

# CPCCCA2002B Matrix Map

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## ELEMENTS AND PERFORMANCE CRITERIA

Element	Performance Criteria	Task / Question Map
<i>Plan and prepare.</i>	<i>Work instructions and operational details are obtained, confirmed and applied from relevant information to undertake planning and preparation.</i>	<i>Method Identifying Hazards: Q1 Q2 Q3 Q4 Q5 Q6 SWMS : Q1 Q2 Q3 ACTIVITY - Safe Operating Procedure - Power Tool: Q1</i>
	<i>Safety (OHS) requirements are followed in accordance with safety plans and policies.</i>	<i>First Aid for Minor Injuries: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Earth leakage boxes: Q1 Q2 Q3 Q4 Instruction Manual Interpretation - Power Saw: Q1 Q2 Q3 Q4 Q5 Q6 Q7 ACTIVITY - Safe Operating Procedure - Power Tool: Q1 Construction Safety Plan: Q1 Q2 Q3 Q4 Q5 Electric Shock: Q1 Q2 Q3 Q4 Q5 Workplace Task: Use hand tools in accordance with manufacturer's requirements and safety legislation.</i>
	<i>Signage and barricade requirements are identified and implemented.</i>	<i>Barriers for tools: Q1 Signage and barricades: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i>
	<i>Plant and equipment, is selected to carry out tasks are consistent with job requirements, checked for serviceability, and any faults are rectified or reported prior to commencement.</i>	<i>Earth leakage boxes: Q1 Q2 Q3 Q4 Digging tools: Q1 ACTIVITY - Safe Operating Procedure - Power Tool: Q1 ACTIVITY - Check and store tools &amp; equipment - Carpentry Tools: Q1 Workplace Task: Tools and equipment used were cleaned, checked, maintained and stored correctly after use. Faults reported to supervisor.</i>
	<i>Material quantity requirements are calculated in accordance with plans, specifications and quality requirements.</i>	<i>Calculate Quantities: Q1 Q2 Q3 Q4</i>

	<i>Materials appropriate to the work application are identified, obtained, prepared, safely handled and located ready for use.</i>	<p>Storing Timber on-site: Q1 Q2 Q3 Q4 Q5</p> <p>Hand saws: Q5</p> <p>Safety Data Sheet Interpretation - Tanalith - T: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</p>
	<i>Environmental requirements are identified for the project in accordance with environmental plans and statutory and regulatory authority obligations, and are applied.</i>	<p>Method Identifying Hazards: Q1 Q2</p> <p>Environmental Protection Requirements: Q1 Q2 Q3</p> <p>Site Disturbance and Dust: Q1 Q2 Q3</p>
<i>Identify and select hand, power and pneumatic tools.</i>	<i>Hand, power and pneumatic tools, their functions, operations and limitations are identified and selected.</i>	<p>Tool labels and markings: Q1 Q2 Q3 Q4 Q5</p> <p>ACTIVITY - Check and store tools &amp; equipment - Carpentry Tools: Q1</p> <p>Workplace Task: Correctly select hand/power tools appropriate for the task</p>
	<i>OHS requirements for using hand, power and pneumatic tools are recognised and adhered to.</i>	<p>Tool labels and markings: Q1 Q2 Q3 Q4 Q5</p> <p>Instruction Manual Interpretation - Power Saw: Q1 Q2 Q3 Q4 Q5 Q6 Q7</p> <p>Generators: Q9</p> <p>Workplace Task: Use hand tools in accordance with manufacturer's requirements and safety legislation.</p>
	<i>Lubricants, hydraulic fluid and water are checked according to manufacturer recommendations.</i>	<p>Generators: Q9 Q10</p> <p>Workplace Task: Inspect and maintain generator fluid levels</p>
<i>Identify and select hand, power and pneumatic tools.</i>	<i>Hand, power and pneumatic tools, their functions, operations and limitations are identified and selected.</i>	<p>Tool labels and markings: Q1 Q2 Q3 Q4 Q5</p> <p>Hand saws: Q1 Q2 Q3 Q4 Q5 Q6 Q7</p> <p>Hand planes: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</p> <p>Digging tools: Q1 Q2</p> <p>Part Identification - Nail fixing tools : Q1 Q2 Q3 Q4</p> <p>Part Identification - Power Saw: Q1 Q2 Q3 Q4 Q5 Q6 Q7</p> <p>Instruction Manual Interpretation - Power Saw: Q1 Q2 Q3 Q4 Q5 Q6 Q7</p> <p>ACTIVITY - Safe Operating Procedure - Power Tool: Q1</p> <p>ACTIVITY - Check and store tools &amp; equipment - Carpentry Tools: Q1</p> <p>Workplace Task: Correctly select hand/power tools appropriate for the task</p>

	<i>OHS requirements for using hand, power and pneumatic tools are recognised and adhered to.</i>	<i>Earth leakage boxes: Q1 Q2 Q3 Q4 Noise in the Workplace: Q1 Q2 Q3 Drill bits: Q1 Q2 Q3 Q4 Q5 Q6 Tool labels and markings: Q1 Q2 Q3 Q4 Q5 Hand planes: Q1 Instruction Manual Interpretation - Power Saw: Q1 Q2 Q3 Q4 Q5 Q6 Q7 ACTIVITY - Safe Operating Procedure - Power Tool: Q1 Workplace Task: Use hand tools in accordance with manufacturer's requirements and safety legislation.</i>
	<i>Lubricants, hydraulic fluid and water are checked according to manufacturer recommendations.</i>	<i>Setting up an optical or laser level: Q8 ACTIVITY - Safe Operating Procedure - Power Tool: Q1 Generators: Q9 Q10</i>
<i>Use tools.</i>	<i>Hand tools used are appropriate to the task and materials and are in accordance with OHS requirements.</i>	<i>Tool labels and markings: Q1 Q2 Q3 Q4 Q5 ACTIVITY - Check and store tools &amp; equipment - Carpentry Tools: Q1 Workplace Task: Use hand tools in accordance with manufacturer's requirements and safety legislation.</i>
	<i>Power and pneumatic tools are safely and effectively used in accordance with manufacturer recommendations and state or territory OHS requirements.</i>	<i>Tool labels and markings: Q1 Q2 Q3 Q4 Q5 Instruction Manual Interpretation - Power Saw: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Generators: Q9 Workplace Task: Use power tools in accordance with manufacturer's requirements and safety legislation.</i>
	<i>Tools are sharpened and maintained according to manufacturer recommendations.</i>	<i>ACTIVITY - Check and store tools &amp; equipment - Carpentry Tools: Q1 Workplace Task: Sharpen tools in accordance with manufacturer's requirements (plan, chisel or saw)</i>
<i>Identify, select and use plant and equipment.</i>	<i>Plant and equipment are selected and used consistent with OHS requirements and the needs of the job.</i>	<i>Tool labels and markings: Q1 Q2 Q3 Q4 Q5 Workplace Task: Use power tools in accordance with manufacturer's requirements and safety legislation.</i>
	<i>Lubricants, hydraulic fluid and water are checked according to manufacturer recommendations.</i>	<i>Generators: Q9 Q10 Workplace Task: Correctly check lubricants, hydraulic fluid and water in accordance with manufacturer's requirements</i>

	<i>Plant and equipment are maintained in accordance with manufacturer recommendations and standard work practices.</i>	<i>ACTIVITY - Check and store tools &amp; equipment - Carpentry Tools: Q1 Workplace Task: Tools and equipment used were cleaned, checked, maintained and stored correctly after use. Faults reported to supervisor.</i>
<i>Identify, select and use plant and equipment.</i>	<i>Plant and equipment are selected and used consistent with OHS requirements and the needs of the job.</i>	<i>Tool labels and markings: Q1 Q2 Q3 Q4 Q5 Portable Air Compressors: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Using Plant and Equipment Safely: Q1 Q2 Q3 Q4 Q5 Generators: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>
	<i>Lubricants, hydraulic fluid and water are checked according to manufacturer recommendations.</i>	<i>Portable Air Compressors: Q4 Q5 Generators: Q7 Q8 Q9 Q10 Equipment maintenance - Generator: Q1 Q2 Q3 Q4 Q5 Workplace Task: Inspect and maintain generator fluid levels</i>
	<i>Plant and equipment are maintained in accordance with manufacturer recommendations and standard work practices.</i>	<i>Portable Air Compressors: Q1 Q6 Q7 Q8 Generators: Q10 Equipment maintenance - Generator: Q1 Q2 Q3 Q4 Q5 ACTIVITY - Check and store tools &amp; equipment - Carpentry Tools: Q1 Workplace Task: Tools and equipment used were cleaned, checked, maintained and stored correctly after use. Faults reported to supervisor.</i>
<i>Clean up.</i>	<i>Work area is cleared and materials disposed of, reused or recycled in accordance with legislation, regulations, codes of practice and job specification.</i>	<i>ACTIVITY - Cleaning up : Q1</i>
	<i>Plant, tools and equipment are cleaned, checked, maintained and stored in accordance with manufacturer recommendations and standard work practices.</i>	<i>Generators: Q10 Workplace Task: Tools and equipment used were cleaned, checked, maintained and stored correctly after use. Faults reported to supervisor.</i>
<i>Clean up.</i>	<i>Work area is cleared and materials disposed of, reused or recycled in accordance with legislation, regulations, codes of practice and job specification.</i>	<i>ACTIVITY - Cleaning up : Q1 Workplace Task: Use hand tools in accordance with manufacturer's requirements and safety legislation.</i>

	<p><i>Plant, tools and equipment are cleaned, checked, maintained and stored in accordance with manufacturer recommendations and standard work practices.</i></p>	<p><i>Generators: Q10</i> <i>ACTIVITY - Cleaning up : Q1</i> <i>ACTIVITY - Check and store tools &amp; equipment - Carpentry Tools: Q1</i> <i>Workplace Task: Tools and equipment used were cleaned, checked, maintained and stored correctly after use. Faults reported to supervisor.</i></p>
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## REQUIRED SKILLS

Required Skill	Task / Question Map
Required skills for this unit are:	
communication skills to:	
<i>determine requirements</i>	<p><i>Hand saws: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i></p> <p><i>Instruction Manual Interpretation - Power Saw: Q1</i></p> <p><i>ACTIVITY - Safe Operating Procedure - Power Tool: Q1</i></p> <p><i>ACTIVITY - Cleaning up : Q1</i></p> <p><i>Workplace Task: Use power tools in accordance with manufacturer's requirements and safety legislation.</i></p>
<i>enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand</i>	<p><i>Barriers for tools: Q1</i></p> <p><i>ACTIVITY - Safe Operating Procedure - Power Tool: Q1</i></p> <p><i>ACTIVITY - Cleaning up : Q1</i></p> <p><i>Workplace Task: Sharpen tools in accordance with manufacturer's requirements (plan, chisel or saw)</i></p>
<i>follow instructions</i>	<p><i>Barriers for tools: Q1</i></p> <p><i>Instruction Manual Interpretation - Power Saw: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i></p> <p><i>ACTIVITY - Safe Operating Procedure - Power Tool: Q1</i></p> <p><i>ACTIVITY - Cleaning up : Q1</i></p> <p><i>Workplace Task: Correctly check lubricants, hydraulic fluid and water in accordance with manufacturer's requirements</i></p>
read and interpret:	
<i>documentation from a variety of sources</i>	<p><i>Digging tools: Q9</i></p> <p><i>ACTIVITY - Safe Operating Procedure - Power Tool: Q1</i></p> <p><i>ACTIVITY - Cleaning up : Q1</i></p> <p><i>Workplace Task: Correctly check lubricants, hydraulic fluid and water in accordance with manufacturer's requirements</i></p>
<i>plans, specifications and drawings</i>	<p><i>Calculate Quantities: Q4</i></p> <p><i>Digging tools: Q9</i></p> <p><i>Instruction Manual Interpretation - Power Saw: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i></p> <p><i>ACTIVITY - Safe Operating Procedure - Power Tool: Q1</i></p> <p><i>ACTIVITY - Cleaning up : Q1</i></p> <p><i>Workplace Task: Use power tools in accordance with manufacturer's requirements and safety legislation.</i></p>

report faults	<p>ACTIVITY - Safe Operating Procedure - Power Tool: Q1</p> <p>ACTIVITY - Cleaning up : Q1</p> <p>ACTIVITY - Check and store tools &amp; equipment - Carpentry Tools: Q1</p> <p>Workplace Task: Correctly inspect equipment to be used for the task</p>
use language and concepts appropriate to cultural differences	<p>ACTIVITY - Safe Operating Procedure - Power Tool: Q1</p> <p>ACTIVITY - Cleaning up : Q1</p> <p>Workplace Task: Work area cleaned and waste disposed of in accordance to company policy and environmental legislation.</p>
use and interpret non-verbal communication, such as hand signals	<p>Hand signals: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</p>
numeracy skills to apply measurements and make calculations	<p>Calculate Quantities: Q1 Q2 Q3 Q4</p> <p>Digging tools: Q9</p> <p>ACTIVITY - Safe Operating Procedure - Power Tool: Q1</p>
organisational skills, including the ability to plan and set out work	<p>Barriers for tools: Q1</p> <p>Calculate Quantities: Q1 Q4</p> <p>ACTIVITY - Safe Operating Procedure - Power Tool: Q1</p> <p>ACTIVITY - Cleaning up : Q1</p> <p>Workplace Task: Correctly select hand/power tools appropriate for the task</p>
planning and organising skills to prepare for work tasks	<p>Barriers for tools: Q1</p> <p>Calculate Quantities: Q4</p> <p>Hand saws: Q3 Q6</p> <p>ACTIVITY - Safe Operating Procedure - Power Tool: Q1</p> <p>ACTIVITY - Cleaning up : Q1</p> <p>Workplace Task: Use power tools in accordance with manufacturer's requirements and safety legislation.</p>
teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities	<p>Barriers for tools: Q1</p> <p>ACTIVITY - Safe Operating Procedure - Power Tool: Q1</p> <p>Workplace Task: Sharpen tools in accordance with manufacturer's requirements (plan, chisel or saw)</p>
technological skills to:	
use a range of mobile technology, such as two-way radio and mobile phones	<p>ACTIVITY - Cleaning up : Q1</p>

<i>voice and hand signals to access and understand site-specific instructions.</i>	
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## REQUIRED KNOWLEDGE

Required Knowledge	Task / Question Map
Required knowledge for this unit is:	
<i>carpentry materials</i>	<p><i>Calculate Quantities: Q1 Q4</i></p> <p><i>Hand saws: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i></p>
<i>carpentry tool use techniques</i>	<p><i>Barriers for tools: Q1</i></p> <p><i>Drill bits: Q1 Q2 Q3 Q4 Q5 Q6</i></p> <p><i>Hand saws: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i></p> <p><i>Digging tools: Q2 Q8 Q9</i></p> <p><i>Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i></p> <p><i>Power tools safety and use-Power saw: Q1 Q2 Q3 Q4 Q5</i></p> <p><i>Instruction Manual Interpretation - Power Saw: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i></p> <p><i>ACTIVITY - Safe Operating Procedure - Power Tool: Q1</i></p> <p><i>Workplace Task: Correctly select hand/power tools appropriate for the task</i></p> <p><i>Workplace Task: Correctly check lubricants, hydraulic fluid and water in accordance with manufacturer's requirements</i></p>
<i>construction terminology</i>	<p><i>Barriers for tools: Q1</i></p> <p><i>Drill bits: Q1 Q2 Q3 Q4 Q5 Q6</i></p> <p><i>Calculate Quantities: Q4</i></p> <p><i>Digging tools: Q9</i></p> <p><i>Setting up an optical or laser level: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i></p> <p><i>Instruction Manual Interpretation - Power Saw: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i></p> <p><i>ACTIVITY - Safe Operating Procedure - Power Tool: Q1</i></p> <p><i>Workplace Task: Use power tools in accordance with manufacturer's requirements and safety legislation.</i></p>
<i>job safety analysis (JSA) and safe work method statements</i>	<p><i>SWMS : Q1 Q2 Q3</i></p>
<i>material safety data sheets (MSDS)</i>	<p><i>About Safety Data Sheets: Q1 Q2 Q3 Q4</i></p> <p><i>Safety Data Sheet Interpretation - Tanalith - T: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i></p>
<i>materials storage and environmentally friendly waste management</i>	<p><i>Calculate Quantities: Q4</i></p> <p><i>Workplace Task: Use hand tools in accordance with manufacturer's requirements and safety legislation.</i></p>

<p><i>plans, specifications and drawings</i></p>	<p>Calculate Quantities: Q4                  Digging tools: Q9                  Instruction Manual Interpretation - Power Saw: Q1 Q2 Q3 Q4 Q5 Q6 Q7                  ACTIVITY - Safe Operating Procedure - Power Tool: Q1                  Workplace Task: Use power tools in accordance with manufacturer's requirements and safety legislation.</p>
<p><i>processes for the calculation of material requirements</i></p>	<p>Calculate Quantities: Q1 Q2 Q3 Q4</p>
<p><i>quality requirements of carpentry tools and equipment</i></p>	<p>Barriers for tools: Q1                  Drill bits: Q1 Q2 Q3 Q4 Q5 Q6                  Setting up an optical or laser level: Q8                  Instruction Manual Interpretation - Power Saw: Q1 Q2 Q3 Q4 Q5 Q6 Q7</p>
<p><i>relevant Acts, regulations and codes of practice</i></p>	<p>ACTIVITY - Cleaning up : Q1</p>
<p><i>tools and equipment safety manuals and instructions</i></p>	<p>Digging tools: Q1 Q9                  Setting up an optical or laser level: Q6 Q7                  Power tool safety and use-Nail gun : Q1 Q2 Q3 Q4                  Instruction Manual Interpretation - Power Saw: Q1 Q2 Q3 Q4 Q5 Q6 Q7                  Workplace Task: Use hand tools in accordance with manufacturer's requirements and safety legislation.</p>
<p><i>types, characteristics, uses and limitations of plant, tools and equipment</i></p>	<p>Drill bits: Q1 Q2 Q3 Q4 Q5 Q6                  Hand saws: Q1 Q2 Q3 Q4 Q5 Q6 Q7                  Digging tools: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9                  Setting up an optical or laser level: Q1 Q2                  Instruction Manual Interpretation - Power Saw: Q1 Q2 Q3 Q4 Q5 Q6 Q7                  ACTIVITY - Safe Operating Procedure - Power Tool: Q1</p>
<p><i>workplace and equipment safety requirements.</i></p>	<p>Method Identifying Hazards: Q1 Q2                  Earth leakage boxes: Q1 Q2 Q3 Q4                  Barriers for tools: Q1                  Power tools safety and use-Power saw: Q1 Q2 Q3 Q4 Q5                  Instruction Manual Interpretation - Power Saw: Q1 Q2 Q3 Q4 Q5 Q6 Q7                  ACTIVITY - Safe Operating Procedure - Power Tool: Q1                  Workplace Task: Use power tools in accordance with manufacturer's requirements and safety legislation.</p>

## CRITICAL ASPECTS

Critical Aspects	Task / Question Map
<i>This competency is to be assessed using standard and authorised work practices, safety requirements and environmental constraints.</i>	
<i>Assessment of essential underpinning knowledge will usually be conducted in an off-site context.</i>	
<i>Assessment is to comply with relevant regulatory or Australian standards' requirements.</i>	
<b>Resource implications for assessment include:</b>	
<i>an induction procedure and requirement</i>	
<i>realistic tasks or simulated tasks covering the mandatory task requirements</i>	
<i>relevant specifications and work instructions</i>	
<i>tools and equipment appropriate to applying safe work practices</i>	Digging tools: Q1 Q2
<i>support materials appropriate to activity</i>	
<i>workplace instructions relating to safe work practices and addressing hazards and emergencies</i>	
<i>material safety data sheets</i>	
<i>research resources, including industry related systems information.</i>	
<i>Reasonable adjustments for people with disabilities must be made to assessment processes where required. This could include access to modified equipment and other physical resources, and the provision of appropriate assessment support.</i>	

## RANGE STATEMENTS

Range Statements	Task / Question Map	
<i>Planning and preparation include:</i>	<i>work site inspection</i>	SWMS : Q1 Q2 Q3 <i>Workplace Task: Work area cleaned and waste disposed of in accordance to company policy and environmental legislation.</i>
	<i>equipment defect identification</i>	SWMS : Q1 Q2 Q3 <i>ACTIVITY - Check and store tools &amp; equipment - Carpentry Tools: Q1</i> <i>Workplace Task: Tools and equipment used were cleaned, checked, maintained and stored correctly after use. Faults reported to supervisor.</i>
	<i>assessment of conditions and hazards</i>	<i>Method Identifying Hazards: Q1 Q2 Q3 Q4 Q5 Q6</i> SWMS : Q1 Q2 Q3 <i>Barriers for tools: Q1</i> <i>Workplace Task: Correctly select hand/power tools appropriate for the task</i>
	<i>determination of work requirements.</i>	SWMS : Q1 Q2 Q3 <i>Barriers for tools: Q1</i> <i>Workplace Task: Correctly select hand/power tools appropriate for the task</i>
<i>Safety (OHS) is to be in accordance with legislation, regulations, codes of practice, organisational safety policies and procedures, and project safety plan and may include:</i>	<i>emergency procedures, including emergency shutdown and stopping, extinguishing fires, organisational first aid requirements and evacuation</i>	<i>First Aid for Minor Injuries: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i> <i>Bleeding Control: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Fires: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i> <i>Emergency Procedures: Q1 Q2</i> <i>Electric Shock: Q1 Q2 Q3 Q4 Q5</i>
	<i>handling of materials</i>	
	<i>hazard control</i>	<i>Method Identifying Hazards: Q1 Q2 Q3 Q4 Q5 Q6</i> <i>Safety Data Sheet Interpretation - Tanalith - T: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i> <i>Workplace Task: Work area cleaned and waste disposed of in accordance to company policy and environmental legislation.</i>

	<i>hazardous materials and substances</i>	<i>Method Identifying Hazards: Q5 Safety Data Sheet Interpretation - Tanalith - T: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Workplace Task: Work area cleaned and waste disposed of in accordance to company policy and environmental legislation.</i>
<i>safe operating procedures, including the conduct of operational risk assessment and treatments associated with:</i>		
	<i>earth leakage boxes</i>	<i>Earth leakage boxes: Q1 Q2 Q3 Q4</i>
	<i>lighting</i>	
	<i>power cables, including overhead service trays, cables and conduits</i>	
	<i>restricted access barriers</i>	
	<i>surrounding structures</i>	
	<i>traffic control</i>	
	<i>trip hazards</i>	
	<i>work site visitors and the public</i>	
	<i>working at heights</i>	<i>Method Identifying Hazards: Q4</i>
	<i>working in confined spaces</i>	
	<i>working in proximity to others</i>	
	<i>working with dangerous materials</i>	<i>Safety Data Sheet Interpretation - Tanalith - T: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8</i>
	<i>organisational first aid</i>	<i>Bleeding Control: Q1 Q2 Q3 Q4 Q5 Q6</i>
	<i>personal protective clothing and equipment prescribed under legislation, regulations and workplace policies and practices</i>	
	<i>use of firefighting equipment</i>	
	<i>use of tools and equipment</i>	
	<i>workplace environment and safety.</i>	<i>Method Identifying Hazards: Q1 Q2 Q6</i>
<i>Plant and equipment include:</i>	<i>240v power supplied</i>	
	<i>compressor</i>	
	<i>generator</i>	<i>Equipment maintenance - Generator: Q1 Q2 Q3 Q4 Q5</i>
	<i>hand held or small single person operated equipment</i>	
	<i>pneumatic driven.</i>	

Quality requirements include relevant regulations, including:	Australian standards	
	internal company quality policy and standards	
	manufacturer specifications, where specified	
	workplace operations and procedures.	
Materials include:	bricks	
	concrete components	
	concrete masonry units	
	glass	
	insulation	
	joinery units	
	metal sheeting	
	paints and sealants	
	plaster or fibre cement sheeting	
	reconstituted timber products	
	reinforcement materials	
	scaffolding components	
	structural steel sections and components	
	timber.	
Environmental requirements include:	clean-up protection	
	noise and dust	Method Identifying Hazards: Q1 Q3
	vibration	Method Identifying Hazards: Q2
	waste management.	
Statutory and regulatory authorities include:	federal, state and local authorities administering applicable Acts, regulations and codes of practice.	
Hand, power and pneumatic tools include:	hand tools:	

CPCCCA2002B Use carpentry tools and equipment

	<i>cutting, planing, boring and shaping</i>	<i>Hand saws: Q1 Q2 Q3 Q4 Q5 Q6 Q7</i> <i>Hand planes: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9</i> <i>Power tools safety and use-Power saw: Q1 Q2 Q3 Q4 Q5</i>
	<i>fixing, fastening and percussion tools</i>	
	<i>holding tools</i>	
	<i>setting out, marking out and levelling tools</i>	
	<i>power tools (portable and static):</i>	
	<i>electrical and pneumatic operated tools</i>	
	<i>gas driven tools</i>	
	<i>hoses</i>	
	<i>leads.</i>	<i>Extension lead safety: Q1 Q2 Q3 Q4 Q5</i>