplace procedures.	Reporting a Fault in Tiling Equipment: Q1 Q2 Workplace Task: Maintains and stores equipment after use
7. Clean up.	7.1. Work area is cleared and materials disposed of, reused or recycled in accordance with legislation, regulations, codes of practice and job specification.	Environmental Requirements for Tiling: Q1 Q2 Q3 Workplace Task: Cleaned work area

	<p>7.2. Tools and equipment are cleaned, checked, maintained and stored in accordance with manufacturer recommendations and standard work practices.</p>	<p>Using Trowels: Q1 Using a Grinder: Q1 Equipment maintenance : Q1 Q2 Q3 Q4 Q5 Reporting a Fault in Tiling Equipment: Q1 Q2 Use Trowels: Q1 Use a Grouting Tool: Q1 Use a Masonry Drill: Q1 Use and Store Hand Tools: Q1 Workplace Task: Maintains and stores equipment after use</p>
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REQUIRED SKILLS

Required Skill	Task / Question Map
Required skills for this unit are:	
communication skills to:	
<i>follow instructions</i>	<i>Planning for Tiling Work: Q4</i> <i>Equipment maintenance : Q1 Q2 Q3 Q4 Q5</i> <i>Use a Tile Nipper: Q1</i> <i>Use Trowels: Q1</i> <i>Set-up and Maintain a Generator: Q1</i> <i>Workplace Task: Used and maintained a generator in accordance with operating instructions</i>
read and interpret:	
<i>documentation from a variety of sources</i>	<i>Tiling Tools: Q5</i> <i>Using a Grinder: Q1</i> <i>Equipment maintenance : Q2</i> <i>Workplace Task: Used and maintained a generator in accordance with operating instructions</i>
<i>drawings and specifications</i>	<i>Required Communication Skills: Q1</i>
<i>recognise procedures</i>	<i>Planning for Tiling Work: Q3</i> <i>Using a Tile Cutter: Q2</i> <i>Using Trowels: Q1</i> <i>Using a Grinder: Q1</i> <i>Equipment maintenance : Q1 Q2 Q3 Q4 Q5</i> <i>Reporting a Fault in Tiling Equipment: Q2</i> <i>Use and Maintain a Grinder: Q1</i> <i>Set-up and Maintain a Generator: Q1</i> <i>Workplace Task: Used and maintained a generator in accordance with operating instructions</i>
<i>report faults</i>	<i>Reporting a Fault in Tiling Equipment: Q1 Q2</i> <i>Use and Maintain a Grinder: Q1</i> <i>Use a Masonry Drill: Q1</i> <i>Workplace Task: Checked tools for faults and reported faults</i>

enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand	Reporting a Fault in Tiling Equipment: Q1 Required Communication Skills: Q1 Communication Skills: Q1 Workplace Task: Communicated with team, using hand signals, mobile phones
use language and concepts appropriate to cultural differences	Required Communication Skills: Q2 Communication Skills: Q1 Workplace Task: Communicated with team, using hand signals, mobile phones
use and interpret non-verbal communication, such as hand signals	Reporting a Fault in Tiling Equipment: Q2 Required Communication Skills: Q2 Communication Skills: Q1 Workplace Task: Communicated with team, using hand signals, mobile phones
written skills to record results of checks and tests and relevant work completion procedures	Reporting a Fault in Tiling Equipment: Q2
evaluate own actions and make judgments about performance and necessary improvements	Reflecting on What You Learned: Q1
identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials	Reporting a Fault in Tiling Equipment: Q1 Q2 Use and Maintain a Grinder: Q1 Use a Masonry Drill: Q1 Workplace Task: Checked tools for faults and reported faults
organisational skills, including the ability to plan and set out work	Planning for Tiling Work: Q3 Scenario: Selecting Tools for a Tiling Project: Q1 Q2 Q3 Q4 Using Trowels: Q1 Use Trowels: Q1 Use a Masonry Drill: Q1 Set-up and Maintain a Generator: Q1
respond to change and contribute to workplace responsibilities, such as current work site environmental and sustainability frameworks and management systems	Reflecting on What You Learned: Q1

<p><i>teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities</i></p>	<p><i>Reporting a Fault in Tiling Equipment: Q1</i> <i>Required Communication Skills: Q2</i> <i>Communication Skills: Q1</i> <i>Workplace Task: Communicated with team, using hand signals, mobile phones</i></p>
<p><i>technological skills to:</i></p>	
<p><i>use a range of mobile technology, such as two-way radio and mobile phones</i></p>	<p><i>Required Communication Skills: Q3</i> <i>Communication Skills: Q1</i> <i>Workplace Task: Communicated with team, using hand signals, mobile phones</i></p>
<p><i>voice and hand signals to access and understand site-specific instructions.</i></p>	<p><i>Required Communication Skills: Q2</i> <i>Communication Skills: Q1</i> <i>Workplace Task: Communicated with team, using hand signals, mobile phones</i></p>

REQUIRED KNOWLEDGE

Required Knowledge	Task / Question Map
Required knowledge for this unit is:	
<i>characteristics and applications of wall and floor tiling tools and equipment</i>	Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Tiling Tools: Q1 Q2 Q3 Q4 Scenario: Selecting Tools for a Tiling Project: Q1 Q2 Q3 Q4 Using a Tile Cutter: Q1 Q2 Using a Tile Nipper: Q1 Using Trowels: Q1 Using Grouting Tools: Q1 Using a Grinder: Q1 Q2 Using a Masonry Drill: Q1 Use a Tile Cutter: Q1 Q2
<i>general construction terminology</i>	Planning for Tiling Work: Q4 Using Trowels: Q1 Using a Masonry Drill: Q1
<i>job safety analysis (JSA) and safe work method statements</i>	General Tiling Safety: Q8
<i>material safety data sheets (MSDS)</i>	SDS: Q1 Q2 Q3 Q4
<i>materials storage and environmentally friendly waste management</i>	Environmental Requirements for Tiling: Q1 Q2 Q3
<i>measuring and marking</i>	Tape Measures: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Use a Tile Cutter: Q1
<i>plans, drawings and specifications</i>	Planning for Tiling Work: Q1

<p><i>plant, tools and equipment types, characteristics, uses and limitations</i></p>	<p><i>Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i> <i>Scenario: Selecting Tools for a Tiling Project: Q1 Q2 Q3 Q4</i> <i>Using a Tile Nipper: Q1</i> <i>Using Trowels: Q1</i> <i>Using Grouting Tools: Q1</i> <i>Using a Grinder: Q1 Q2</i> <i>Using a Masonry Drill: Q1</i> <i>Grouting Machines: Q1</i></p>
<p><i>processes for the calculation of material requirements</i></p>	<p><i>Equipment maintenance : Q4</i></p>
<p><i>quality requirements</i></p>	<p><i>Equipment maintenance : Q5</i></p>
<p><i>techniques and procedures for using wall and floor tiling tools and equipment</i></p>	<p><i>Spirit Levels: Q6 Q7 Q8</i> <i>Scenario: Selecting Tools for a Tiling Project: Q1 Q2 Q3 Q4</i> <i>Using a Tile Cutter: Q1 Q2</i> <i>Using a Tile Nipper: Q1</i> <i>Using Trowels: Q1</i> <i>Using Grouting Tools: Q1</i> <i>Using a Grinder: Q1 Q2</i> <i>Use a Tile Nipper: Q1</i> <i>Use a Tile Cutter: Q1 Q2</i></p>
<p><i>workplace and equipment safety requirements.</i></p>	<p><i>Planning for Tiling Work: Q3 Q4</i> <i>Noise Control: Q1</i> <i>General Tiling Safety: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i> <i>Inspect power leads: Q1 Q2</i> <i>Electrical safety: Q1 Q2 Q3</i> <i>Using a Tile Cutter: Q2</i> <i>Using a Grinder: Q1</i> <i>Reporting a Fault in Tiling Equipment: Q1 Q2</i></p>

CRITICAL ASPECTS

Critical Aspects	Task / Question Map
A person who demonstrates competency in this unit must be able to provide evidence of the ability to:	
<i>locate, interpret and apply relevant information, standards and specifications</i>	<i>Planning for Tiling Work: Q1 Q4</i> <i>General Tiling Safety: Q7 Q8</i> <i>Tiling Tools: Q5</i> <i>Equipment maintenance : Q1 Q2 Q3 Q4 Q5</i> <i>SDS: Q1 Q2 Q3 Q4</i> <i>Workplace Task: Used and maintained a generator in accordance with operating instructions</i>
<i>comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations</i>	<i>Planning for Tiling Work: Q3 Q4</i> <i>General Tiling Safety: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i> <i>Electrical safety: Q1 Q2 Q3</i> <i>Reporting a Fault in Tiling Equipment: Q2</i>
<i>comply with organisational policies and procedures including quality requirements</i>	<i>Planning for Tiling Work: Q1</i> <i>Reporting a Fault in Tiling Equipment: Q2</i> <i>Use a Tile Nipper: Q1</i>

<p><i>safely and effectively operate and use tools, plant and equipment</i></p>	<p>Noise Control: Q1 General Tiling Safety: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Inspect power leads: Q1 Q2 Electrical safety: Q1 Q2 Q3 Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Using a Tile Cutter: Q1 Q2 Using a Tile Nipper: Q1 Using Trowels: Q1 Using Grouting Tools: Q1 Using a Grinder: Q2 Using a Masonry Drill: Q1 Grouting Machines: Q1 Equipment maintenance : Q1 Q2 Q3 Q4 Q5 Reporting a Fault in Tiling Equipment: Q1 Use a Tile Nipper: Q1 Use a Tile Cutter: Q1 Q2 Use Trowels: Q1 Use a Grouting Tool: Q1 Use and Maintain a Grinder: Q1 Use a Masonry Drill: Q1 Set-up and Maintain a Generator: Q1 Use and Store Hand Tools: Q1 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun</p>
<p><i>communicate and work effectively and safely with others</i></p>	<p>Planning for Tiling Work: Q1 Q2 Noise Control: Q1 First Aid for Minor Injuries: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Reporting a Fault in Tiling Equipment: Q1 Q2 Required Communication Skills: Q1 Q2 Q3 Communication Skills: Q1 Workplace Task: Communicated with team, using hand signals, mobile phones</p>

as a minimum, follow work instructions, operating procedures and inspection practices to use the wall and floor tiling tools and equipment listed in the range statement for their appropriate application, ensuring:

correct identification, selection and use of appropriate processes, tools and equipment

Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8

Tiling Tools: Q1 Q2 Q3 Q4 Q5

Scenario: Selecting Tools for a Tiling Project: Q1 Q2 Q3 Q4

Using a Tile Cutter: Q1 Q2

Using a Tile Nipper: Q1

Using Trowels: Q1

Using Grouting Tools: Q1

Using a Grinder: Q1 Q2

Grouting Machines: Q1

Use a Tile Nipper: Q1

Use a Tile Cutter: Q1 Q2

Use Trowels: Q1

Use a Grouting Tool: Q1

Use and Maintain a Grinder: Q1

Use a Masonry Drill: Q1

Use and Store Hand Tools: Q1

Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun

Workplace Task: Used power tools including angle grinder and masonry drill using PPE

<p><i>correct selection and use of appropriate processes, tools and equipment</i></p>	<p><i>Tiling Tools: Q1 Q2 Q3 Q4 Q5</i> <i>Using a Tile Cutter: Q1 Q2</i> <i>Using a Tile Nipper: Q1</i> <i>Using Trowels: Q1</i> <i>Using Grouting Tools: Q1</i> <i>Using a Grinder: Q1</i> <i>Use a Tile Nipper: Q1</i> <i>Use a Tile Cutter: Q1 Q2</i> <i>Use Trowels: Q1</i> <i>Use a Grouting Tool: Q1</i> <i>Use and Maintain a Grinder: Q1</i> <i>Use a Masonry Drill: Q1</i> <i>Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun</i> <i>Workplace Task: Used power tools including angle grinder and masonry drill using PPE</i></p>
<p><i>completing all work to specification</i></p>	<p><i>Using Trowels: Q1</i> <i>Use a Tile Nipper: Q1</i> <i>Use a Tile Cutter: Q1 Q2</i> <i>Use Trowels: Q1</i> <i>Use a Grouting Tool: Q1</i> <i>Workplace Task: Use measuring tools eg. tape, straight edge, water level, spirit level, squares</i></p>
<p><i>compliance with regulations, standards and organisational quality procedures and processes.</i></p>	<p><i>Planning for Tiling Work: Q4</i> <i>Tiling Tools: Q5</i> <i>Reporting a Fault in Tiling Equipment: Q1 Q2</i> <i>Use Trowels: Q1</i> <i>Workplace Task: Use measuring tools eg. tape, straight edge, water level, spirit level, squares</i></p>

RANGE STATEMENTS

Range Statements	Task / Question Map	
<i>Information includes:</i>	<i>diagrams or sketches</i>	<i>Planning for Tiling Work: Q1</i>
	<i>instructions issued by authorised organisational or external personnel</i>	<i>Planning for Tiling Work: Q1 Q2 Q4 General Tiling Safety: Q8 Using a Grinder: Q1</i>
	<i>manufacturer specifications and instructions, where specified</i>	<i>Planning for Tiling Work: Q1 Equipment maintenance : Q1 Q2 Q3 Q4 Q5 Workplace Task: Used and maintained a generator in accordance with operating instructions</i>
	<i>MSDS</i>	<i>SDS: Q1 Q2 Q3 Q4</i>
	<i>memos</i>	<i>Planning for Tiling Work: Q1</i>
	<i>regulatory and legislative requirements pertaining to using wall and floor tiling tools and equipment</i>	<i>Planning for Tiling Work: Q4</i>
	<i>relevant Australian standards</i>	<i>Tiling Tools: Q5</i>
	<i>safe work procedures relating to using wall and floor tiling tools and equipment</i>	<i>Planning for Tiling Work: Q3 Q4 General Tiling Safety: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Electrical safety: Q1 Q2 Q3 Using a Tile Cutter: Q2 Using a Grinder: Q1 Using a Masonry Drill: Q1 Use and Maintain a Grinder: Q1</i>
	<i>signage</i>	<i>Planning for Tiling Work: Q4</i>
	<i>verbal, written and graphical instructions</i>	<i>Planning for Tiling Work: Q1 Q4 Equipment maintenance : Q1 Q2 Q3 Q4 Q5</i>
	<i>work bulletins</i>	<i>Planning for Tiling Work: Q1</i>
	<i>work schedules, plans and specifications.</i>	<i>Planning for Tiling Work: Q1</i>

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Planning and preparation include:	assessment of conditions and hazards	<p>Planning for Tiling Work: Q3</p> <p>Noise Control: Q1</p> <p>General Tiling Safety: Q2 Q4</p> <p>Reporting a Fault in Tiling Equipment: Q1</p> <p>Use and Maintain a Grinder: Q1</p>
	determination of work requirements and safety plans and policies	<p>Planning for Tiling Work: Q3 Q4</p> <p>Noise Control: Q1</p> <p>General Tiling Safety: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</p> <p>Reporting a Fault in Tiling Equipment: Q2</p> <p>Use Trowels: Q1</p> <p>Use and Maintain a Grinder: Q1</p> <p>Use a Masonry Drill: Q1</p>
	equipment defect identification	<p>General Tiling Safety: Q7</p> <p>Inspect power leads: Q1 Q2</p> <p>Electrical safety: Q2</p> <p>Using a Grinder: Q1</p> <p>Reporting a Fault in Tiling Equipment: Q1</p> <p>Use and Maintain a Grinder: Q1</p> <p>Workplace Task: Checked tools for faults and reported faults</p>
	work site inspection.	<p>Planning for Tiling Work: Q3 Q4</p> <p>Noise Control: Q1</p>
Safety (OHS) is to be in accordance with state and territory legislation and regulations and project safety plan and may include:	emergency procedures, including extinguishing fires, organisational first aid requirements and evacuation	<p>First Aid for Minor Injuries: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</p>
	hazard control	<p>Noise Control: Q1</p> <p>General Tiling Safety: Q3 Q4 Q5 Q6</p>
	hazardous materials and substances	<p>General Tiling Safety: Q4</p>
	organisational first aid	<p>First Aid for Minor Injuries: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</p>

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	<i>PPE prescribed under legislation, regulations and workplace policies and practices</i>	<i>General Tiling Safety: Q1 Q5 Q6 Using a Grinder: Q1</i>
	<i>safe operating procedures, including the conduct of operational risk assessment and treatments associated with:</i>	
	<i>concealed services (water, power and gas)</i>	<i>Planning for Tiling Work: Q3</i>
	<i>lighting</i>	
	<i>traffic control</i>	
	<i>restricted access barriers</i>	
	<i>trip hazards</i>	
	<i>work site visitors and the public</i>	<i>Planning for Tiling Work: Q3</i>
	<i>working at heights</i>	
	<i>working in confined spaces</i>	
	<i>working in proximity to others</i>	<i>Planning for Tiling Work: Q3 Noise Control: Q1 Use and Maintain a Grinder: Q1</i>
	<i>use of firefighting equipment</i>	
	<i>use of tools and equipment</i>	<i>General Tiling Safety: Q1 Q2 Q3 Q6 Electrical safety: Q2 Using a Tile Cutter: Q2 Using a Grinder: Q1 Q2 Reporting a Fault in Tiling Equipment: Q1 Q2 Use a Tile Cutter: Q1 Q2 Use and Maintain a Grinder: Q1 Use a Masonry Drill: Q1 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun</i>
	<i>workplace environmental requirements and safety.</i>	<i>Environmental Requirements for Tiling: Q1 Q2 Q3 Reporting a Fault in Tiling Equipment: Q2</i>
<i>Environmental requirements include:</i>	<i>clean-up management</i>	<i>Environmental Requirements for Tiling: Q3 Workplace Task: Cleaned work area</i>
	<i>dust and noise</i>	<i>Environmental Requirements for Tiling: Q1 Noise Control: Q1</i>

	<i>vibration</i>	<i>Noise Control: Q1</i>
	<i>waste management.</i>	<i>Environmental Requirements for Tiling: Q3</i> <i>Workplace Task: Cleaned work area</i>
<i>Selection and operation of hand and power tools and equipment involve:</i>	<i>correct application</i>	<i>Spirit Levels: Q8</i> <i>Tiling Tools: Q1 Q2 Q3 Q4 Q5</i> <i>Scenario: Selecting Tools for a Tiling Project: Q1 Q2 Q3 Q4</i> <i>Using a Tile Cutter: Q1 Q2</i> <i>Using a Tile Nipper: Q1</i> <i>Using Trowels: Q1</i> <i>Using Grouting Tools: Q1</i> <i>Use a Tile Nipper: Q1</i> <i>Use a Tile Cutter: Q1 Q2</i> <i>Use Trowels: Q1</i> <i>Use a Grouting Tool: Q1</i> <i>Use and Maintain a Grinder: Q1</i> <i>Use a Masonry Drill: Q1</i> <i>Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun</i>

	<p><i>effective operation</i></p>	<p><i>Spirit Levels: Q6 Q7 Q8</i> <i>Scenario: Selecting Tools for a Tiling Project: Q1 Q2 Q3 Q4</i> <i>Using a Tile Cutter: Q1 Q2</i> <i>Using a Tile Nipper: Q1</i> <i>Using Trowels: Q1</i> <i>Using Grouting Tools: Q1</i> <i>Using a Grinder: Q1 Q2</i> <i>Use a Tile Nipper: Q1</i> <i>Use a Tile Cutter: Q1 Q2</i> <i>Use Trowels: Q1</i> <i>Use a Grouting Tool: Q1</i> <i>Use and Maintain a Grinder: Q1</i> <i>Use a Masonry Drill: Q1</i> <i>Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun</i></p>
	<p><i>identification.</i></p>	<p><i>Tiling Tools: Q1 Q2 Q3 Q4</i> <i>Using a Tile Nipper: Q1</i> <i>Using Trowels: Q1</i> <i>Using Grouting Tools: Q1</i> <i>Using a Masonry Drill: Q1</i> <i>Grouting Machines: Q1</i> <i>Use Trowels: Q1</i> <i>Use and Store Hand Tools: Q1</i> <i>Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun</i> <i>Workplace Task: Used power tools including angle grinder and masonry drill using PPE</i></p>
<p>Tools and equipment:</p>	<p>include:</p>	
	<p><i>buckets</i></p>	<p><i>Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun</i></p>

	<i>caulking guns</i>	<i>Use and Store Hand Tools: Q1 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun</i>
levelling equipment:		
	<i>straight edges</i>	<i>Workplace Task: Use measuring tools eg. tape, straight edge, water level, spirit level, squares</i>
	<i>line levels</i>	<i>Workplace Task: Use measuring tools eg. tape, straight edge, water level, spirit level, squares</i>
	<i>stringlines</i>	<i>Workplace Task: Use measuring tools eg. tape, straight edge, water level, spirit level, squares</i>
	<i>spirit levels</i>	<i>Spirit Levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Workplace Task: Use measuring tools eg. tape, straight edge, water level, spirit level, squares</i>
	<i>water levels</i>	<i>Water levels: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Workplace Task: Use measuring tools eg. tape, straight edge, water level, spirit level, squares</i>
	<i>lump hammers</i>	<i>Use and Store Hand Tools: Q1 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun</i>
	<i>measuring tapes and rules</i>	<i>Tape Measures: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Workplace Task: Use measuring tools eg. tape, straight edge, water level, spirit level, squares</i>
	<i>nippers</i>	<i>Tiling Tools: Q2 Using a Tile Nipper: Q1 Use a Tile Nipper: Q1 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun</i>
	<i>pointed grouters</i>	<i>Tiling Tools: Q3 Using Grouting Tools: Q1 Use a Grouting Tool: Q1 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun</i>
	<i>rags</i>	<i>Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun</i>
	<i>rubber mallets</i>	<i>Use and Store Hand Tools: Q1 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun</i>

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scrapers	Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun
shovels	Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun
spacers and wedges	Scenario: Selecting Tools for a Tiling Project: Q1 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun
sponges	Using Grouting Tools: Q1 Use a Grouting Tool: Q1 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun
squares	Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun
squeegees	Tiling Tools: Q3 Using Grouting Tools: Q1 Use a Grouting Tool: Q1 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun
straight edges	Workplace Task: Use measuring tools eg. tape, straight edge, water level, spirit level, squares
tile cutters and scribes	Tiling Tools: Q4 Scenario: Selecting Tools for a Tiling Project: Q4 Using a Tile Cutter: Q1 Q2 Use a Tile Cutter: Q1 Q2 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun
trowels	Tiling Tools: Q1 Scenario: Selecting Tools for a Tiling Project: Q2 Q3 Using Trowels: Q1 Use Trowels: Q1 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun

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	wet and dry diamond saws	Using a Tile Cutter: Q2 Reporting a Fault in Tiling Equipment: Q1 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun
	wooden floats	Tiling Tools: Q3 Workplace Task: Used tiling hand tools including trowels, grouting tools, mallets, buckets, caulking gun
may include:		
	adhesive mixers	
	beating machines	
	concrete mixers	
	grouting machines	Grouting Machines: Q1
	masonry drill bits	Using a Masonry Drill: Q1 Use a Masonry Drill: Q1 Workplace Task: Used power tools including angle grinder and masonry drill using PPE
	screeding machines	
plant and equipment, including:		
	small petrol or diesel engines	Workplace Task: Used and maintained a generator in accordance with operating instructions
	small compressors	Portable Air Compressors: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9
power tools, including:		
	power drills	Using a Grinder: Q1 Q2 Using a Masonry Drill: Q1 Use and Maintain a Grinder: Q1 Use a Masonry Drill: Q1 Workplace Task: Used power tools including angle grinder and masonry drill using PPE
	power leads	Inspect power leads: Q1 Q2 Electrical safety: Q1 Workplace Task: Set up power supply and checked leads
	small generators.	Equipment maintenance : Q1 Q2 Q3 Q4 Q5 Workplace Task: Used and maintained a generator in accordance with operating instructions

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<i>Quality requirements include relevant regulations, including:</i>	<i>Australian standards</i>	<i>Tiling Tools: Q5</i>
	<i>internal company quality policy and standards</i>	<i>Reporting a Fault in Tiling Equipment: Q2 Use a Tile Nipper: Q1 Use Trowels: Q1</i>
	<i>manufacturer specifications</i>	<i>Equipment maintenance : Q1 Q2 Q3 Q4 Q5 Workplace Task: Used and maintained a generator in accordance with operating instructions</i>
	<i>workplace operations and procedures.</i>	<i>Planning for Tiling Work: Q4 Reporting a Fault in Tiling Equipment: Q1 Use a Tile Nipper: Q1 Use Trowels: Q1</i>